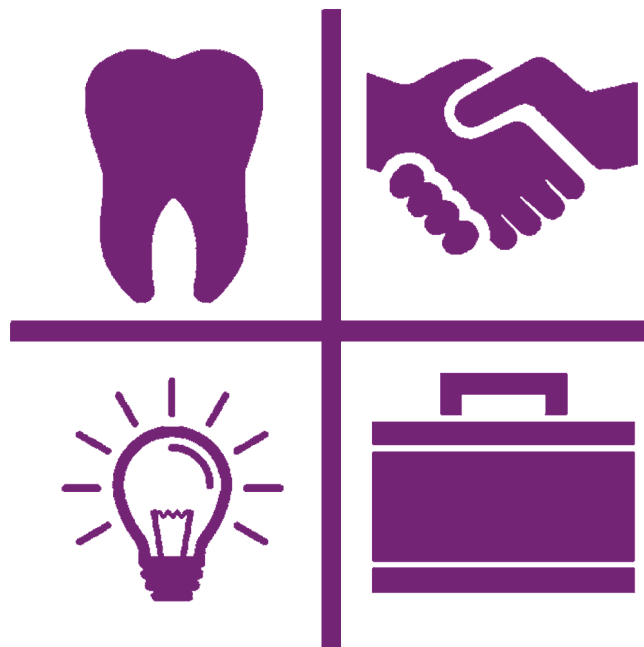
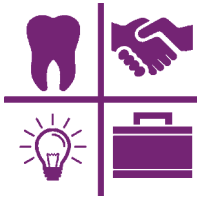


Dental Therapists Dental Foundation Training Scheme

Spring and Summer Term Programme 2023-2024





Dental Therapists Dental Foundation Training Scheme

The Postgraduate Medical Centre (PGMC)

Deakin Centre, Level 1, 111 Hills Road, Cambridge, CB2 0QQ

Tel: 01223 256562

East of England Region

Regional Postgraduate Dental Dean

Malcolm Brady

Associate Postgraduate Dental Dean, Early Years

Jason Stokes

Associate Postgraduate Dental Dean, Multiprofessional
Programmes and Innovation

Peter Cranfield

Regional Dental Account Manager

Patti Bradshaw

Regional Dental Faculty Support Officer

Peta Wright

Regional Faculty Support Administrator

Charlene Wright

Postgraduate Centre Manager

Jonathan Wardrop (Cambridge)

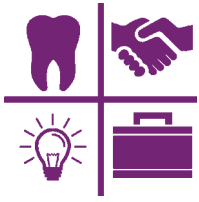
Scheme Administrator

Janice Phillips

Training Programme Director

Jyoti Sumel

BSc Oral Health Science



Dental Therapists Dental Foundation Training Scheme

Index to Spring and Summer Term Programme

East of England Region	2
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Spring and Summer Term

Venues and Subjects

Friday 26th January

Dementia

Dental Public Health, Health promotion and Disease Prevention

Virtual Remote Learning Platform - Links to be confirmed.

Friday 2nd February

Record Keeping

Special Care Dentistry

Deakin Centre, Addenbrookes Hospital

Friday 16th February

Tooth Surface Loss and Occlusion

Pain Management

Deakin Centre, Addenbrookes Hospital

Friday 8th March

Restorative Care with Composite Resins

Deakin Centre, Addenbrookes Hospital

Friday 12th April

Reports from Practice Exchanges

Interesting Cases from our Educational Supervisors

Deakin Centre, Addenbrookes Hospital

Friday 26th April

Paediatric Dentistry

Human Factors

Deakin Centre, Addenbrookes Hospital

Thursday 23rd May

Beyond Foundation - Day One

Kings House, Bedford

Friday 24th May

Beyond Foundation - Day Two

Learning and Education Centre, Bedford Hospital

Friday 7th June

Audit Presentations

Leadership

Deakin Centre, Addenbrookes Hospital

Friday 28th June

Personality Profiling & Behaviour Change

Virtual Remote Learning Platform - Links to be confirmed.

Friday 5th July

Final Case Presentations

Deakin Centre, Addenbrookes Hospital

Friday 12th July

Regional Showcase

Hilton Cambridge City Centre

Important Dates and Deadlines

Start of Spring Term

Monday, 1 January 2024

Informal IRCP

Friday, 1 March 2024

Case Presentations

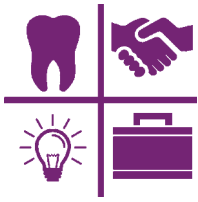
Friday, 5 July 2024

FRCP

Friday, 26 July 2024

End of Year

Saturday, 31 August 2024



Friday 26th January

Virtual Remote Learning Platform - Links to be confirmed.

