

Job Title: Paediatric/Medical Education Fellow (ST4+or equivalent) – Fixed Term (12 months)

Specialty: Paediatrics & Level II Neonates

March 2018

www.pah.nhs.uk

Who we are:

The Princess Alexandra Hospital NHS Trust (PAH) is located in Harlow, Essex. It is medium-size general hospital with 420 general and acute beds and provides a full range of general acute services, including a 24/7 emergency department, an intensive care unit, a maternity unit and a level II neonatal intensive care unit (NICU).

The Trust currently employs approximately 3,000 whole time equivalent (WTE) staff and operates outpatient and diagnostic services from the Herts and Essex Hospital, Bishop's Stortford and St Margaret's Hospital in Epping.

The Trust serves a population of about 350,000 and is the natural hospital of choice for people living in West Essex and East Hertfordshire, with a core population which is centred on the M11 corridor and the towns of Harlow, Bishop's Stortford and Epping.

We are committed to the core principles of the NHS which are to provide services that meet the health needs of everyone and are free at the point of delivery.

We shape our services around the needs of all patients including providing access to and information about our services to all who may choose to use us, and in a manner which promotes the greatest level of understanding and accessibility. We also recognise that a great NHS depends on excellent relationships with partners, our GPs, Community Care, Mental Health, Social Services and Voluntary Sector.

The hospital is monitored and regulated by the Care Quality Commission (CQC). The CQC inspected the hospital in 2017 and rated it as "needing improvement" thus taking us out of special measures after 18 months. The CQC found staff at PAH to be exceptionally caring and that they go the extra mile for their patients and also commented that the hospital has a good community feel to it. The CQC rated caring at PAH to be good across all of the areas they inspected with maternity and gynaecology getting an outstanding for caring. The paediatric department is working tirelessly to improve our own standing in the Trust.

PAH is one of the leading lights in the East of England on patient experience and as a result every patient who comes to the hospital is asked: "Would you recommend the service to friends or family were they to need similar care or treatment?" More than 2,000 ratings are received per month with excellent feedback, the whole hospital scored 95.4% (n=1415) in a recent survey where patients said they would be extremely likely or likely to recommend the

Trust and in A&E even better where we see over 300 urgent cases per day and have recently scored 100% satisfaction rates.

Where we are:

PAH is perfectly located within the East of England (EoE) region by being very close to London, Cambridge, a major international airport (Stansted) and motorways that give access to most of the country (M11 and M25).

Train/Tube to Harlow Town Station: The Hospital is located a short 5-minute car/taxi journey from the station or a 15-minute walk away. From there London Liverpool street station is 35 minutes by the Stansted Express and Cambridge approximately 30 minutes.

Stanstead airport: easily accessible by train (Stansted express) within 15 minutes or by bus from Harlow Town main bus station 45-60 minutes away. By following the M11 northbound you can reach the airport in 20 minutes by car.

Motorways: Junction 7 is 5/10-minute drive away from the hospital and from there the M25 is another 5 minutes southbound. Cambridge can be reached in 30 minutes by following the M11 northbound

Paediatric Team

DEPARTMENT STRUCTURE

Job Title	Name	Specialist Area
Consultant  <small>Dr Hikmet Paediatric Consultant</small>	Dr Fiona Hikmet	General Paediatrician with an interest in Oncology & Haematology. Associate Medical Director
Consultant  <small>Dr Soe Paediatric Consultant</small>	Dr Than Soe	General Paediatrician with a special interest in Allergy and Gastroenterology Named doctor for safeguarding.

