East of England Core Surgical Training

Core Specialty and ST3 Preparation Module Checklists – Otolaryngology (ENT)

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| **Name:** |  | **GMC No:** |  |
| **Hospital Site:** |  | **Date Form Completed:** |  |
| **Educational Supervisor:** |  |

Description of the levels (stated as a prefix for each procedure) expected for clinical and technical skills

Each topic within a stage has a competence level ascribed to it in the areas of clinical and technical skills ranging from 1 to 4:

1. **Has observed. At this level the trainee: equates to logbook O or A**

has adequate knowledge of the steps through direct observation

1. **Can do with assistance: equates to logbook STS**

this may only refer to part of the procedure as required in CST syllabus, e.g. incision and closure of abdominal incision

1. **Can do whole but may need assistance: equates to logbook STU**
2. **Competent to do without assistance, including complications: equates to logbook P, or level of CCT**

| **Core Specialty Module**Otolaryngology (ENT) | **Type of evidence (WPBA, MRCS, Reading, course, logbook)** | **Total No. of Procedures****- If applicable** | **No. of Procedures****(STS, STU & P)** | **Highest Level of competency achieved on WBA** |
| --- | --- | --- | --- | --- |
| **Core Specialty** | **3** Otoscopy |  |  |  |  |
| **Core Specialty** | **3** Nasal examination with speculum |  |  |  |  |
| **Core Specialty** | **2** Flexible nasendoscopy |  |  |  |  |
| **Core Specialty** | **2** Assessment and planning the investigation of patients presenting with a neck lump |  |  |  |  |
| **Core Specialty** | **3** Recognition of the clinical signs of airway obstructionand respiratory distress in adults and children |  |  |  |  |
| **Core Specialty** | **1** Interpretation of audiological investigations |  |  |  |  |
| **Core Specialty** | **1** Interpretation of head and neck CT and MRI |  |  |  |  |
| **Core Specialty** | **2** Initial assessment and management of patientspresenting with:* epistaxis
* acute tonsillitis and quinsies
* hearing loss
* facial palsy
* facial trauma
* foreign body
* dysphagia
 |  |  |  |  |
| **Core Specialty** | **3** Diagnosis and medical management of post-operative haemorrhage following adenotonsillar surgery |  |  |  |  |
| **Core Specialty** | **2** Packing of nose |  |  |  |  |
| **Core Specialty** | **3** Removal of nasal packing |  |  |  |  |
| **Core Specialty** | **2** Cautery of nasal mucosa |  |  |  |  |
| **Core Specialty** | **2** Otomicroscopy and removal of foreign body |  |  |  |  |
| **Core Specialty** | **1** Drainage of quinsy |  |  |  |  |
| **Core Specialty** | **2** Insertion of grommets |  |  |  |  |
| **Core Specialty** | **2** Reduction of nasal fracture |  |  |  |  |
| **Core Specialty** | **2** Adult tonsillectomy |  |  |  |  |
| **Core Specialty** | **1** Paediatric adenotonsillectomy |  |  |  |  |
| **Core Specialty** | **2** Excision of neck lumps |  |  |  |  |
| **Core Specialty** | **2** Excision of skin lesions |  |  |  |  |

| **ST3 Preparation Module** Otolaryngology (ENT) | **Type of evidence (WPBA, MRCS, Reading, course, logbook)** | **Total No. of Procedures****- If applicable** | **No. of Procedures****(STS, STU & P)** | **Highest Level of competency achieved on WBA** |
| --- | --- | --- | --- | --- |
| **ST3 Preparation** | **2** Take an appropriately focused clinical history |  |  |  |  |
| **ST3 Preparation** | **3** Perform a full ENT examination |  |  |  |  |
| **ST3 Preparation** | **2** Management of acute airway compromise including an awareness of the importance of a team approach |  |  |  |  |
| **ST3 Preparation** | **4** Demonstrate competence in the initial management of post tonsillectomy haemorrhage |  |  |  |  |
| **ST3 Preparation** | **4** Balance testing |  |  |  |  |
| **ST3 Preparation** | **2** Particle repositioning procedures |  |  |  |  |
| **ST3 Preparation** | **2** Pure tone audiometry |  |  |  |  |
| **ST3 Preparation** | **1** Tympanometry |  |  |  |  |
| **ST3 Preparation** | **3** Assessment & initial management of facial trauma incl. fractured nose |  |  |  |  |
| **ST3 Preparation** | **4** Assessment & initial management of epistaxis |  |  |  |  |
| **ST3 Preparation** | **3** Perform a structured visual assessment |  |  |  |  |
| **ST3 Preparation** | **2** Take an appropriately focused clinical history in children |  |  |  |  |
| **ST3 Preparation** | **2** Perform a full ENT examination in children |  |  |  |  |
| **ST3 Preparation** | **4** Assessment & initial management of epistaxis in children |  |  |  |  |
| **ST3 Preparation** | **1** Assessment & initial management of acute airwaycompromise in children including an awareness of a team approach to management |  |  |  |  |
| **ST3 Preparation** | **4** Drainage peritonsillar abscess |  |  |  |  |
| **ST3 Preparation** | **4** Flexible nasendoscopy |  |  |  |  |
| **ST3 Preparation** | **2** Tonsillectomy |  |  |  |  |
| **ST3 Preparation** | **2** Direct laryngoscopy and pharyngoscopy |  |  |  |  |
| **ST3 Preparation** | **2** Lymph node biopsy |  |  |  |  |
| **ST3 Preparation** | **2** Resection of skin lesions of H&N |  |  |  |  |
| **ST3 Preparation** | **1** Tracheostomy |  |  |  |  |
| **ST3 Preparation** | **4** EUA ear and microsuction |  |  |  |  |
| **ST3 Preparation** | **4** Removal of foreign bodies |  |  |  |  |
| **ST3 Preparation** | **2** Myringotomy & grommet |  |  |  |  |
| **ST3 Preparation** | **2** Suturing of pinna laceration |  |  |  |  |
| **ST3 Preparation** | **2** Drainage of pinna haematoma |  |  |  |  |
| **ST3 Preparation** | **4** Rigid nasal endoscopy |  |  |  |  |
| **ST3 Preparation** | **4** Nasal packing (anterior & posterior) |  |  |  |  |
| **ST3 Preparation** | **4** Nasal cautery |  |  |  |  |
| **ST3 Preparation** | **2** Manipulation of fractured nose |  |  |  |  |
| **ST3 Preparation** | **2** Endoscopic nasal polypectomy |  |  |  |  |
| **ST3 Preparation** | **2** Myringotomy & grommet insertion (Paediatrics) |  |  |  |  |
| **ST3 Preparation** | **2** Paediatric (adeno)tonsillectomy |  |  |  |  |
| **ST3 Preparation** | **4** Nasal cautery (Paediatrics) |  |  |  |  |