Morning Session

09.30

Dementia

CPD Hrs = 3

Zahra Nasir

A session to aid members of the dental team in the recognition of patients with dementia as they may present themselves in a dental setting. There will be examples of the types of presentation and the special adaptations required for these patients both in our behaviour and treatment planning.

Objectives

- Have an increased understanding of the cause of dementia.
- Have an awareness of the different types of dementia.
- Have an understanding of the common signs and symptoms of dementia as it may present in patients attending a dental setting.

Learning Content

- Be able to identify the signs and symptoms displayed by a patient with dementia and understand the effects this may have on provision of their treatment.
- Be able to communicate with patient with dementia and their carers or family with greater confidence.
- Be better able to provide the appropriate care for patients with dementia.

GDC Outcomes: A B C D



12.30

Lunch

Joint with JDFCT Scheme



Friday 26th January

Virtual Remote Learning Platform - Links to be confirmed.

Afternoon Session

13.30

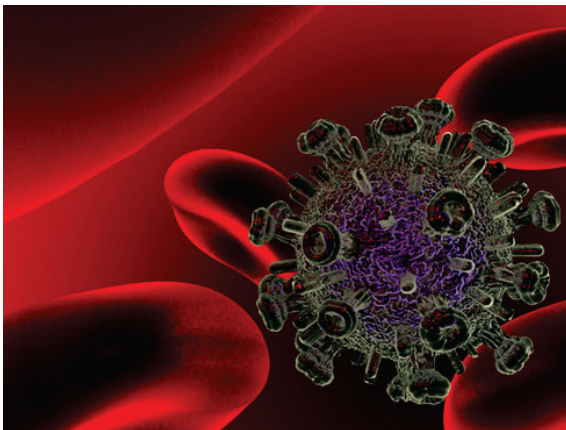
Dental Public Health, Health promotion and Disease Prevention

CPD Hrs = 3

Feema Francis & Sally Weston-Price

Consultants in Dental Public Health

To provide Foundation Dental Therapists with a better understanding of Dental Public Health, Health promotion and Disease Prevention and how to apply this knowledge to improve the patient's oral health journey. Discussing prevention programmes, epidemiological studies and the importance of prevention.



Objectives

- *Understand the relationship between socioeconomic factors and inequalities in populations, risk factors for dental disease and general and oral health.*
- *Have an increased knowledge and understanding of prevention of dental disease in practice populations and the wider community, including preventive programmes and water fluoridation.*
- *Recognise opportunities to provide patients / parents / carers with comprehensive, accurate and evidence-based preventive education and instruction in self-care methods tailored to the individual needs of the patient, to support behaviour change and improvements .*

Learning Content

- *Be able to provide preventive education, within the contexts of diverse social and educational norms, for patients and carers in a manner they can understand, and which encourages self-care and motivation and check their understanding of their individual care plan.*
- *Identify habits that are detrimental to oral health and provide patients with an effective strategy for their control.*
- *Describe in appropriate detail the health risks of substances detrimental to oral and general health, and provide the patient with appropriate advice to adopt a healthy lifestyle.*
-

GDC Outcomes: A C D

16.30

End

Joint with JDFCT Scheme



Friday 2nd February

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Record Keeping

CPD Hrs = 3

Christopher Roome

ES & GDC Clinical Dental Advisor

To provide a comprehensive knowledge base on appropriate dental record keeping.

Objectives

- *To understand the requirements of dental record keeping.*
- *To understand the benefits to keeping appropriate dental records.*
- *An introduction to problems which might flow from poor or incomplete records.*
- *To allow an understanding of the role of the GDC in clinical assessment.*

Learning Content

- *Opportunity for delegates to share their record keeping strategies.*
- *Opportunity for delegates to share their perception of vulnerabilities to patient complaints & the regulator.*
- *Lecture format assisted with a PowerPoint presentation to stimulate group discussion and sharing of experience/opinion.*

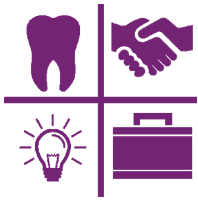
GDC Outcomes:



12.30

Lunch

Joint with JDFCT



Friday 2nd February

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Special Care Dentistry

CPD Hrs = 3

Eva King & Jyoti Sumel

Training Programme Leads

To provide an insight in to the role of the Special Care Dentistry Team and multi-disciplinary working.

