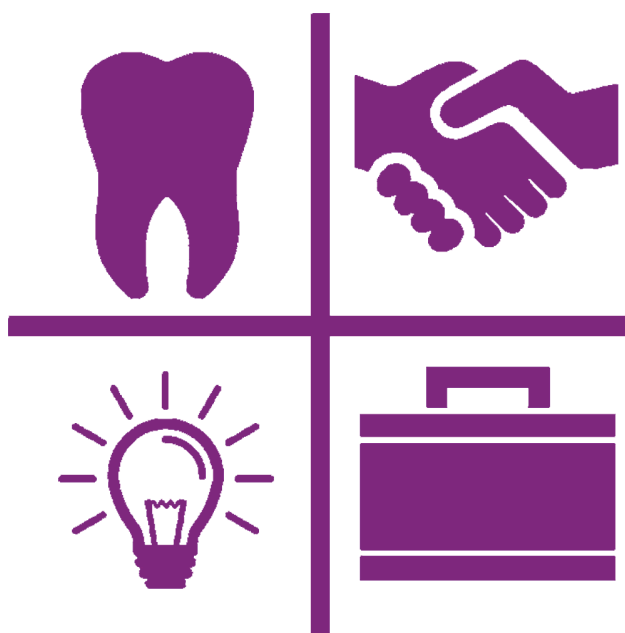


Dental Therapists Dental Foundation Training Scheme

Autumn Term Programme 2023-2024





Dental Therapists Dental Foundation Training Scheme

The Postgraduate Medical Centre (PGMC)

Deakin Centre, Level 1, 111 Hills Road, Cambridge, CB2 0QQ

Tel: 01223 256562

East of England Region

Regional Postgraduate Dental Dean

Malcolm Brady

Regional Deputy Postgraduate Dental Dean, Early Years

Jason Stokes

Associate Dental Dean for Multiprofessional Programmes and Innovation

Peter Cranfield

Regional Dental Account Manager

Patti Bradshaw

Regional Dental Faculty Support Officer

Peta Wright

Postgraduate Centre Manager

Jonathan Wardrop (Cambridge)

Scheme Administrator

Janice Phillips

Training Programme Director

Jyoti Sumel

BSc Oral Health Science



Dental Therapists Dental Foundation Training Scheme

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Dental Therapists Dental Foundation Training Scheme

The Postgraduate Medical Centre (PGMC)



The Deakin Learning Centre is a friendly and inclusive learning environment designed to provide a range of high quality community services combined with excellent education and training provision.

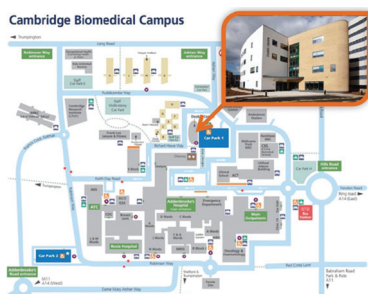
We are situated to the south of the historic city of Cambridge, at the heart of Addenbrookes Hospital Biomedical Campus.



We offer a range of programmes and services in our innovative, world-class facility.

The Postgraduate Medical Centre is situated on the first floor of the Deakin Centre and provides the infrastructure and support to facilitate education, training and continuing development of health professionals.

Location and Map



The biomedical Campus is well served by the following public transport methods: Bus/ Train and Guided Busway from the Trumpington Park and Ride Facility

It also houses 2 multi-story car parks, one adjacent to the Deakin Centre.



Autumn Term

Venues and Subjects

Friday 1st September

Regional Induction - Welcome and Introduction
The Role of the Lead Employer in DFT
The Role of the GDC
Using the Dental ePortfolio

Virtual Remote Learning Platform - Links to be confirmed.

Friday 8th September

Introduction and Welcome to the Scheme
Nuts and Bolts of DTFT
Relationships in the Training Practice

Deakin Centre, Addenbrookes Hospital

Friday 15th September

Clinical Skills Refresher

NSK, Stevenage

Friday 22nd September

Mandatory e-Learning Self-Study Day

Friday 29th September

NHS Rules and Regulations and Medico-Legal Issues

Deakin Centre, Addenbrookes Hospital

Friday 6th October

Clinical Photography
Presentation Skills and Audit

Deakin Centre, Addenbrookes Hospital

Friday 20th October

Consent, Records and Complaints

Learning and Education Centre, Bedford Hospital

Friday 27th October

Radiography
Oral Medicine and Cancer

Deakin Centre, Addenbrookes Hospital

Monday 6th November

Communication Skills

Deakin Centre, Addenbrookes Hospital

Friday 17th November

Mandatory e-Learning Self-Study Day

Online self-study day

Friday 24th November	Treatment Planning	<i>Deakin Centre, Addenbrookes Hospital</i>
Friday 8th December	Periodontology Mindfulness and Wellbeing	<i>Deakin Centre, Addenbrookes Hospital</i>
Friday 15th December	Case Presentations	<i>Deakin Centre, Addenbrookes Hospital</i>

Important Dates and Deadlines

Start of Autumn Term	Friday, 1 September 2023
Early Stage Review	Thursday, 19 October 2023
Case Presentations	Friday, 15 December 2023
End of Term	Friday, 15 December 2023



Friday 1st September

Virtual Remote Learning Platform - Links to be confirmed.