<p><i>Consultant</i></p>  <p>Dr Balakumar Paediatric Consultant</p>	<p>Dr Thulasi Balakumar</p>	<p>General Paediatrician with a special interest in Diabetes & Endocrinology</p>
<p><i>Consultant</i></p>  <p>Dr Raina Paediatric Consultant</p>	<p>Dr Sanjay Raina</p>	<p>General Paediatrician with a special interest in Neonatology & Cardiology</p> <p>Neonatal Simulation Lead</p>
<p><i>Consultant</i></p>  <p>Dr Toh Paediatric Consultant</p>	<p>Dr Catlin Toh</p>	<p>General Paediatrician with Special Interest in Neonatology and Neonatal Co-Lead</p> <p>HDU Lead</p>
<p><i>Consultant</i></p> 	<p>Dr Sanath Reddy</p>	<p>General Paediatrician with Special Interest in Neonatology and Neonatal Co-Lead</p>

<p><i>Consultant</i></p>  <p>Dr Cholidis Paediatric Consultant</p>	<p>Dr Nick Cholidis</p>	<p>General Paediatrician with a special interest in Neurology/Epilepsy, Medical Education and Simulation.</p> <p>Training Program Director for Curriculum Delivery Levels 2 & 3, East of England</p> <p>Undergraduate Module Lead</p>
<p><i>Consultant</i></p> 	<p>Dr Amith Nuti</p>	<p>General Paediatrician and Diabetes Lead</p> <p>Teaching Program Coordinator</p>
<p><i>Consultant</i></p> 	<p>Dr Neha Khanna</p>	<p>General Paediatrician with a special interest in Allergy and Respiratory paediatrics</p> <p>Royal College Tutor</p> <p>Audit Lead</p>
<p><i>Consultant</i></p> 	<p>Dr Jon Keene</p>	<p>General Paediatrician with a special interest in Gastroenterology.</p> <p>Clinical Lead</p> <p>PS&Q Lead</p>
<p><i>Consultant</i></p>	<p>Dr Nicola Ray</p>	<p>General Paediatrician with a special interest in Ambulatory/Emergency care; Deputy Named doctor for Safeguarding</p>

Total Number of Junior Doctors in training in department	4 ST 4-8 6 ST1-3 2 ACCS3 6 GPVTS 1FY2 2 FY1 2 ANNP 1PA
Total Number of other Medical Trust -Appointed in department	5 Middle grades (1 MTI) 1 SHO level (1MTI)

Department Strengths and reasons to join the PAH Team:

- Very supportive team of Consultants and nursing staff; we pride ourselves for the consultant visibility, approachability and team spirit! Consultants are present in the hospital until 10pm.

- Princess Alexandra Hospital is a University hospital affiliated to Queen Mary Medical School in London, previously known as Bart's and the London Medical school of medicine and dentistry. As such we have strong links to Undergraduate training and we host/train medical students throughout the academic year. The feedback with receive is excellent and we are continually forging new links in the form of our Consultants taking part in Medical student admission interviews as well as regularly teaching in the medical student conferences organised by undergraduates with an interest in Paediatrics.

The recent opening of the East of England Medical School (Anglia Ruskin) is an exciting prospect for all us involved in medical education and will attract more medical students and academic opportunities for all working at PAH.

- Interesting patient population with plenty of opportunity to gain experience of rare and unusual metabolic, genetic, endocrine and neurological conditions. As highlighted in the GMC surveys of recent years, our workload and its intensity are and always will be the main reason why trainees like PAH. Despite being very heavy especially during the winter months, the continuous and visible presence of senior staff especially in the Emergency Department (ED) ensures excellent training opportunities and allows for real learning as well as ample opportunities for completing SLEs. Since September 2018 we have a paediatric consultant based in ED throughout the week.

-We pride ourselves for having an excellent MRCPCH pass rate that approaches 100%. This can easily be attributed to the excellent training opportunities offered as per previous point

but also to the dedicated MRCPCH teaching program delivered by our senior colleagues. We have been truly lucky to have had enthusiastic senior trainees that have spearheaded the effort and organised Training “doodles” for this purpose.

-We organise yearly MRCPCH mock exams for our trainees and also open it to the wider EoE with excellent feedback thus far. This enhances our trainees’ e-portfolio as well as practice the MRCPCH in real conditions as they all help in its organisation and delivery! The next mock exam is scheduled for September 2019.

We hosted a very successful MRCPCH for the Royal College in October 2016 and we are aiming to host it again in 2019!