Objectives

- *Raise awareness of the role and purpose of the Special Care Team.*
- *To understand the treatments provided by the Special Care Dentistry Team in primary care dentistry.*
- *Explain appropriate times to refer to the special care team through the appropriate pathways.*

Learning Content

- *To be able to refer appropriately and include suitable evidence - Clear concise Medical histories, Radiographs and appropriate dental history.*
- *Demonstrate an understanding of the role of the special care team in the wider dental workforce.*
- *Identify suitable patients requiring treatment from the Special Care Dentistry Team.*

GDC Outcomes: A C D

16.30

End

Joint with JDFCT



Friday 16th February

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Tooth Surface Loss and Occlusion

CPD Hrs = 3

Glen Taylor

Chief Operating Officer CDS-CIC

To build on the undergraduate knowledge and understanding of toothwear and occlusion.

Objectives

- *To be able to recognise and diagnose tooth surface loss and its causes.*
- *Define the ideal of the static and dynamic dentition.*
- *To understand the principles of conformation and reorganisation.*

Learning Content

- *A better knowledge of tooth surface loss, its diagnosis, aetiology and treatment.*
- *Define the vocabulary used in the study of occlusion and recognise the concepts of occlusion and its importance in dental care.*

GDC Outcomes: A B C D



12.30

Lunch

Joint with JDFCT



Friday 16th February

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Pain Management

CPD Hrs = 3

Thomas O'Connor

Senior Dental Officer, Special Care Dental Services

To help Foundation Dentists to be more competent in the diagnosis and management of dental emergencies, causes and types of pain and be aware the role the entire team play in this respect.

Objectives

- Identify the importance of thorough history taking, special tests, diagnosis and treatment planning for dental emergencies, including informed consent.
- Evaluate appropriate management strategies for patients that present with dental trauma and pain.
- Discuss the need to be confident in liaising with the wider team to help schedule emergency appointments so there is sufficient time to manage them appropriately.

Learning Content

- Foundation Dentists will be able to describe how to competently manage commonly occurring dental emergencies, including trauma.
- Organise and manage their own diaries to be able to cope with dental emergencies in a consistent, stress-free environment.

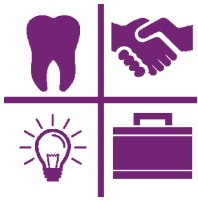
GDC Outcomes: A C



16.30

End

Joint with JDFCT



Friday 8th March

Deakin Centre, Addenbrookes Hospital

Day Session

09.30

Restorative Care with Composite Resins

CPD Hrs = 6

Sabina Wadhwani



To assist Foundation Dental Therapists in choosing which equipment and techniques to employ when directly restoring anterior teeth.

Objectives

- *Evaluate the different composite systems available, the nature of their composition and how this may impact on material selection choice when restoring anterior teeth, alongside application of the knowledge of the anatomy of anterior teeth.*
- *Define current bonding techniques, matrixing systems, techniques for composite build-ups/placement, use of stents, alongside shaping and finishing protocols, to produce a lifelike final restoration.*
- *Undertake a series of practical exercises to reinforce protocols associated with direct anterior restorations.*

Learning Content

- *Critique from improved knowledge and ability, when to use which technique for direct anterior restorations.*
- *To have enhanced practical skills in restoring anterior teeth, using a variety of techniques and equipment, to an appropriate form, to provide a functional and aesthetic restoration.*



GDC Outcomes: A C

16.30

End



Friday 12th April

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Reports from Practice Exchanges

CPD Hrs = 3

Dental Foundation Trainees

The Aim of the session is for FDs to share reports and knowledge gained from practice exchanges.

Objectives

- *To learn about dental care provision in a wide range of situations.*
- *Explore and evaluate different systems of healthcare delivery.*
- *Evaluate alternative methods of management and organisation.*

Learning Content

- *Describe different systems for dental care provision.*
- *Be able to identify systems of effective management.*
- *Understand how local demographic conditions can lead and inform practice management and organisation.*

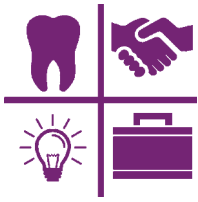
GDC Outcomes: A B C D



12.30

Lunch

Joint with JDFCT Scheme



Friday 12th April

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Interesting Cases from our Educational Supervisors

CPD Hrs = 3

Educational Supervisors

Dental Foundation Trainees & Educational Supervisors

The aim of the session is for FDs to see a wide range of cases to be challenged to come up with treatment plans for a very wide range of dental conditions.

