

POSTGRADUATE DEAN: PROFESSOR SIMON GREGORY

Postgraduate Dental Education Department
Director: Mr. A. M. Baxter BDS MMedSci FDSRCPS

Executive Summary: Routine monitoring visit to the Department of OMFS and Orthodontics and regarding Multi-Professional Dental Education management at The Princess Alexandra Hospital NHS Trust on Thursday 08 December 2011.

BACKGROUND

- The GMC does not include dentistry in their remit. This is the domain of the GDC.
- OMFS/Dental still maintains the SHO grade in the training process.
- The Deanery is responsible for ensuring the quality management of the training process for dental training grades.
- The Deanery is inspecting the training in the unit with regard to the training provided to junior staff and in relation to the recently implemented Dental Foundation Programme (DF2).
- The visit will also encompass dental multi-professional education (DMPE) provision which is administered through the Trust.

MAIN FINDINGS

Good Practice

DF2/SHO

- All trainees have received a Trust induction.
- Good clinical facilities within the department and the day stay theatre.
- Good experience with skin lesion procedures.
- Supportive staff.
- Access to a teaching programme at the Royal London.
- Trust recruitment process appears to be fair and equitable.
- All trainees aware of the Regional Hospital Study Programme study days.
- All trainees undertaking an audit.
- Trust facilities and IT availability.

DMPE

- Core subjects are covered.
- Good advertising methods through the website, flyers, etc.
- Committed staff.

Areas for Development

DF2/SHO

- Poorly structured department induction.
- Meeting with educational supervisor occurs well after start of training year.
- Concern over consent process for procedures.
- Concern over the process of handover.
- Inadequate numbers of simpler dento-alveolar cases for training.
- The weekly teaching sessions could be better organised.
- Recording of appraisals and assessments occurs but there is limited use of the dental e-foundation portfolio.
- The educational supervisors appear to have little in the way of planned time to undertake this role.

DMPE

- More liaison with nearby DMPE centres.
- More contact with the Trust's OMFS Unit.
- Improved use of course management system.
- Improve communication with course lecturers.
- Library facilities for dental education are poor.

Recommendations

DF2/SHO

1. The Department should formalise and introduce a comprehensive induction process.
2. Consent process should follow national and Trust guidance.
3. The Handover process should be reviewed to ensure it is more effective.
4. The Department should investigate how to improve numbers of dento-alveolar cases suitable for training.
5. The educational supervisor should liaise with the organisers of the teaching to ensure the teaching is improved.
6. Improved use of assessments and timelier appraisal of the trainees should be implemented.
7. The educational supervisor should have sufficient time in his job plan to undertake this role.

DMPE

1. Collaborate with other centres in their Local Dental Education committee.
2. Dental tutor to liaise and involve OMFS unit in DMPE.
3. Maintain contact with the Deanery and attend refresher training in relation to CMS.
4. Consider the use of speaker agreements such as other centres have in place.
5. Dental Tutor to discuss with the Trust library regarding access to dental journals and book.