Morning Session

09.30

Regional Induction - Welcome and Introduction

CPD Hrs = 0.5

Malcolm Brady --- Jason Stokes

Postgraduate Dental Dean - Associate Postgraduate Dean



This session is a welcome to all the new Foundation Dentists in the East of England and Midlands Regions and to introduce and orientate them to their Dental Foundation Training year. It will help everyone develop their role as a Foundation Dentist throughout the year by providing information about the content and timelines that have to be maintained. Completion of Dental Foundation Training has specific requirements and these will be outlined and discussed.

Objectives

- Explain what the Dental Foundation Training year involves, the induction process, the support services available and the commitment needed to complete the year.
- Provide experience, access to and navigation of the Dental Foundation Training e-portfolio, Intrepid Course Manager and APlan.
- Define the RCP process involved in the satisfactory completion of Dental Foundation Training.

Learning Content

- Be able to demonstrate an understanding of learning styles and reflection.
- Have a recognition of your peer group and Regional HEE personnel together with an enhanced ability to work with others as a team.
- Recognise the need for professional and ethical behaviour and have knowledge of the NHS rules and regulations. CPD process involved in the satisfactory completion of Dental Foundation Training.



GDC Outcomes: A B C D



Friday 1st September

Virtual Remote Learning Platform - Links to be confirmed.

10.00

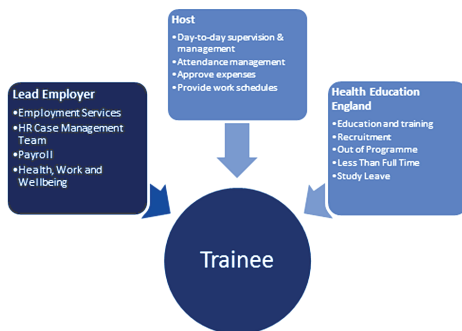
The Role of the Lead Employer in DFT

CPD Hrs = 1

Gemma Lasikiewicz and Olivia Butler

Lead Employer:- St Helens and Knowsley Trust

The Lead Employer in Dental Foundation Training covers many roles and functions. This presentation will provide information and guidance for everyone



11.00

Break

11.15

The Role of the GDC

CPD Hrs = .75

Anika Daclan

Engagement Officer · General Dental Council

The General Dental Council re an independent organisation which regulates dentists and dental care professionals in the UK. They set dental standards, hold a register of qualified dental professionals, quality assure education and investigate concerns about treatment or conduct.

Objectives

- To learn about the role and structure of the GDC.
- To learn about how the GDC regulates the profession
- To learn about professional and ethical responsibilities of registrants

Learning Content

- FD's responsibilities as Dental Professionals
- How the GDC functions.
- What sanctions can be applied to registrants in breach of their professional standards

GDC Outcomes: A B C D

12.00

Lunch





Friday 1st September

Virtual Remote Learning Platform - Links to be confirmed.

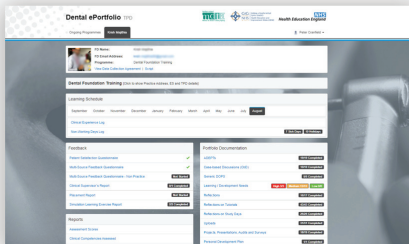
12.00

Using the Dental ePortfolio

CPD Hrs = 1

Peter Cranfield

Associate Postgraduate Dean and TPD



The Dental ePortfolio is an online record of your progress and development throughout the Foundation Training year. Not only does it contain your reflective comments on your experiences and learning, but it also records all your achievements and their assessments. It provides tools for gaining feedback from the dental team around you, and also from your patients. It also logs your clinical work and growth. Timely completion of the ePortfolio is essential and this session is an opportunity to learn about the content and hidden depths of the ePortfolio.

13.00

End



Friday 8th September

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Introduction and Welcome to the Scheme

CPD Hrs = 1.5

Jyoti Sumel

Training Programme Lead

A welcome to the members of the Scheme and an introduction to the programme for the year. This is our first meeting together and is the time to get to know each other.

10.45

Break

11.00

Nuts and Bolts of DTFT

CPD Hrs = 1.5

Jyoti Sumel

Training Programme Lead



In this session we shall look at how Dental Therapist Foundation Training runs on a day to day basis. This is an opportunity to set out the ground rules for the year and to understand how we can make our group work well. The programme for the term and for the year can be discussed.

12.30

Lunch



Friday 8th September

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Relationships in the Training Practice

CPD Hrs = 3

FDTs and ESs

Educational Supervisors are very important to FDTs and vice-versa. What are our responsibilities to each other? What are our expectations and what can we achieve together? How can we make our relationship one that is beneficial to both parties? What do we do when things do not run smoothly? Who can provide help and advice within the practice?