Objectives

- *To appreciate that different practitioners see clinical situations and solutions in different ways from each other.*
- *To learn different and new ways of providing dental care for patients .*

Learning Content

- *Consider and evaluate new and different modalities of dental treatment provision.*
- *Compare different methods and techniques of providing dental care.*
- *Display an increased level of understanding of many dental problems and conditions.*

GDC Outcomes: A B C D

16.30

End

Joint with JDFCT



Friday 26th April

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Paediatric Dentistry

CPD Hrs = 3

Julia Hallam Seagrave

Associate Dean and TPD

The aim of this day is to review current best practice in the dental management of paediatric patients. This will be discussed using a series of case studies (plus the use of models to conduct and on exercises.

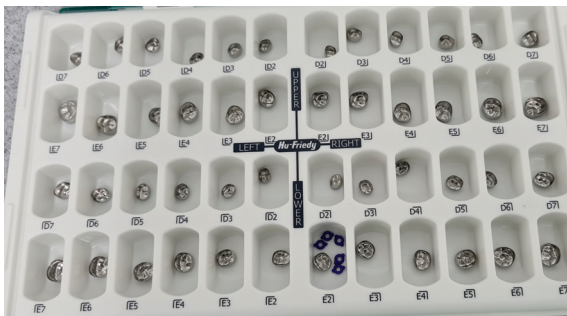


Objectives

- Review and explore methods and techniques for providing high quality dental care to children from a range of backgrounds.
- Assess and list our responsibilities in relation to paediatric management within in general dental practice.

Learning Content

- Perform a clinical assessment, special investigations and immediate management of acute dental trauma.
- Be able to evaluate our responsibilities to provide safeguarding for children within a general dental environment.
- List current treatment protocols in managing symptomatic/asymptomatic primary teeth and be able to apply current restorative techniques to manage various scenarios.

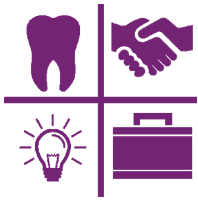


GDC Outcomes: A C

12.30

Lunch

Joint with JDFCT



Friday 26th April

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Human Factors

CPD Hrs = 3

Jyoti Sumel

Training Programme Manager

A competency framework to key underlying contributory behavioural human factors in common / significant dental errors, in conjunction with practitioner experience.

Objectives

- To explore contributory behavioural human factors in dental scenarios.
- To understand the importance of lessons learned and shared learning from events.
- To understand the importance of Professionalism, Communication, Leadership & Teamwork, Clinical Knowledge, Procedural Conduct, Analysis & Decision Making, Situational Analysis and Workload Management.

Learning Content

- To identify fundamental behaviours that whilst seemingly obvious, commonly lie at the cause of many incidents and accidents across all safety critical industries/professions.
- Video scenarios setting out key behaviors applicable to all professional dental practice.
- To create a no blame, fair learning culture.

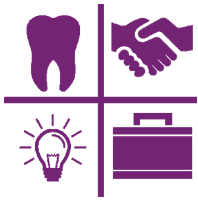
GDC Outcomes: A B C D



16.30

End

Joint with JDFCT Scheme



Thursday 23rd May

Kings House, Bedford

Day Session

09.30

Beyond Foundation - Day One

CPD Hrs = 6

Humphrey & Co, Chase De Vere Wealth Management

Provide Foundation Dental Therapists with the skills to better manage their own financial situations and also to understand the contractual arrangements when applying for associate positions in general dental practice.



Objectives

- Inform Foundation Dental Therapists of the relevance of finance to their personal and professional lives, alongside the requirements for financial management and record keeping for personal and practice situations.
- Identify the benefits and differences to different types of professional contracts and the associated financial responsibilities.
- Evaluate the methods of remuneration for dental employees and self-employed associates including the associated taxation, superannuation and income protection processes applicable within the UK.

Learning Content

- Describe the requirements for financial record keeping and management at an individual and practice level.
- Define the HMRC requirements for general dental practitioners at both a personal and practice level.
- Recognise the importance of good personal financial management regarding income, employment, income protection and pension provision, both within and outside the NHS.

GDC Outcomes: B

16.30

End

Joint with Bedfordshire and Luton and Hertfordshire and West Essex Schemes



Friday 24th May

Learning and Education Centre, Bedford Hospital

Day Session

09.30

Beyond Foundation - Day Two

CPD Hrs = 6

Hempsons Solicitors

Provide Foundation Dentists with the skills to better manage their own financial situations and also to understand the contractual arrangements when applying for associate positions in general dental practice.

