INTRODUCTION

- The GMC Trainee Survey took place in May and June 2012
- All the trainees who were in a post at the time were given unique access details which allowed them to fill in the survey only once
- Trainees who were not in training at the time were excluded (maternity leave, long term sickness, etc.)
- 9 Child and Adolescent Psychiatry trainees responded to the survey
- GMC comparison graphs and outlier reports do not show results where there are less than 3 trainees. If a specialty or trust does not have any outliers this is either because there are no outliers or because there are no more than 3 trainees at one location to be able to make an outlier

CONTENTS

- Overall Satisfaction comparison graph for all specialties across the EOE Deanery
- Outliers for all the Specialties at EOE Deanery, including Child and Adolescent Psychiatry Training
- Overall Satisfaction Comparison Graph between EOE Trusts for Child and Adolescent Psychiatry Training only
- Outliers for Child and Adolescent Psychiatry Training at EOE Trusts
- Indicator reports legend
- Questions, graphs and items for all indicators for the specialty (the full body of the report)
GMC Trainee Survey 2012: Overall Satisfaction results - EOE Specialties
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GMC Trainee survey 2012 - EOE Specialty Outliers by Programme Type
GMC Survey 2012 - Trust Comparison of Overall Satisfaction for Child and Adolescent Psychiatry
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GMC Trainee survey 2012 - EOE Child and Adolescent Psychiatry Outliers by Trust

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Indicator reports legend

GROUP LABEL
In the example shown, "Allergy" is a post specialty

SYMBOLS
- The crosses are the confidence limits for the Specialty:
  - number 3 [max]
  - number 7 [min]
- Number 5 is the Mean for the Specialty
- Number 6 is the National Mean

NUMBERS
1. The white area at the top shows the range between the highest score and 100 for this indicator for the benchmark group. For example, if the highest score is 85, the number shown will be 15.
2. The grey area shows the 75th percentile to the highest score for this indicator for the benchmark group. For example, if the 75th percentile is 80 and the highest score is 95, the number shown will be 15.
3. The light blue area shows the 25th to 75th percentile for this indicator for the benchmark group. For example, if the 25th percentile is 20 and the 75th percentile is 80, the number shown will be 60.
4. The dark blue area shows the lowest score to the 25th percentile for this indicator for the benchmark group. For example, if the lowest score is 5 and the 25th percentile is 20, the number shown will be 15.
5. The white area at the bottom shows the range between 0 and the lowest score for this indicator for the benchmark group. For example, if the lowest score is 5, the number shown will be 5.
OVERALL SATISFACTION

Question items:

- How would you rate the quality of teaching (informal and bedside teaching as well as formal and organised sessions) in this post?
- How would you rate the quality of clinical supervision in this post?
- How would you rate the quality of experience in this post?
- How would you describe this post to a friend who was thinking of applying for it?
- How useful do you feel this post will be for your future career?
Overall Satisfaction question items by deanery

Q: How would you rate the quality of teaching (informal and bedside teaching as well as formal and organised sessions) in this post? (excl. Public Health)

N: 9

Q: How would you rate the quality of teaching (informal as well as formal and organised sessions) in this post? (Public Health only)

N: 9

Q: How would you rate the quality of supervision in this post? (Excl. Public Health)

N: 9

Q: How would you rate the quality of supervision in this post? (Public Health only)

N: 9

Q: How would you rate the quality of experience in this post?

N: 9

Q: How would you describe this post to a friend who was thinking of applying for it?

N: 9
Q: How useful do you feel this post will be for your future career?

N: 3
CLINICAL SUPERVISION

Question items:

- In this post did you always know who your available senior support was during on call health protection?
- In this post how often, if ever, were you clinically supervised by someone who you felt wasn’t competent to do so?
- In this post how often did you feel forced to cope with clinical problems beyond your competence or experience?
- In this post how often have you been expected to obtain consent for procedures where you feel you do not understand the proposed interventions and its risks?
- How would you rate the quality of clinical supervision in this post?
Programme Specialty Name is equal to Child and adolescent psychiatry and Survey Year is equal to 2012 and Indicator is equal to Clinical Supervision and N > 2 and Deanery Benchmark(s)
Clinical Supervision question items by deanery

1. In this post did you always know who your available senior support was during on call health protection?
   
   Q: In this post did you always know who your available senior support was during on call health protection?
   
   N: 9

2. In this post how often, if ever, were you supervised by someone who you felt wasn't competent to do so?

   Q: In this post how often, if ever, were you supervised by someone who you felt wasn't competent to do so?
   
   N: 9

3. In this post how often did you feel forced to cope with clinical problems beyond your competence or experience? (excl. Public Health only)

   Q: In this post how often did you feel forced to cope with clinical problems beyond your competence or experience? (excl. Public Health only)
   
   N: 9

4. In this post how often did you feel forced to cope with problems beyond your competence or experience? (Public Health only)

   Q: In this post how often did you feel forced to cope with problems beyond your competence or experience? (Public Health only)
   
   N: 9

5. In this post how often have you been expected to obtain consent for procedures where you feel you do not understand the proposed interventions and its risks?