Today we shall have a chance to develop and practise team communication skills in practical ways. We shall spend some time considering monitoring within general practice. This is always a difficult area and sharing experiences can be very helpful.

Objectives

- To introduce and orientate delegates to the Dental Therapists Foundation Training programme.
- To give delegates tools to develop their role as a Foundation Dental Therapist throughout the year.
- Inform delegates of the requirements of Foundation Training and to develop teamwork skills.

Learning Content

- Be able to demonstrate an understanding of learning styles and reflection.
- Define the timeline of the Dental Therapist Foundation Training year.
- Have a knowledge of their peer group and East of England personnel together with an enhanced ability to work with others as a team.

GDC Outcomes: A B C D



16.30

End



Friday 15th September

NSK, Stevenage

Afternoon Session

13.30

Clinical Skills Refresher

CPD Hrs = 3

FDTs

Starting in practice is exciting and the fruit of many years of study and learning. However, for many of the group it may be several months since the opportunity to carry out practical clinical skills was present. This clinical hiatus can lead to a process of 'de-skilling' and possibly to a loss of confidence. This session is an opportunity to carry out clinical work in a skills room and to revisit many straightforward clinical techniques and processes and to refresh the skills learned whilst at dental school. It is an opportunity for peer review and guidance from some of the Scheme's Educational Supervisors.

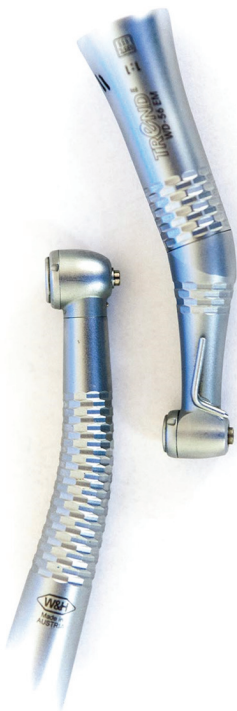
Objectives

- Be able to evidence the systematic and accurate removal of simulated dental caries.
- Have an opportunity to refresh dental preparation skills on a simulator prior to starting work in general dental practice.

Learning Content

- Appreciation of the importance of accurate caries removal and the preservation of sound dentine and supported enamel
- Knowledge of any requirements for targeted support by the ES.

GDC Outcomes: C D



16.30

End



Friday 22nd September

Day Session

09.30

Mandatory e-Learning Self-Study Day

CPD Hrs = 6



Allocated day for FDs to work on their e-Learning modules at home or in practice.

As part of your Dental Foundation Training year within East of England you will undertake a number of online e-Learning modules.

Most of the e-Learning can be accessed from the e-LFH (eLearning for Health) website (link on Online Learning Page).



Friday 29th September

Deakin Centre, Addenbrookes Hospital

Day Session

09.30

NHS Rules and Regulations and Medico-Legal Issues

CPD Hrs = 6

Uday Patel

Educational Supervisor

Provide Foundation Dental Therapists with a working knowledge of the rules and regulations applying to the provision of NHS dental care for their patients and to ensure they are able to inform patients appropriately of the availability of NHS services.

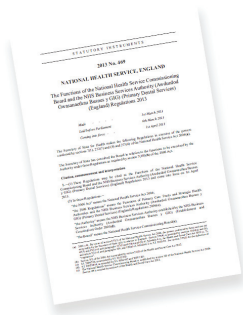
Objectives

- Explain how and when to claim for NHS treatment that has been provided to patients.
- Define the rules regarding provision of NHS dental care.
- Have the ability to talk confidently about what can be provided through NHS dental services.

Learning Content

- List the structures and content of NHS treatment bands and associated NHS banding charges.
- Apply the rules regarding provision of NHS dental care.
- Be able to perform within the structure of NHS GDS contracts.

GDC Outcomes: A B D



16.30

End

Joint with JDFCT Scheme



Friday 6th October

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Clinical Photography

CPD Hrs = 6

Peter Cranfield

Associate Dean and TPD



To review the terminology and basic functions of cameras and accessory equipment used in dental clinical photography, allowing the Foundation Dentist to take good quality clinical images.

Objectives

- *Identify the importance of obtaining valid consent from patients and keeping full and contemporaneous records alongside consent policies and procedures required when taking, storing and publishing clinical photographic images.*
- *Evaluate use of the most optimal equipment, camera settings and accessory equipment to produce high quality clinical images and to be able to diagnose if how to improve suboptimal images.*
- *Recognise the use of the wider team to aid image production of a high standard and how to use software to prepare images for use in presentations and projects.*

Learning Content

- *Demonstrate consistent, high quality clinical images to be used for patient education, building their own clinical portfolio and for coursework submissions throughout the training year.*
- *Evaluate their own clinical images to troubleshoot how to improve them where issues arise.*
- *Construct a systematic approach to make clinical photography routine in the Foundation Dental Therapist's daily workflow.*



GDC Outcomes: A C

12.30

Lunch

You will need to bring your practice camera and accessories to this session.



Friday 6th October

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Presentation Skills and Audit

CPD Hrs = 6

Peter Cranfield

Associate Dean and TPD

To reinforce coursework details and expectations from earlier Regional and local induction processes.