-Our teaching program has been restructured and since September 2016 is based on Themed months. All major specialities are represented in it and each one in turn takes responsibility for delivering a robust program based on the Paediatric Curriculum as outlined by the RCPCH. This allows focused learning with attention to the curriculum, gives ample opportunities for teaching and training to all junior staff who undertake sessions under the overall supervision of the consultant with the special interest in question. Our monthly sessions are greatly enriched by Safeguarding peer-review once per month as well as Radiology meetings on the same basis.

Our program caters for trainees of different level of experience and as such incorporates F1 and F2 teaching, GPVTS-only training as well as Paediatric mandatory training each week with dedicated Registrar sessions so as to address their different educational needs. Currently we offer 2 hours of GPVTS training, 2 hours of Paediatric training per week and 1 hour of exclusive registrar teaching per month focusing on managerial and other matters preparing for that all-important consultant post.

-The team has started supporting SPIN modules with our first ever Cardiology SPIN between September 2017 and September 2018. The department has also offered additional SPIN projects in Epilepsy and Haematology/Oncology.

- Rostered access to clinics both in terms of observing and participating. All our trainees attend clinic as per rota and are given the chance to clerk new patients, dictate their letters and discuss cases with the supervising consultants giving ample opportunities for signing off SLEs (e.g. CbD). We offer 3 supervised Registrar clinics per week to support training.

- The College tutor regularly meets with trainees to gain feedback. They operate an “open door” policy with allocated 2 hours per week afternoon dedicated to meeting with trainees that wish to discuss training and/or personal matters or careers advice. Suggestions are listened to and where possible, changes are made based on continuous feedback through the Tutor.

- Excellent focus on safe practices; the department is well supported and has a strong focus on patient safety and timely follow-up. The recent introduction of SBAR, safety “huddles” and modification to the handover system has helped to improve patient safety and staff awareness as highlighted by recent CQC inspections, the RCPCH Safer Project and patient satisfaction surveys.

- Well-designed and integrated computer systems. Case note management software allows

access to past results, investigation reports and the writing/viewing of discharge letters. This also allows for the uploading and viewing of previous clinic letters and correspondence. "BigHand" is a user-friendly dictation programme eliminating the need to type your own letters or use tapes etc.

- Strong links with allied health professionals (physiotherapy team, dieticians) and the Paediatric Community Centre (CDC) based a short drive from the Hospital. Despite the recent re-structuring of services in the West Essex area with the introduction of Virgin Care services remain robust and we expect even closer ties with the provider.

- There are a number of very experienced specialist paediatric nurses in areas including diabetes, allergy and Haematology/Oncology who are on-hand for advice, support and teaching.

- Well organised induction that receives positive feedback from our trainees consistently over the last few years and is based in education as well as service provision priorities. The Col

lege Tutor collates feedback and implements improvements in a dynamic fashion.

Children's Services

- General Ward (Dolphin)
 1. Approximately 1600 acute admissions per year
 2. 16 beds including 6 side rooms and 2 HDU beds
 3. Treatment room
 4. Play room (with sensory room attached to it)
 5. Teenager's area (dedicated to our young adults)
 6. Garden/outdoor play area

- Neonatal Intensive Care Unit (NICU)
 1. Level 2 unit (caring for 27/40 plus infants) with 14 cots in total
 2. Approximately 4500 deliveries a year on labour ward
 3. 2 ITU cots
 4. 4 HDU cots
 5. 8 SCBU cots
 6. Dedicated and new CFM machine
 7. Blood gas analyser

- Emergency department (ED)
 1. Brand new department with state-of-the art facilities and increased capacity as of December 2017
 2. Dedicated paediatric team covering 24/7 with paediatric nursing cover also 24/7
 3. Reviewing all children less than 6 months until midnight and under 1 year after that.
 4. 8 bed/cot spaces
 5. 2 HDU beds in side room
 6. 2 triage rooms
 7. Parents room with facilities
 8. Treatment room

