

# Sailing Stormy Seas: Care Navigation

Jacqui Simms

Darzi Fellow HEE NCEL, Geriatric SpR



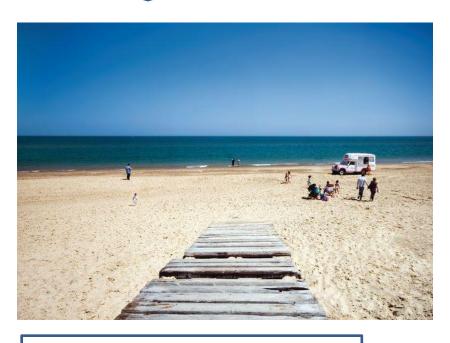


### NHS Health Education England

Everyone was fantastic from the ambulance crew, my GP right to the porter

I keep getting stone walled

Slipping through the gaps



When I'm running into problems I know who to call, they know me and I can get the right help



No one seems to be talking to each other

### NHS Health Education England





# This morning

- 1. Introduce the concept of care navigation. Why now?
- 2. Describe some UK care navigation services.
- 3. What is the evidence this works?
- 4. Education and training aspects of 'care navigators'

What is 'care navigation'?
Who are care navigators?
What do they do?

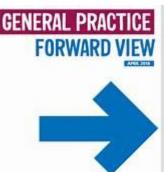




### Why now? Shifting tides

- Ageing population, complexity and multi-morbidity
- Ideas of health, well being and prevention
- Resource challenges
- Service and education and training implications





NHS Vanguards
Bringing health and social care together around the country



### Person-centered care

The four principles of person-centred care



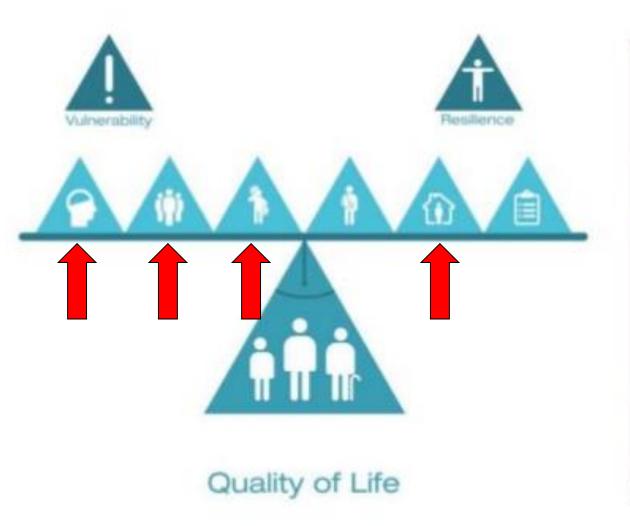


# Integrated care

• Different perspectives shaping integrated care (Shaw et al, 2011)

**Full integration** Coordination Linkage

# Frailty fulcrum and CGA



Domain	Areas to consider
Social Environment	Families     Friends     Communities
Physical Environment	Clothing and footwear     Home     Immediate locality     Wider area
Systems of Care	Formal care packages     Primary & Community health care     Funding
Psychological Status	Specific conditions or symptoms     Spiritual, Emotional & Cultural aspects
Long Term Conditions	Physical health     Mental health     Functional impairment
Acute Health Events	Current acute events     Past acute events     Risks of future events



- Originates from different places
  - > Freeman's concept 'patient navigator' USA, to improve access, reduce inequalities in cancer care
  - > London workforce transformation (health & social navigator)
  - > UK Patient Liaison Officer in general practice
  - Voluntary care sector

- Challenges
  - > Definitions, language and job titles vary
  - > Is there any added value in a crowded service sector?

### **Definitions**

Macredie et al (2014)

The assistance offered to patients and carers in navigating through the complex health and social care systems to overcome barriers in accessing quality care and treatment

- Age UK
  - Personalisation support (assessment for social care with follow up to enable smooth running, advice and signpost personal finances)
  - > Coordination (re-refer to services if needed, alert health professionals needing input, help, step up care)
  - > Integration across health, social care &voluntary sectors.