Objectives

- *Inform Foundation Dentists of the relevance of finance to their personal and professional lives, alongside the requirements for financial management and record keeping for personal and practice situations.*
- *Identify the benefits and differences to different types of professional contracts and the associated financial responsibilities.*
- *Evaluate the methods of remuneration for dental employees and self-employed associates including the associated taxation, superannuation and income protection processes applicable within the UK.*



Learning Content

- *Describe the requirements for financial record keeping and management at an individual and practice level.*
- *Define the HMRC requirements for general dental practitioners at both a personal and practice level.*
- *Recognise the importance of good personal financial management regarding income, employment, income protection and pension provision, both within and outside the NHS.*

GDC Outcomes: B

16.30

End

Joint with Bedfordshire and Luton and Hertfordshire and West Essex Schemes



Friday 7th June

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Audit Presentations

CPD Hrs = 3

Foundation Dental Therapists

The aim of the session is to review the outcomes of the audits of the members of the DTFT group and to reflect upon what has been gained from the process

Objectives

- Learn about different methods of approaching clinical audit and its effect upon clinical performance.
- Gain experience in offering constructive feedback to improve and enhance outcomes.
- Gain experience in presentation skills.

Learning Content

- Design and implementation of clinical audits.
- Meeting ethical and contractual guidelines for clinical governance (as it relates to the provision of clinical audits).
- Improvement of performance by reflecting in a structured manner using the tool of clinical audit.

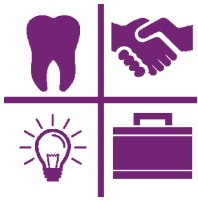
GDC Outcomes: A B C D



12.30

Lunch

Joint with JDFCT Scheme



Friday 7th June

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Leadership

CPD Hrs = 3

Jyoti Sumel

Training Programme Manager

The aim of the session will be to highlight key leadership skills and the importance of these in everyday practice. To understand the leadership career opportunities available to Dental Therapists.

Objectives

- To learn about the importance of Leadership in your everyday roles.
- To raise awareness of leadership career opportunities available.

Learning Content

- Exploring career pathways in to leadership.
- Utilise opportunities available on the NHS Leadership Academy.
- Understanding the leadership ladder.

GDC Outcomes: A B



16.30

End



Friday 28th June

Virtual Remote Learning Platform - Links to be confirmed.

Day Session

09.30

Personality Profiling & Behaviour Change

CPD Hrs = 6

Carol Brooking and Kit Maher

Carol Brooking and Kit Maher Cascade

The aims of the day are: to communicate more efficiently, to understand better how others think and feel, and to be more aware as to how people make decisions.

Objectives

- To understand different personality including your own.
- To realise how your personality may influence your interactions with others.
- To recognize the importance and implications of managing different sorts of people.
- To explore your communication skills.

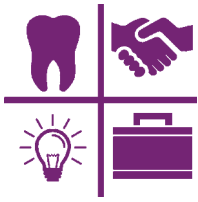
Learning Content

- Greater self-awareness.
- Improved communication with patients and the dental team
- Strategies to manage different types of patients more effectively.

GDC Outcomes: A B



Joint with JDFCT Scheme



Friday 5th July

Deakin Centre, Addenbrookes Hospital

Day Session

9.30

Final Case Presentations

CPD Hrs = 6

Dental Therapist Foundation Trainees

This session will be used for Foundation Dental Therapist to present a clinical case.

Objectives

- Knowledge and experience of the power of self and peer reflection in personal development.
- Improvement in the provision of patient care through use of reflection, analysis and planning.

Learning Content

- Assess and treatment plan appropriately.
- Reflect regarding their own clinical work and if required use personal learning needs to improve outcomes for patients.

GDC Outcomes: A C D



16.30

End



Friday 12th July

Hilton Cambridge City Centre

Day Session

09.30

Regional Showcase

CPD Hrs = 6

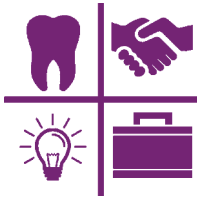
Various - TBC

This is a whole day event celebrating educational achievements across the East of England Region during the year 2023-24. Full details of the programme and arrangements will follow in due course.

16.30

End

Joint with all Schemes in the Region



Calendar 2023-2024

January 2024

Tuesday 2nd January

Start of Spring Term

Friday 26th January

Study day - Virtual

February 2024

Friday 2nd February

Study day Cambridge

Friday 16th February

Study day Cambridge

March 2024

Friday 8th March

Study day Cambridge

April 2024

Friday 12th April

Study day Cambridge

Friday 26th April

Study day Cambridge

May 2024

Thursday 23rd May

Study day - Kings house, Bedford

Friday 24th May

Study day - Bedford Hospital

June 2024

Friday 7th June

Study day - Cambridge

Friday 28th June

Study day - Virtual

July 2024

Friday 5th July

Regional Study Day - Cambridge

Friday 12th July

FRCP

Friday 26th July

End of DTFT Year

31st August 2024