Objectives

- *Define the process of conducting a clinical audit and the preparation required to complete this element of the coursework schedule.*
- *Ability to complete the case presentations Foundation Dental Therapists are required to undertake to the standard set.*
-

Learning Content

- *Design and produce a clinical audit to a satisfactory standard of work to meet expectations.*
- *be able to recognise the workload involved regarding coursework elements.*
- *identify the requirements to produce a satisfactory standard of work to meet expectations for audits and case presentations.*

GDC Outcomes: A B C D



16.30

End

Joint with JDFCT Scheme



Friday 20th October

Learning and Education Centre, Bedford Hospital

Day Session

09.30

Consent, Records and Complaints

CPD Hrs = 6

Shaam Shamsi

TPD Midlands Region

To provide a comprehensive knowledge base on the medicolegal issues that present themselves in general dental practice and management of complaints, record keeping and consent, that may arise alongside ethical dilemmas.

Objectives

- List the regulations and requirements regarding record keeping and dealing with complaints.
- Explore the legal and ethical responsibilities of dentists and the team including the provision of dental care within the structure and principles of providing NHS dental care.
- To learn about the regulations surrounding the process of correct management of patient complaints within General Dental Practice
- Describe the processes of the GDCs regulation of the profession.

Learning Content

- Produce effective patient records within dental practice
- Implement appropriate complaint handling in general dental practice.
- Identify the role of an indemnity provider in the support of the practice team and be able to define the professional responsibilities of all members of the dental team

GDC Outcomes: A B C D



16.30

End

Joint with Bedfordshire and Luton and Hertfordshire and West Essex Schemes



Friday 27th October

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Radiography

CPD Hrs = 3

Jeremy Norris

Educational Supervisor

This session is to provide a refresher on how to justify, report and grade dental radiographs. We shall refresh theory in relation to everyday practice for dental radiography. We shall also try to understand the range of holders and views and shall share solutions for dealing with common issues.

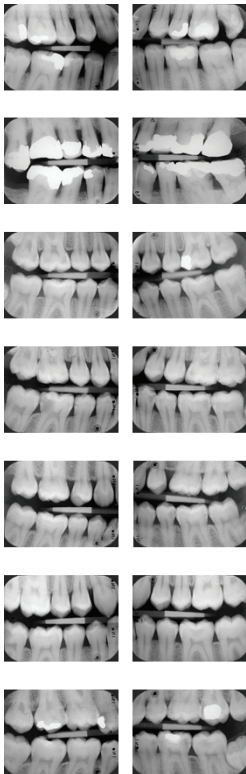
Objectives

- To be able to justify, report and grade your radiographs.
- To gain hints and tips for overcoming common issues
- To be able to justify, assess and report on dental

Learning Content

- To be able to justify, assess and report on dental radiographs
- To have processes to overcome common issues in Radiography
- To understand and choose the appropriate views for dental radiographs and their uses.

GDC Outcomes: A B D



12.30

Lunch



Friday 27th October

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Oral Medicine and Cancer

CPD Hrs = 6

Stephanie Agar

Educational Supervisor

Discuss the extent of the problem of oral cancer: current prevalence, detection and diagnosis. Recognise the different clinical forms in which oral malignancy may present and how to recognise this. To stress the role of the dental team in early detection and referral. To understand the treatment involved with oral cancer and the patient journey, including post-operative issues related to living with oral cancer. To understand the restorative dental needs of a head and neck cancer patient and the role the GDP may have in this.



Objectives

- Describe how to educate patients in general dental practice on possible risk factors for oral cancer, including having confidence in delivering 'very brief advice'
- Identify oral premalignant conditions and identify the appropriate referral pathways, and when specialist advice is necessary.
- Describe the extent of surgery involved in some cases and the implications to both patient and their families, alongside how to support patients postoperatively, following radiotherapy, chemotherapy and surgery, and the implications this has on providing dental treatment.

Learning Content

- Explain the incidence, diagnosis and prevention of oral lesions and mouth cancer.
- "Recognise local and national support services and resources in the care of mouth cancer."
- Demonstrate the ability to communicate effectively and sensitively with patients about the prevention, diagnosis and treatment of oral lesions, with an improved knowledge of the disciplines involved in the patient journey through diagnosis to treatment of head and neck cancer patients, alongside the role the general dental practitioner may need to play.

GDC Outcomes: A B C D

16.30

End

Joint with JDFCT Scheme



Monday 6th November

Deakin Centre, Addenbrookes Hospital

Day Session

10.00

Communication Skills

CPD Hrs = 6

Cascade

Educational Theatre Company

To demonstrate the importance of communication and introduce Foundation Dentists to a range of skills they can use to communicate effectively with patients, team members and colleagues.