### What's in a name?

Community connector

Carer

Care navigator

Key worker

Health champion



Link worker

Care coordinator

Health and social navigator



### International examples

- Manderson et al (2012) Canada
  - >Systematic review navigation services older people
  - > Heterogeneous models and evaluation methods
  - Care plans, linked to community, elicit personal needs

- Ferrante et al (2010) USA
  - > Patient navigator; pilot in primary care
  - ➤ Based in surgeries, social work background
  - ➤ Valued by patients, carers and doctors



# **Care Navigation in UK**

Do you know of any examples?





# **Care Navigation in UK**

- A complex seascape!
  - Who provides care navigation?
  - To whom?
  - Where do they work?
  - What do they do?
  - Is it effective?



- Who?
  - ➤ Clinicians
    - Nurses Barnsley navigation services
  - >Administrative staff
    - GP receptionists West Wakefield trained to signpost to local services, determining patient need, saved 930 GP hours over 10 months
    - ➤ Peer / lay navigators

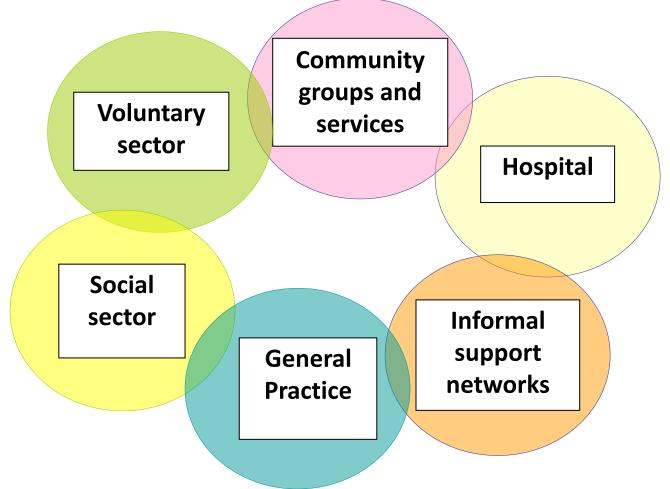


To whom?

- > Frail older adults (i.e. Tower Hamlets Together)
- ➤ Disease specific (i.e. stroke, HIV)
- ➤ Vulnerable hard to reach groups (homeless)
- ➤ Lived experience



Where do they work?





# What do they do?

 Integration, long term conditions, frailty agendas. Enabling person-centered care

Logistical	Relational
Signpost to services	Advocate needs patient/carer
Connect to services	Promote self management
F/U care plan actions	Emotional support
Information giving	Build relationships and trust

https://www.youtube.com/watch?v=Snr3g5bsUTE&list=PLGe38 gpSF2BmuO-GcQxkg88WEa4QpiaH0&index=1



# Example of care navigation

- Signposting roles
  - > Non-clinical Homerton hospital, A&E and MAU
  - ➤ GP receptionist staff
  - > Primary care navigators (dementia, diabetes)
- 'Health and well being' facilitation
  - > Harrow, NW London health and social navigators
  - ➤ Islington Age UK locality navigators
  - > Camden care Age UK navigators



# Is care navigation effective?

- Variable outcomes measured, lack of control
- Patient experience favourable
  - ➤ Macredie et al (2014)
- Unplanned hospital admissions?
  - > Levereuax (2012); Tavabie (2015)
- Sharing / easing clinician workload?
- Cost effective?
  - ➤ Windle et al (2010)



# Case 1 – Camden care navigator, Age UK

- 86 yr lady recently discharged from hospital, admitted with a fall
- Discharge summary scanty ?UTI, off-legs
- Falls clinic requested ?when
- Lives alone, heart failure, macular degeneration
- 3<sup>rd</sup> time 2 months admitted to hospital, d/c within 24hr
- What do you do next?

### **Care navigator input**

- CN arranged to meet her at home; struggled make sandwich, poor lighting, unsteady gait
- Felt lonely, unconfident leave house, fear falling
- Referrals: OT, housing association, local council, physio, Age UK advice services (attendance allowance).
- Fedback to community MDT
- Taxi card, met 2 times in local café, attendance allowance, local falls prevention class, hand rail installed – no carers needed.