   Q: In this post how often have you been expected to obtain consent for procedures where you feel you do not understand the proposed interventions and its risks?
   
   N: 9
Q: How would you rate the quality of clinical supervision in this post? (Excl. Public Health only)
N: 9

How would you rate the quality of supervision in this post? (Public Health only)
N: 9
HANOVER

Question items:

- In this post, which of the following best describes handover arrangements BEFORE night duty?
- In this post, which of the following best describes handover arrangements AFTER night duty?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Handover
and N > 2
and Deanery Benchmark(s)
Handover question items by deanery

Q: In this post, which of the following best describes handover arrangements BEFORE night duty?

N: 9

Q: In this post, which of the following best describes handover arrangements AFTER night duty?

N: 9
INDUCTION

Question items:

- Did you get all the information you needed about your workplace when you started working in this post?
- Did someone explain your role and responsibilities in your unit or department at the start of this post?
- How would you rate the quality of induction in this post? (This refers to your induction to the organisation in which you worked.)
- Did you sit down with your educational supervisor and discuss your educational objectives for this post?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Induction
and N > 2
and Deanery Benchmark(s)
<table>
<thead>
<tr>
<th>Question</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you get all the information you needed about your workplace when you started working in this post?</td>
<td>9</td>
</tr>
<tr>
<td>Did someone explain your role and responsibilities in your unit or department at the start of this post?</td>
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</tr>
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<td>How would you rate the quality of induction in this post? (This refers to your induction to the organisation in which you worked.)</td>
<td>9</td>
</tr>
<tr>
<td>Did you sit down with your educational supervisor and discuss your educational objectives for this post?</td>
<td>9</td>
</tr>
</tbody>
</table>
UNDERMINING

Question items:

- How often, if at all, have you been the victim of bullying and harassment in this post?
- How often, if at all, have you witnessed someone else being the victim of bullying and harassment in this post?
- In this post, how often if at all, have you experienced behaviour from a consultant/GP that undermined your professional confidence and/or self esteem?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Undermining
and N > 2
and Deanery Benchmark(s)
Undermining question items by deanship

**Q:** How often, if at all, have you been the victim of bullying and harassment in this post?

<table>
<thead>
<tr>
<th>Never</th>
<th>Less than once per month</th>
<th>Anytime</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Q:** How often, if at all, have you witnessed someone else being the victim of bullying and harassment in this post?

<table>
<thead>
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<th>Never</th>
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<th>Anytime</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Q:** In this post, how often if at all, have you experienced behaviour from a consultant/GP that undermined your professional confidence and/or self esteem?

<table>
<thead>
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<th>Never</th>
<th>Less than once per month</th>
<th>Anytime</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>
ADEQUATE EXPERIENCE

Question items:

- How would you rate the practical experience you were receiving in this post?
- How confident are you that this post will help you acquire the competencies you needed at that particular stage of your training?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Adequate Experience
and N > 2
and Deanery Benchmark(s)
Adequate Experience question items by deanery

Q: How would you rate the practical experience you were receiving in this post?  
N: 9

Q: How confident are you that this post will help you acquire the competencies you needed at that particular stage of your training?  
N: 9
WORK LOAD

Question items:

- How would you rate the intensity of your work, by day in this post?
- How would you rate the intensity of your work, by night in this post?
- In this post, how often have you worked beyond your rostered hours?
- In this post, how often did your working pattern leave you feeling short of sleep when at work?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Work Load
and N > 2
and Deanery Benchmark(s)
Work Load question items by deanery

Q: How would you rate the intensity of your work, by day in this post?
N: 9

Q: How would you rate the intensity of your work, by night in this post?
N: 9

Q: In this post, how often have you worked beyond your rostered hours?
N: 9

Q: In this post, how often did your working pattern leave you feeling short of sleep when at work?
N: 9
EDUCATIONAL SUPERVISION

Question items:

- Did you have a designated educational supervisor (the person responsible for your appraisal) in this post?
- In this post did you have a training/learning agreement with your educational supervisor, setting out your respective responsibilities?
- In this post did you use a learning portfolio?
- In this post were you told who to talk to in confidence if you had concerns, personal or educational?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Educational Supervision
and N > 2
and Deanery Benchmark(s)
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>N</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q: Did you have a designated educational supervisor (the person responsible for your appraisal) in this post?</td>
<td>Yes</td>
<td>No</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td>Q: In this post did you have a training/learning agreement with your educational supervisor, setting out your respective responsibilities?</td>
<td>Yes</td>
<td>No</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td>Q: In this post did you use a learning portfolio?</td>
<td>Yes</td>
<td>No</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td>Q: In this post were you told who to talk to in confidence if you had concerns, personal or educational?</td>
<td>Yes</td>
<td>No</td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>
ACCESS TO EDUCATIONAL RESOURCES