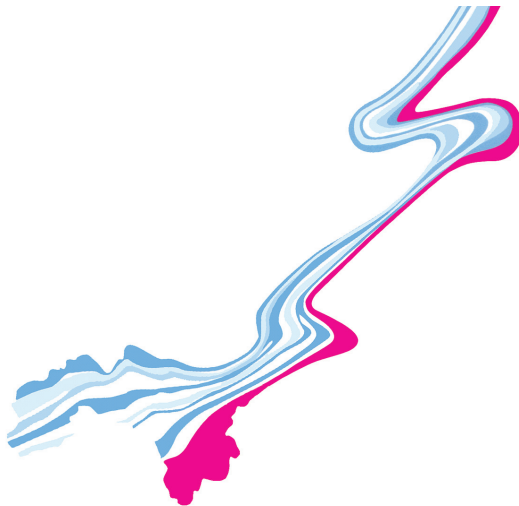
Objectives

- *Raise awareness of the importance of communication skills.*
- *Evaluate and assess clinician and patient interactions.*
- *Objective*

Learning Content

- *Participants will be able to describe how stress affects their own communication with others and define the factors that affect the behaviours and communication of others.*
- *Differentiate the importance of non-verbal communication and active listening.*
- *Explain the range of skills required for dealing with a complaint and for providing feedback to colleagues.*

GDC Outcomes: A B C D



16.45

End

Joint with JDFCT Scheme



Friday 17th November

Online self-study day

Day Session

09.30

Mandatory e-Learning Self-Study Day

CPD Hrs = 6

Allocated day for FDs to work on their e-Learning modules at home or in practice.

As part of your Dental Foundation Training year within East of England you will undertake a number of online e-Learning modules.

Most of the e-Learning can be accessed from the e-LFH (eLearning for Health) website (link on Online Learning Page)..





Friday 24th November

Deakin Centre, Addenbrookes Hospital

Day Session

9.30

Treatment Planning

CPD Hrs = 6

Stephanie Agar

Educational Supervisor

To be able to provide a comprehensive treatment plan the patient understands and meets the patients' needs. Understand the scope of treatment provide by a Dental Therapist and how integration of treatment with the full dental team is managed.

Objectives

- *Explore the multiple factors involved in the development of a patients' treatment plan for NHS care.*
- *Review the methods of assessing a patient's needs, wishes, requirements and the treatment options available for each patient in relation to the NHS regulations.*
- *Evaluate the skills necessary to be able to manage, involve and communicate to a patient the options and content of a treatment plan including patient's responsibilities and preventive regimes, or any need for referral.*

Learning Content

- *Identify and clarify a patient's treatment needs and requirements in relation to their wishes and expectations.*
- *Formulate suitable and effective treatment plans for patients including options for treatment modalities within the NHS regulations, including the need for any referral.*
- *Recognise the level of communication required to discuss with a patient an effective treatment plan in a manner which manages their expectations, wishes and requirements in an ethical and professional manner.*

GDC Outcomes: A B C D



16.30

End



Friday 8th December

Deakin Centre, Addenbrookes Hospital

Morning Session

09.30

Periodontology

CPD Hrs = 6

Raj Wadhvani

Specialist Practitioner and Education Supervisor

Review the current Classification of Periodontal Diseases 2017 and its implementation in General Dental Practice.

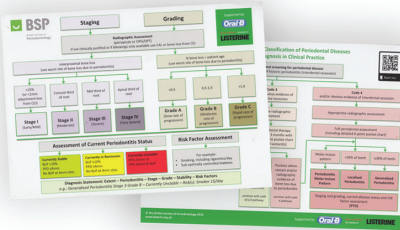
Objectives

- Explain how to formulate individualised, written care or treatment plans for patients according to their individual circumstances.
- Describe how to monitor therapeutic outcomes and ensure that appropriate follow-up care is arranged.

Learning Content

- Evaluate the periodontal tissues and provide a differential diagnosis of the patient's periodontal condition.
- Demonstrate understanding of the aetiology, diagnosis and classification of periodontal disease and able to explain this to patients
- "Be able to integrate and deliver optimal periodontal care under the existing General Dental Service contract and assess when to refer a patient for more specialised periodontal care or to secondary care services."

GDC Outcomes: A C



12.30

Lunch



Friday 8th December

Deakin Centre, Addenbrookes Hospital

Afternoon Session

13.30

Mindfulness and Wellbeing

CPD Hrs = 3

Nicola Bretherton

Coach and Mind Mentor

This session will introduce mindfulness, mindful practices, and other techniques that attendees can use and integrate into their daily life to support wellbeing and personal resilience.

Objectives

- *Introduce Mindfulness, mindful practices, and other techniques that attendees can use to support wellbeing and personal resilience.*
- *Facilitate interactive activities; allowing attendees to personally experience techniques that can be used to support wellbeing and personal resilience.*
- *Support attendees to explore ways they could integrate chosen techniques and learning into daily life for themselves and their team.*

Learning Content

- *Describe Mindfulness, mindful practices, and other techniques that support wellbeing and personal resilience.*
- *Use mindful practices, and other techniques to support their own wellbeing and personal resilience.*
- *Integrate chosen techniques and learning into their daily life for themselves and their team.*

GDC Outcomes: A B D



16.30

End

Joint with JDFCT Scheme



Friday 15th December

Deakin Centre, Addenbrookes Hospital

Day Session

09.30

Case Presentations

CPD Hrs = 6

FDTs

This session will be used for Foundation Dental Therapist to present a simple case.

