

POSTGRADUATE DEAN: PROFESSOR SIMON GREGORY

Postgraduate Dental Education Department
Director: Mr. A. M. Baxter BDS MMedSci FDSRCPS

Lead Visitor: Mr. M. Simpson

Executive Summary: Routine monitoring visit to the Department of OMFS and Orthodontics and regarding Multi-Professional Dental Education management at the Cambridge University Hospitals NHS Foundation Trust on Thursday 14 June 2012.

BACKGROUND

- The training of FD2's is under the auspices of the GDC and not the GMC.
- OMFS consultant surgeons are both dentally and medically qualified and their departments maintain the training for FD2/SHO grades. The SHO grade is now more frequently being called a career development post.
- The Deanery is responsible for ensuring the quality management of the training process for dental training grades.
- The Deanery is inspecting the training in the unit with regard to the training provided to junior staff and in relation to the recently implemented Dental Foundation Programme (DF2) and Orthodontic Speciality Training.
- The Deanery also inspected the management of the dental multi-professional education courses commissioned by the postgraduate centre.

MAIN FINDINGS**Good Practice****DF2/SHO**

- There were excellent facilities noted within the department, including an in-house library and training room. There was an excellent handover process which also helps collect data on activity for use in log books. Good support and attendance at regional study days has been noted from this department.
- There is a good trust and department induction process. There is always support and back-up by supervisors at all times, particularly in the operating environment.
- Audit is undertaken and indeed there are in addition 10 half days per year where audits can be discussed and presented.
- There is a structured teaching programme taking place which is monitored.

Orthodontics

- There are excellent facilities.
- There is a structured time table with good supervision.

DMPE

- Excellent facilities
- Very good administration support and good use of CBMS

- Good quality wide ranging curriculum of programmes which are well attended
- Regular Local Dental Education meetings take place and are minuted.

Areas for Development

DF2/SHO

- Equality and diversity training for all junior staff could be made more prominent as an essential piece of training.
- Streamline the “taking of consent training”.
- Greater use of the e-portfolio by pushing the FD2’s to comply.
- Try and make the SHO training more bleep free on a regular basis.
- To try and improve access to training opportunities both in terms of allowing juniors to get to cleft lip and palate and head and neck cancer lists and consider rotating SHO’s between Cambridge and Peterborough.
- In terms of study leave to be more flexible in allowing private study for exam preparation.

Orthodontics

- Equality and diversity training for all staff is also essential.
- Increase desk space and identify another computer for use by the trainee. Allow more protect time for constructive feed back with the consultant e.g. once per week. The appointment of more consultant’s PA’s should make this sustainable.
- Re-introduce trainee lead journal clubs.

DMPE

- Ideally there should be a wider range of stakeholders with involvement from the current PCTs, and whatever organisation follows, together with input from DCPs.
- There is no education provision for dental technicians and some gaps in programme were noted.
- There is no formal speaker agreement in place.
- Meetings between Tutor and Administrator are not recorded.
- The DMPE budget is underspent.

Recommendations

DF2/SHO

1. Improve bleep free training.
2. Consider rotating SHO’s between Cambridge and Peterborough (Peterborough SHO’s have no access to head and neck cancer and cleft lip and palate treatment since centralisation to Addenbrooke’s took place).
3. Supervisors to be more proactive encouraging the use of work base assessments.
4. Consider restructuring attendance at GA lists for training purposes i.e. FD2’s access to dentoalveolar surgery under a general anaesthetic.
5. To allow some private study prior to preparations for examinations.

Orthodontics

1. Improve the department induction possibly with the introduction of a manual to explain the job. Re-instate the journal club and ensure that trainees do sign a learning agreement.
2. Identify an area in the department library for use by the specialist trainee in orthodontics.

DMPE

1. Invite wider range of stakeholders including PCT representatives.
2. Include sessions on safe guarding vulnerable adults and child protection.
3. Record the regular Administrator and Tutor meetings for audit trail.
4. Liaise with Dental Technician Tutor at Kings Lynn for possible speakers and contact lists.
5. Institute use of formalised speaker contracts.
6. Communicate dental spending plans for accumulated dental education under spend.
7. Pursue introduction of online payment system (possibly linked to the developing Moodle project).

Mr. M. Simpson**Lead Visitor and Multi-Professional Deanery DF2 Adviser**