Question items:

- Overall, how would you rate the educational resources available to you in this post?
- How good or poor was access to each of the following in your post?
  - Library
  - Online journals
- How good or poor was access to each of the following in your post?
  - E-learning resources
  - Internet access
  - Space for private study
- How good or poor was access to the following in your post?
  - Equipped rooms for group teaching
  - Simulation facilities
Programme Specialty Name is equal to Child and adolescent psychiatry and Survey Year is equal to 2012 and Indicator is equal to Access to Educational Resources and N > 2 and Deanery Benchmark(s)
Access to Educational Resources question items by deanery

Q: Overall, how would you rate the educational resources available to you in this post?
N: 9

Q: How good or poor was access to each of the following in your post? Library
N: 9

Q: How good or poor was access to each of the following in your post? Online journals
N: 9

Q: How good or poor was access to each of the following in your post? E-learning resources
N: 9
Q: How good or poor was access to each of the following in your post? N: 9

A: Internet access

Q: How good or poor was access to each of the following in your post? N: 9

A: Space for private study

Q: How good or poor was access to each of the following in your post? N: 9

A: Equipped rooms for group teaching

Q: How good or poor was access to each of the following in your post? N: 9

A: Simulation facilities
FEEDBACK

Question items:

- How often did you have informal feedback from a senior clinician on how you were doing in this post?
- Did you have a formal meeting with your educational supervisor to talk about your progress in this post?
- Did you have a formal assessment of your performance in the workplace in this post?
Feedback question items by deanship

Q: How often did you have informal feedback from a senior clinician on how you were doing in this post (incl. Public Health)?
N: 9

Q: Did you have a formal meeting with your supervisor to talk about your progress in this post?
N: 9

Q: Did you have a formal assessment of your performance in the workplace in this post?
N: 9
LOCAL TEACHING

Question items:

- How would you rate the quality of this local/departmental teaching for this post?
- For how many hours per week was the local/departmental basis specialty-specific teaching provided in this post?
- When attending these local/departmental sessions, in this post, how often did you have to leave a teaching session to answer a clinical call?
- When attending these local/departmental sessions, in this post, who covered your service work?
- In this post who provided the local/departmental teaching?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Local Teaching
and N > 2
and Deanery Benchmark(s)
Local Teaching question items by deanery

Q: How would you rate the quality of this local/departmental teaching for this post?

N: 9

Q: For how many hours per week was the local/departmental back specialty-specific teaching provided in this post?

N: 9

Q: When attending these local/departmental sessions, in this post, how often did you have to leave a teaching session to answer a clinical call?

N: 9

Q: When attending these local/departmental sessions in this post who covered your service work? (Please tick all the options that apply).

N: 9
Q: In this post who provided the local/departmental teaching?
N: 3
REGIONAL TEACHING

**Question items:**

- In this post, was speciality-specific teaching provided on a deanery/regional/school wide basis?
- In this post how frequently was this deanery/regional/school specialty-specific teaching provided?
- Were you able to attend these whilst in this post?
- How would you rate the quality of this deanery/regional/school specialty-specific teaching for this post?
Programme Specialty Name is equal to Child and adolescent psychiatry
and Survey Year is equal to 2012
and Indicator is equal to Regional Teaching
and N > 2
and Deanery Benchmark(s)
Regional Teaching question items by deanery

Q: In this post, was specialty-specific teaching provided on a deanery/regional/school-wide basis?
N: 9

Q: In this post how frequently was this deanery/regional/school specialty-specific teaching provided?
N: 9

Q: Were you able to attend these whilst in this post? (note: this question refers to the previous question about "deanery/regional/school specialty-specific teaching")
N: 9

Q: How would you rate the quality of this deanery/regional/school specialty-specific teaching for this post?
N: 9
STUDY LEAVE

Question items:

- In this post how would you rate the encouragement you had to take study leave?
- In this post were you able to access funds to cover the cost of all courses that were recommended for you to complete?
- Were any days subtracted from your study leave allowance for compulsory training in this post (in or out of hospital)?
- In this post did you have difficulty obtaining study leave for any of the following reasons?
Programme Specialty Name is equal to **Child and adolescent psychiatry**
and Survey Year is equal to **2012**
and Indicator is equal to **Study Leave**
and **N > 2**
and **Deanery Benchmark(s)**
Study Leave question items by deanery

Q: In this post how would you rate the encouragement you had to take study leave?
N: 9

Q: In this post were you able to access funds to cover the cost of all courses that were recommended for you to complete?
N: 9

Q: Were any days subtracted from your study leave allowance for compulsory training in this post (in or out of hospital)? (Excl. Public Health)
N: 9

Q: Were any days subtracted from your study leave allowance for compulsory training in this post? (Public Health only)
N: 9

Q: In this post did you have difficulty obtaining study leave for any of the following reasons? (Please tick all the options that apply).
N: 9