Objectives

- Knowledge and experience of the power of self and peer reflection in personal development.
- Improvement in the provision of patient care through use of reflection, analysis and planning.

Learning Content

- Assess and treatment plan appropriately.
- Reflect regarding their own clinical work and if required use personal learning needs to improve outcomes for patients.

GDC Outcomes: A C D



16.30

End



Calendar 2023-2024

September 2023

Friday 1st September

Start of Autumn Term

Regional Induction Day - Online

Friday 8th September

Scheme Induction - Cambridge - (FDTs all day & ESs to join in the afternoon)

Friday 15th September

Clinical Skills Refresher - NSK Stevenage

Friday 29th September

Study day - Cambridge

October 2023

Friday 6th October

Study day Cambridge

Thursday 19th October

Early Stage Review – Remote Interviews

Friday 20th October

Study day - Bedford

Friday 27th October

Study day - Cambridge

November 2023

Monday 6th November

Study day - Cambridge

Friday 24th November

Study day - Cambridge

December 2023

Friday 8th December

Study day - Cambridge

Friday 15th December

Study day - Cambridge

Last Day of Autumn Term

January 2024

Jan - Feb 2024

Practice Visits – virtual or in person - Dates to be confirmed

Spring Term

To Be Confirmed

Summer Term

To Be Confirmed

31st August 2024

End of DTFT Year



Educational Supervisors and Foundation Dentists



Anthony Barrett
Anthony Clough

Sharrow Dental Surgery, Moulsham Street, Chelmsford, Essex. CM2 0JG



Irminda Jonutiene

King's College, London



Abida Hirji
Nilesh Limani

Hemel Smile Studio, 69 Marlowes, Hemel Hempstead, Hertfordshire. HP11LE



Laura Testa

University of Leeds



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Cardiff University School of Dentistry



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JG Plummer and Associates, 5 Upper Stafford Avenue, Costessey, Norfolk. NR5 0AB



Nishath Islam

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Bedwell Dental Surgery, 62 Bedwell Crescent, Stevenage, Hertfordshire. SG1 1LX



Hayley Cokayne

King's College, London



Adrian Yellon

Bedwell Dental Surgery, 62 Bedwell Crescent, Stevenage, Hertfordshire. SG1 1LX



Chloe Kendrick

University of Portsmouth



Dental Therapists Scheme Buddy ES Pairings 2023-2024

Foundation Dentist	Educational Supervisor(s)	Buddy ES(s)
Irmina Jonutiene	Anthony Barrett and Anthony Clough	Abida Hirji and Nilesh Limani
Laura Testa	Abida Hirji and Nilesh Limani	Adrian Yellon
Molly de Carteret	Akhila Kotta	Stuart McCance
Nishath Islam	Stuart McCance	Akhila Kotta
Hayley Cokayne	Adrian Yellon	Anthony Barrett and Anthony Clough
Chloe Kendrick	Adrian Yellon	Anthony Barrett and Anthony Clough



Online Learning

2023-2024

List of Mandatory E-Learning

As part of your Foundation Training year within the East of England Region you will undertake a number of online e_Learning modules.

All of these e-learning modules have specific completion dates.

Most of the e-Learning can be accessed from the e-LFH (e-Learning for Health) website, but the Script modules can be accessed directly from your e-Portfolio using the tab at the top of the dashboard page.

e-Learning for Health

Once you have received your login details from e_Learning for Health you can access all the necessary modules by using this link:

[East of England elfh Hub\(e-lfh.org.uk\)](http://East of England elfh Hub(e-lfh.org.uk))

This takes you to a portal which leads to the **East of England - Dental Foundation Trainees** learning path.

Here is a list of all the modules. Once each module has been completed the assessment for that module should also be completed and the certificate of completion uploaded to the e-Portfolio.

Modules

Course Sections

Statutory and Mandatory Training (SMT) **Completion by Early Stage Review**

Conflict Resolution Level 1	40 mins
Data Security Awareness Level 1	70 mins
Equality and Diversity and Human Rights Level 1	20 mins
Fire Safety Level 1	30 mins
Moving and Handling Level 1	40 mins
Preventing Radicalisation - Basic Prevent Awareness	35 mins
Safeguarding Adults Level 1	40 mins
Safeguarding Adults Level 2	40 mins
Safeguarding Children Level 1	30 mins
Safeguarding Children Level 2	35 mins

Mental Capacity Act (MCA) **Completion by IRCP**

Mental Capacity Act as Part of Human Rights	20 mins
Assessing Mental Capacity	20 mins
Planning Ahead Using the MCA	20 mins
Best Interests	20 mins
Restraint	20 mins

Deprivation of Liberty	20 mins
Relationship Between the MCA and the MHA	20 mins
Mental Capacity Act and Young People aged 16 or 17	20 mins
Research Involving People Who Lack Capacity	20 mins
Mental Capacity Act and Adult Safeguarding	20 mins
Settling Disputes and Disagreements	20 mins