- Children's Outpatients department (OPD)
 1. 4 outpatient rooms
 2. 2 clinics per day (at least), including general and specialist clinics
 3. Dedicated and supervised registrar clinics
 4. SHO attendance to clinics allocated on monthly rota
 5. Visiting specialty clinics:

Cardiology: Professor Fraise Royal Brompton Hospital

Neurology: Dr Ambegaonkar Addenbrooke's Hospital

Genetics: Dr Clement Great Ormond Street Hospital

Surgery: Mr Misra Royal London Hospital

Out-Patient Clinic weekly schedule for Princess Alexandra Hospital

	Room 1	Room 2	Room 3	Room 4
Monday AM	Dr Hikmet (General)	Dr Hikmet SpR (General)	Dr Cholidis (Neurology)	Dr Raina (Cardiology)
Monday PM		Dr Khanna (General)	Dr Khanna SpR (General)	Dr Reddy (Rapid access)
Tuesday AM	Dr Khanna (Allergy)	Dr Soe (General)	Dr Soe SpR (General)	
Tuesday PM	Dr Reddy (General)	Dr Reddy SpR (General)	Dr Toh (General)	Dr Nuti (General)
Wednesday AM	Dr Keene (General)	Dr Keene SpR (General)		Jaundice Clinic (SHO)
Wednesday PM	Dr Soe (Allergy)	Dr Soe SpR (Allergy)		
Thursday AM	Dr Balakumar (General)	Dr Balakumar SpR (General)		
Thursday PM	Dr Hikmet (Oncology)	Dr Nuti (Diabetes)		
Friday AM	Dr Ray (Rapid Access)			

- **Community Paediatrics**

In Harlow there are opportunities to train in Community paediatrics and our level 2 trainees complete their mandatory 6-month training in the Child Development Centre (CDC) located a short distance from PAH. The Trust and team have strong traditional ties with our colleagues at the CDC ensuring high quality training with excellent feedback. Their services include ASD/ADHD assessment, looked-after children assessments and adoption, Epilepsy and Neuro-disability amongst many other clinics (Griffiths, Bailey's, CDAC). Clinics are held at the CDC as well as in local special schools for children with complex needs. We are extremely proud to include St Elizabeth's school for children with Epilepsy in Much Hadham in our area of responsibility which allows opportunities for super-specialist experience in the field. The world-renowned Professor Helen Cross visits the school and holds clinics on a regular basis there!

Rotas

Our departmental rotas are compliant with the new 2016 contract.

The usual staffing template is described as follows:

	SHO	Registrar	Consultant
Monday-Friday 0830-1630	1 ward (Dolphin) 1 NICU 1 postnatal wards 1 OPD	1 ward (Dolphin) 1 NICU 1 OPD 1 Paediatric ED	1 ward (week) 1 NICU (week)
Monday-Friday 1630-2100	1 ward (Dolphin) 1 NICU	1 ward/NICU/ED	1 ward/NICU until 2200
Monday-Friday 2030-0830	1 ward (Dolphin) 1 NICU	1 ward/NICU/ED	
Additional cover Monday-Friday	1 ED 1300-21-45	1 ED 1200-2200	2200-0830 offsite
Weekends	1 ward (Dolphin) 0830-2030 1 NICU 0830-2030 1 postnatal wards 0830-1700 1 ED 0830-1630	1 ward/NICU	1 ward/NICU 0830-1430 and 1900-2200

Simulation

The department has a very active and multi-disciplinary simulation program that includes:

- We run a combination of pre-planned and in-situ sessions using low or high-fidelity apparatus
- Monthly MDT sessions first Wednesday of the month with attendance by adult ED/anaesthetics/Orthopaedics/Surgery/nursing staff
- Dedicated SIM suite with separate debriefing areas with audio-visual support to the scenario as it runs
- State of the art wireless digital mannequin that allows full-immersion scenarios
- Yearly rotating events such as Trauma days (every 3 months), HDU days (common paediatric emergencies every 3 months), Oncology days (2 per year)