### Age UK Camden navigators

- Patients >60 yrs
- Team of 6 with leader; range health/social backgrounds
- One-to-one, surgery, at home
- Signposting and complex case management
- Support access to community & voluntary services, goal setting, accompany people to appointments, create local directory, meet with team regularly to discuss; 'pragmatic', 'problem solving'
- Outcomes: 'improve my confidence', 'meet people and do things I enjoy', 'manage my money', 'look after myself'

#### Camden Clinical Commissioning Group

#### Care navigation: 24 month pilot

#### AGE UK CAMDEN: works across three localities, six care navigators

Service in practices: 20 April 2015 Patients suitable for the care navigation service will be 60+ and either frail, or pre-frail.

Patients may have one or more long term conditions,
and may have had a non elective hospital admission in the last 12 months.

Live referrals: 27 April 2015

#### REFERRALS from GPs only via EMIS

Points of liaison between patients, the locality multidisciplinary teams (MDTs) and local community and voluntary sector providers.

#### Care coordination support and escorting

for frail elderly and patients with long term conditions at risk of 'did not attend' (DNA) and/or use of inappropriate services Referral service for patients to voluntary/community providers above the level of signposting

Using online service directory resource

volunteers in practices

The coordination of referrals to volunteer networks, community groups and other voluntary/community services.

Dedicated support for practice and borough level multidisciplinary work, providing advice, information and coordination across clinicians and voluntary sector / community services.

#### Further information

- · Contribute to care plans where appropriate.
- Care Navigation will be available to GPs and patients in each locality as a minimum between 09.00 and 17.00, Monday to Friday including phone, face-to-face and home visits.
- Phone service available on weekends.
- Work alongside integrated primary care team, and an existing base of volunteer navigators in GP practices, social workers in primary care and mental health team around the practice.
- Care navigators will have access to the Camden Integrated Digital Records (CIDR) when it is live and will link together health and social care information for patients in Camden.

#### Examples of referrals:

- Community organisations / associations offices or meeting halls
- Meal and social clubs
- · Places of worship
- · Befriending and 'connector' services
- Other local health and social care services (including GP practices)
- · Residents associations
- Day centres and drop in centres
- · Community events / activity days
- Private local services

# Case 2 - Health and social navigators, NW London

- 87 yr old man, recently discharged from hospital; frequently attends.
- Deemed 'high risk' with various risk stratifications score by GP
- No NOK, lives alone, widower
- Plans to determine how to 'avoid admission'
- What do you do next?

### Care navigator input

- MDT -> care plan -> navigator calls patient
- Concerns about isolation, overwhelmed with tablets, worried about memory, feeling 'useless'; used to be a carpenter
- Would call LAS once fortnight unspecified admissions
- Confided in navigator, anxious, lonely
- Plan medication review GP booked,
- Suggested and helped refer to local area activities carpentry classes, gardening, befriending service Age UK
- Point of contact who to call, when (when not too) uses coaching approach
- GP assess memory and consider memory clinic referral

### Health and social navigators

- Harrow, North London
- > Integrated care programme
- Proactive seek out 'high risk' GP registers
- > GP referrals
- Arrange visit write care plan
- Administrates MDTs actions and chase up
- Database, directory building of 'local wisdom'
- Links to social care
- > Feedback to clinicians and commissioners services

# **Brighton and Hove pilot (2015)**

- 12 months, community navigation in 16 GP surgeries
- Volunteers (health, social backgrounds)
- Mainly older people, socially isolated, low mood, housing and finance issues

#### Outcomes

- 393 patients; 98% satisfied, 93% had enough info
- 89% GP, practice staff satisfied; 68% save time
- Cost: potentially £1.36 million / yr GP time
- Practice needs to be 'navigator ready'



# **Education and training: project**

- Aim: to explore and develop training and education opportunities for people providing care navigation
- > Understand skills, tasks, contexts
- ➤ Develop core competencies and a framework for care navigation (purpose)
- ➤ Lay foundations of education / career routes for nonclinical staff progression

