

Multi-Professional Deanery

# POSTGRADUATE DEAN: PROFESSOR SIMON GREGORY

Postgraduate Dental Education Department Director: Mr. A. M. Baxter BDS MMedSci FDSRCPS

Executive Summary: School of Dentistry routine monitoring visit on Friday 09 November 2012 to the East and North Hertfordshire NHS Trust (Queen Elizabeth II Hospital, Welwyn) regarding DF1/VT, DF2/SHO and Multi-Professional Dental Education.

#### **BACKGROUND**

- Quality assurance of dental training is under the auspices of the GDC and not the GMC.
- The Deanery is responsible for ensuring the quality management of the training process for dental training grades.
- OMFS consultant surgeons are both dentally and medically qualified and their departments maintain the training for FD2/SHO grades.
- Dentistry has a mandatory Dental Foundation Year 1 (Dental Vocational Training) administered through the Trust Postgraduate Centre.
- The Deanery is inspecting the training in the OMFS unit provided to junior staff and specifically in relation to the recently implemented Dental Foundation Programme (DF2).
- The Deanery also inspects the management of the dental multi-professional education courses commissioned by the Trust Postgraduate Centre.

#### MAIN FINDINGS

### **Good Practice**

#### DF1

- Very good support for Trainers and Trainees. Support comes from the Adviser, Trainers, the P/G Centre and the dental teams in the practices.
- Motivation, commitment and enthusiasm from the Adviser, Trainers and Trainees were excellent.
- Appropriate standards are being set and met from all parties.
- Consultation up and the down the layers of the whole scheme was palpably visible.

### DF2

- Good clinical supervision at Welwyn.
- Supportive of the trainees study and educational needs.

### DENTAL MULTI-PROFESSIONAL EDUCATION

- Effective use of their local dental education committee involving a wide range of appropriate stakeholders to assist in curriculum development.
- Ability to change and evolve curriculum to suit local and national developments.



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Use of innovative session timings to suit local learning needs

# **Areas for Development**

# DF1

 Ensure transfer of dental facilities to the new site continues to support DF1 training for the future

### DF2

- Review of supervision and booking of clinics at Lister
- Assessment of trainees surgical skills at induction requires improvement
- Day case GA numbers have increased per list to the detriment of training
- Underutilisation of local anaesthetic clinics at Lister and Welwyn due to change in booking system
- Where possible to ensure that there is a sufficient range of surgical skills available to meet the aspirations of trainees

# **DENTAL MULTI-PROFESSIONAL EDUCATION**

- Ensure the Skills room at the next site meets the requirements of the DMPE programme
- Communication and meetings between dental tutor and administrator held on an 'as needed' basis
- Lack of speaker agreements
- Lack of accurate finance and other details uploaded to the CMS
- Lack of online payment system for learners

### Recommendations

### DF1

1. Clear delineation of space for dental clinical skills room for multi-professional dental learning in the new education centre.

#### DF<sub>2</sub>

- 1. Trust to clarify supervision issues at the Lister and if unable to ensure supervision the current practice should be stopped.
- 2. All new trainees should have their surgical skills assessed before any type of independent practice.
- 3. Monitor the balance between service delivery and training.
- 4. Trust to clarify and rectify.
- 5. Communicate with the trainees and educational supervisors to individualise training experience.

# **DENTAL MULTI-PROFESSIONAL EDUCATION**

- 1. Involve the dental tutor and local dental education committee in design of new facilities.
- 2. More formalised communication and meetings between dental tutor and administrator to aid new administrator induction.



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- 3. Use Deanery template speaker agreement.
- 4. Ensure all details are accurately entered onto the system in a timely fashion.
- 5. Postgraduate centre to work with the Trust to develop an online payment system.

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