- The team has been organising introductory Paediatric courses offered to all incoming F1s to the Trust and as of 2017 opened to Regional level F1s. The day was organised in an OSCE form with stations on breaking bad news, examining children, communication (SBAR), prescribing and of course Simulation scenarios. The days have been well received by the candidates with excellent feedback as well been published as a poster in the 9th Excellence in Pediatrics Conference held in Vienna in December 2017 and submitted for publication at the Archives of Paediatrics in late 2017.
- We organise yearly visits in the form of training day by CATS so as to discuss cases between us and also hold Simulation session run and facilitated by the CATS team. The day is attended by paediatric and specialty staff (anaesthetics especially) with excellent feedback every year.

Networks

We actively participate in the regional Epilepsy (EPEN), Neonatal, Diabetes and Oncology Networks where our trainees are encouraged to attend and present at regional level and in doing so enhancing their specialist knowledge and support their portfolios with invaluable presenting skills.

Weekly teaching activities

Monday	0830 General grand round (Dolphin) 1300-1400 Departmental teaching (Week 1 safeguarding peer review, Week 3 radiology)
Tuesday	0900 trainee-led teaching ward round (Dolphin) and completion of SLEs
Wednesday	0815 Alternate weeks Resus (Low fidelity) in Paediatric ED/Journal Club on Dolphin 1400-1600 MDT Simulation training (post-graduate centre)
Thursday	1400-1600 Neonatal Simulation (alternate weeks)
Friday	0830-0900 Antenatal planning meeting (NICU) 0900 NICU Grand Round 1300-1400 Neonatal-focused teaching

Courses

- We hold annual MRCPCH exams having 2 resident RCPCH examiners as members of our consultant body
- PAH is an accredited centre for EPALS and we are aiming to start providing NLS by the beginning of 2020.
- We hold annual mock MRCPCH exams for our trainees as well as regional/national trainees with special discounts for regional applicants

- We hold annual Paediatric preparation courses for F2 doctors so as to enhance confidence in dealing with children
- We are planning to start holding courses for F2 doctors who are considering a career in Paediatrics so as to help them prepare their portfolios and interview technique.

Contacts

Dr Jon Keene – Clinical Lead jon.keene@pah.nhs.uk

Dr Neha Khanna – RCPCH Tutor neha.khanna@pah.nhs.uk

Mrs Success Odiese – Medical staffing coordinator success.odiese@pah.nhs.uk

Senior and Junior Trainee representatives: Drs Rudge Chakraborti (ST5) and Stephen Forster (ST1)

JOB PURPOSE AND OBJECTIVES

Academic Duties

We are looking to recruit 1 senior clinical fellow in Paediatric Medical Education/Simulation/Quality Improvement/Public Health as well as supporting the Level 2 paediatric rota at a ratio of 60:40, clinical to additional duties respectively.

The aim of these posts is to help coordinate and deliver the above functions to undergraduate medical students from St Bartholomew's and the London school of medicine who rotate through our Trust as well as Post-graduate Paediatric, General Practice, Foundation and Emergency medicine trainees at our main site at Princess Alexandra hospital in Harlow. In addition, the successful applicant will be supported in their personal educational development and encouraged to seek opportunities of further postgraduate qualifications in this area such as the Certificate in Learning and Training (CiLT) offered by Queen Mary University London (QMUL).

Prior experience in formal teaching and learning is not essential but a drive and enthusiasm for education and sound clinical skills are required. On-the-job training and mentoring in educational development will be provided locally.

Evaluation and monitoring of the quality of the education delivered will be a core role and opportunities for audit and original research in this area will be actively encouraged.

The successful applicant's personal development will be mentored and supported through the year and a personal development plan will be developed in conjunction with the associate dean for undergraduate education/Public health and the Royal College Tutor for paediatrics. A portfolio of achievements will be collected through the year to evidence this plan. The post-holders will work closely with and supervised by the Senior Teaching Fellow employed by the Trust.