Alcohol and Tobacco Brief Interventions Completion by IRCP

Introduction to treating and preventing ill health	15 mins
Very Brief Advice on Smoking	15 mins
Alcohol Brief Advice	15 mins
Bringing It Together - Multiple Risk Factors	15 mins
Assessment	10 mins

Making Every Contact Count (MECC) Completion by IRCP

What is MECC and why is it important	30 mins
How to have a MECC conversation	30 mins
Signposting	15 mins
Five Ways to Wellbeing	30 mins
Assessment	10 mins

HEE Rubber Dam Placement video Completion by IRCP

Using your login details for e_Learning for Health you can access this module by using this link:

[East of England elfh Hub\(e-lfh.org.uk\)](https://portal.e-lfh.org.uk)

List of Supplementary E-Learning Dentistry (e-Den) e-Learning for Health

<https://portal.e-lfh.org.uk>

This is a series of modules about dentistry known as e-Den. You will find these modules helpful when used in conjunction with your Study Days. References to particular modules may be included in the information for each Study Day. Accessing the relevant module before the Study Day will help you to gain more form the interactive learning session.

To locate the e-Den modules in the e-Learning for Health Website, click on '**My e-Learning**' at the top of the web-page and then enter the **Dentistry** name in the search box. When the search results appear, you will see the **Dentistry** module listed with an icon; click on '**Enrol**' and the Module will be added to your account. You will then be able to see each of the e-Den Modules and Course Sections in 'My e-Learning'.

e-Den Module

1 Patient Assessment

Profiling the Patient	Assessment Methods and Techniques
Good Practice	Health Promotion and Disease Prevention
Patient Assessment	Profiling the Patient

2 Human Diseases and Medical and Dental Emergencies

Medical Topics and Dentistry	Medical Emergencies In Dentistry
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3 Anxiety and Pain Control in Dentistry

Principles of Dental Pain	Mediators of Central Pain
Dental Local Anaesthesia	Dental Local Anaesthetic Technique
Management of Dental Pain	Non-Pharmacological Anxiety Management
Intravenous Sedation	Inhalation Sedation
Dental General Anaesthesia	

4 Periodontal Disease and Management

Aetiology of Periodontal Disease	
Periodontal Diagnosis and Determination of Prognosis	Periodontal Treatment Options
Patient Education and self-Performed Plaque Control	Non-Surgical Periodontal Therapy
Surgical Periodontal Therapy	

5 Hard and Soft Tissue Surgery

Pre- and Post-operative Assessment	Exodontia
Surgical Dentistry	Advanced Trauma Life Support (ATLS)
Management of Un-Erupted, Impacted, Ectopic and Supernumerary Teeth	Management of Benign Soft Tissue lesions

6 Surgical and Non-Surgical Management of Head and Neck Disease

Accurate Drug History and Relevance of Allergies	Odontogenic Infections
Management of Oral Mucosal Diseases	Craniofacial Pain Disorders
Neoplastic and Non Neoplastic Disease of the Head and Neck	

7 Management of the Developing Dentition

Orthodontic Indices	Assessment for interceptive Treatment
Space Maintenance	Simple Removable Appliances
Oral Habits and Occlusal Trauma in the Mixed Dentition	
Emergency Care and Management of Orthodontal Problems	
Contemporary Orthodontics Normal Facial Growth and Dental Development	
Abnormalities of Facial Growth and Dental Development	

8 Restoration of Teeth

Caries	Restoration of Permanent Teeth
Crowns	Restoration of Deciduous Teeth
Aesthetic Dentistry	Dental Biomaterials
Tooth Surface Loss	Endodontics
Dental Trauma	

9 Replacement of Teeth

Bridgework	Occlusion
Complete Dentures	Partial Dentures
Implantology	Miscellaneous

10 Communication

Patient and the Family	Teamworking
Other Professionals	

11 Professionalism

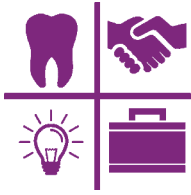
Ethics	Self
The Clinical Team and Peers	

12 Management and Leadership

The Need for Effective leadership and Management	Quality in Healthcare
Risk Management	Self-Management
Change Management	Managing a Business
Healthcare Systems	Professional Practice
Management and Leadership	

13 Sustainable Dentistry

Introduction to Sustainable Dentistry	Measuring carbon in Healthcare
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Problem Solving and Support

Dental Therapists 2023-2024

During the Foundation Training year there will be many opportunities for problems to arise. These may range from the 'crowns that never fit' to problems communicating with the Dental Nurse. As a Foundation Dentist you have available a wealth of expertise and experience to draw upon to help you to solve your problems.

In your Practice the main source of assistance in problem solving is, of course, your Educational Supervisor. During normal working hours you can approach your ES for assistance, or alternatively during a tutorial you can bring up a matter that is causing concern.