The post is designed to allow educational activities (40%) but includes allowances to maintain clinical practice in Paediatrics (60%). This represents a unique opportunity to develop your skills and knowledge in non-medical areas whilst maintaining clinical contact. It will be enjoyable, fulfilling and relevant to the future practise of any doctor. It will also allow sufficient time to explore this area in detail and develop original ideas. It will enhance professional and personal development and be flexible enough to allow independent study.

Teaching activities

On a day to day basis it is expected that the post holder will have a fixed schedule of varied teaching activities in the trust/paediatric department.

These activities can be broadly split into;

1. Small group teaching; In particular the delivery of problem-based learning to medical students
2. Formal didactic lectures; The delivery of established programme of lectures and tutorials.
3. Bedside-teaching and mentoring schemes
Running a programme of mentoring for the students/junior doctors and facilitation of bedside teaching using the junior colleagues and other employees of the trust
4. Simulation
Working with the clinical skills facilitator and their deputy, and dependant on experience the delivery and development of simulation training in undergraduate and/or postgraduate education
5. E-learning forum activities
An active involvement in the e-learning platform "AskALEX" in the creation of a virtual forum of learning
6. Clinical skills teaching and examination practice
Planning and delivering regular clinical skills training to all student/junior doctor groups and the delivery of mock OSCE examination.

Non-teaching activities

Audit and research

In addition to these fixed educational activities the post holder would be expected to participate in audit and evaluation of educational activities with the support of the Audit Coordinator. An active involvement in educational research and development will be encouraged and the participation and presentation of novel research will be supported.

Induction

Setting up, supporting and adapting our Paediatric induction programme of new medical students and/or trainee doctors to the Trust/Team.

Personal development

The post holder will be encouraged and supported to further their educational development through the formal study of medical education. Enrolment in a formal programme such as a postgraduate certificate would be supported, and time allowed in the programme for study. In addition, the successful applicant will be supported in their personal educational development and encouraged to seek opportunities of further postgraduate qualifications in this area such as the Certificate in Learning and Training (CiLT) offered by Queen Mary University London (QMUL).

Assessment and appraisal of the role will be through a portfolio of activity and logbook which the post holder will be encouraged to submit to the Academy of medical educators (AoME) for membership or fellowship on completion of the appointment.

Meetings and committee

- There will be fixed commitments for reporting and attendance at meetings. The post holder will attend the Undergraduate Education Committee and report on activity.
- Formal attendance at the annual School site visit is mandatory
- Written reports or attendance to the quarterly medical education committee (MEC)
- A fortnightly meeting with the Associate Dean and/or Paediatric College Tutor for their personal development.

Medical Duties

These Clinical Fellow (Specialist Registrar equivalent) roles are the day-to-day management of sick children, infants and neonates helped by the nursing staff and senior house officer under the direct supervision of the Consultant Paediatricians. They will also support the ST1-3 tier trainees of the rota.

The successful applicants will be expected to join the other doctors in covering the middle grade rota for Dolphin ward/ Paediatric A&E, NICU/ Postnatal wards and Out-patient clinics (supervised). This will involve working a mixture of normal days, Long days and nights on a rolling rota basis. They will be responsible to timely patient review and discharge with appropriate senior support. The Department has a very active Audit and Governance program that the successful applicant will be expected to contribute to by undertaking and presenting projects.

The Fellow will undertake appropriate administrative duties associated with the care of paediatric patients which will include supervision of foundation doctors (1 and 2), Paediatric run-through trainees (ST1-3), GPVTS and Acute Medicine trainees (ST3) that rotate through our team. The role will include ensuring accurate medical record keeping, timely completion

of discharge summaries on COSMIC and checking laboratory results on a daily basis. The successful candidate will rotate between Dolphin children's ward, A&E and the Neonatal Intensive Care Unit. They will also have the opportunity to attend outpatient clinics to support their learning. These clinics also provide an excellent opportunity for supervised learning events (SLEs) now an integral part in the continuing assessment of training in the UK.

- The post holder will be based at the Princess Alexandra Hospital in Harlow
- The Postgraduate Medical Centre is housed in the listed 19th Century Parndon Hall. It contains a library, lecture theatre, several smaller meeting rooms, a quiet study room, the Clinical Skills room and an IT resource room. There are comprehensive postgraduate training and development opportunities. This includes a simulation suite with fully interactive simulation manikin and fully stocked clinical skills room
- The successful candidate will be involved in training across the Trust and will support undergraduate and postgraduate teaching. The individual will also work closely with the social services and the child protection team in child protection cases and related issues.
- Nursing staff are an integral part of the paediatric team and the successful is expected to work closely with the nursing team maintaining good communication at all times. Communication with the parents and the child as appropriate is equally important and should be optimal at all times.
- Participate in Middle grade management roles.

Job plan and hours of work

Rota

The 9-week Service rolling rota follows the pattern below.

The post holder will be expected to work within the Paediatric Department and Medical Education at a ratio of 60:40. There will be on call commitments as per the established paediatric rota, but additional work paid pro rata through the NHS professional can be negotiated/

The service rota will include fixed days to allow for the additional activities and it is envisaged to be a job share. On call commitments will be part of the slot share.

Days	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
MONDAY	NIGHT	NWD	LATE	NWD	OFF	NWD	NWD	CLINIC	NWD
TUESDAY	NIGHT	NWD	LATE	NWD	OFF	NWD	NWD	CLINIC	NWD
WEDNESDAY	NIGHT	LATE	NWD	NWD	OFF	NWD	NWD	CLINIC	NWD
THURSDAY	NIGHT	NWD	NWD	NWD	LATE	NWD	OFF	OFF	NWD
FRIDAY	OFF	NWD	NWD	NIGHT	LATE	NWD	NWD	OFF	NWD
SATURDAY				NIGHT			LATE		
SUNDAY				NIGHT			LATE		

Personal specification

	Essential	Desirable
Qualifications	MBBS or equivalent Fully registered with GMC	Post graduate teaching qualification or working towards one
Experience	Completed Level 1 training APLS/EPALS/NLS	Higher training post or GPVTS scheme Simulation training
Teaching	Previous teaching experience	Evidence of undergraduate/postgraduate teaching Formal educational courses Simulation faculty training in feedback PG Cert or Higher degree in medical education
Simulation		Previous experience of delivering simulation training
Audit and research	Clear understanding of the principles of the audit cycle Evidence of completion of one audit/re-audit per year (minimum) Minimum of one formal presentation of audit at a local/departmental level per year	Published research Other publications Audit/research presented at regional, national or international level Involvement in national audit projects

IT	<p>Sound skills in use of AV equipment, PowerPoint, Prezzi presentations</p> <p>Ability to present word and electronic data</p> <p>Ability to navigate virtual platforms like QMplus and Moodle</p> <p>Ability to interact in social media forums such as Twitter</p>	<p>Day to day use of forums for educational use</p> <p>Web design and graphics</p> <p>Use of interactive simulation technology</p>
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Application and expression of Interest

For expression of interest and informal visit contact

Margaret Short, Post-Graduate centre Manager, Margaret.short@pah.nhs.uk

Dr Lucy Evans, Consultant Anaesthetist and Sub-dean for QMUL, lucy.evans@pah.nhs.uk

Dr Jon Keene – Clinical Lead jon.keene@pah.nhs.uk

Dr Neha Khanna – RCPCH Tutor neha.khanna@pah.nhs.uk

POLICIES AND PROCEDURES

All Staff under contract with The Princess Alexandra Hospital will be expected to comply will all local and national policies and procedures.

TRUST VALUES

The Princess Alexandra Hospital's unique organisational identity is based on the following values, Respectful, Caring, Responsible, and Committed. The Trust believes in investing in all our staff and rewarding high standards of care whilst building for excellence and in return we expect our staff to uphold the Trust values to the highest level.

This job profile is not a definitive or exhaustive list of responsibilities but identifies the key responsibilities and tasks of the post holder. The specific objectives of the post holder will be subject to review as part of the individual performance review process.