Your Training Programme Director is also always available for help on a whole range of clinical, professional or personal problems. This does not have to wait until a Study Day meeting; so contact your TPD by phone or email early on if you have a problem or concern. Early resolution of that burning issue will help prevent any further worry. Remember that patient safety is paramount and confidentiality is assured, if required.

The DFT group is also a very useful forum to air problems and to seek a solution. Opportunities for group discussion occur in nearly every session of the Day Release Course. Naturally openness and frankness is usually required, but all members of the group will respect our rule of confidentiality outside the sessions.

Additionally there is further support that can be obtained from the Regional Trainee Support.

Contacts for Support

Training Programme Director

Jyoti Sumel

Phone:

Email:

Email: DentalTraineeSupport.EoE@hee.nhs.uk

Associate Dental Dean for Regional Trainee Support

Email:



Audit Project

2023-2024

Introduction

It is a requirement of the your Curriculum that a minimum of two clinical audit cycles are to be completed by the end of the ninth month of Dental Therapist Foundation Training by each Foundation Dental Therapist.

Submission of a formal Clinical Audit Report is a mandatory requirement for the Completion of Foundation Training in the East of England Region.

Detailed guidance on the completion of your Audit Project will be provided in a separate document.

Process for marking

Your Clinical Audit Report will be marked by a Buddy ES using a Feedback Form approved by the Region. When complete you should email a copy of your Clinical Audit Report to your TPM and Buddy ES.

The Buddy ES will complete the Feedback Form then forward the completed Feedback Form to your TPD for moderation. Your TPM will forward the moderated Feedback Form to you and your ES for discussion at a tutorial.

E-Portfolio upload

You should complete a Tutorial Reflection and upload the completed Feedback Form to the **FD Projects, Presentations and Audits** section of the e-Portfolio. At the same time upload your completed Clinical Audit Report to the **Uploads** section of the e-Portfolio.

The TPM for your Scheme will set the submission and marking deadlines for that Scheme. They will also allocate a Buddy ES to each FDT.

Your Audit Report and the completed Feedback Form must be uploaded to the e-Portfolio at least two weeks before FRCP.



Practice Equipment List

2023-2024

Practice Specifications

Electronic records - Full computer based clinical records and appointment management system.

Digital radiography

Internet access

Infection control - Up to date policies, protocols, and operating procedures including effective decontamination facilities with sufficient capacity and storage.

NHSmial account

Specification for FDT Room

Size - Minimum floor area 9m².

Ventilation - Natural or mechanical ventilation must be provided. The fresh-air supply rate should not normally fall below 5 to 8 litres per second, per occupant - HSE Workplace (Health, Safety and Welfare) Regulations 1992.

Equipment for FDT Room

Dental chair - Low seated design. Operating light. Delivery unit. Cuspidor. Suction. Amalgam separation.

Stool for dentist

Stool for nurse

Handwash sink

X-ray set - Rectangular collimation. Isolation switch outside the controlled area.

Amalgam mixer

Light cure lamp

Telephone

Workstation - Clinical records and appointment management software. Internet access.

Turbines - Minimum of 3.

Contra-angle handpieces - Minimum of 3.

Straight handpiece - Minimum of 1.

Ultrasonic scaler - Magnetostrictive or piezo.

Instrumentation for FDT Room

Autoclavable tray system

X-ray film holders - Full range of holders for bitewing and periapical views - including full range of endodontic film holders.

Rubber dam kit - Latex free.

Conservation - Full range of instruments for normal restorative work including a single use matrix system (eg Automatrix) and a sectional matrix system (eg Composi-tight).

Periodontics - Full range of periodontal instruments including a measuring probe (eg Williams Probe) and a full set of scaling instruments (eg Gracey Curettes).

Extractions - Full range of extraction forceps (upper and lower); elevators and a set of Luxators.

Materials and Disposables for FDT Room

Respirator - Fit tested FFP3 mask or powered hood for FDT use.

Type II R Fluid Resistant Surgical Masks

Gloves - Latex free.

Bibs

Aprons

Gowns

Paper and cotton goods

Safe Sharps System - Incorporating a shield or cover that slides or pivots to cover the needle after use - HSE Health and Safety (Sharp Instruments in Healthcare) Regulations 2013.

Waste containers - For sharps, clinical waste, non-clinical waste, gypsum waste. Containers with mercury suppressant for amalgam waste, amalgam capsules and extracted teeth.

Disposable 3 in 1 syringe tips

Conservation - Full range of restorative materials including paediatric stainless-steel crowns and 016 stainless-steel orthodontic wire for trauma cases.

Available in the Practice for Use by the FDT When Required

Dedicated Digital Camera - SLR or equivalent with lens, ring flash, retractors, and mirrors.

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Clinical Digital Thermometer

Digital Communication - Computer or tablet with MS Teams including webcam, speakers, and microphone.



Speakers

Autumn Term 2023-2024

Stephanie Agar



Nicola Bretherton



Carol Brooking and Kit Maher

Cascade Theatre Company



Peter Cranfield



Jeremy Norris



Uday Patel



Shaam Shamsi



Raj Wadhwani