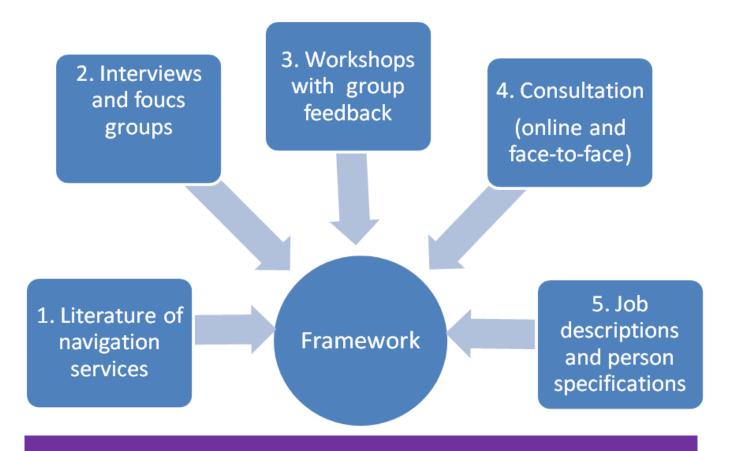


 What are the important skills and knowledge people providing care navigation should have?





### Core competency framework



Primary Care, Voluntary Sector, Secondary care
Health Watch/patient representatives, Education providers



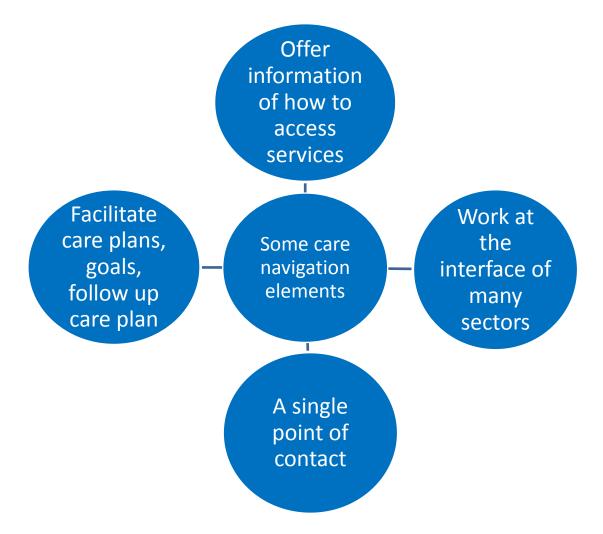
### Findings (1)

- Plethora of roles/job titles
- Unclear job remit
- Training 'ad hoc' and variable
- Unclear line of sight for further training or career progression
- Common themes
  - E.g. Communication, networking, administration, support people with often complex holistic needs





### Findings (2)



# Findings (3)

Get access to services, take responsibility for databases and follow up care plans

They should help people connect and link up into what they need

We need more navigators – with excellent communication, skills, our navigator is so helpful when I have very limited face to face time with patients

A 'go to' person who glues it all together, makes things happen

Receptionists do a lot of signposting on the ground I think – training could help build up our confidence and recognise what we do

There are so many roles mushrooming up now, difficult to know who does what; as long as they can help you with what you need, and you know who to contact when – feels much safer

### NHS Health Education England

### **Core Competency domains**





### **Competency Levels**

3 4 5 6

Educational Qualification levels

Expert

**Enhanced** 

#### Essential

Admin

Signposting to local service; inputting data to directory and databases;
Supervised

e.g. GP receptionist, ward clerk, non-clinical navigator Greater level independent working

Enhanced communication skills i.e. health coaching

e.g. care navigator,

Locality navigators

Developing services;
Dealing with more
complex cases; Advanced
communication skills;
mentoring other staff

e.g. Navigator team leader

### **Education and training approaches**

- Reflection on practice, regular action learning sets
- Apprenticeship model
- Importance of mentors / supervisors
- Portfolio based
- Accredited courses, qualifications (higher levels)
- Importance of MDT and workplace mentorship

### **Next steps**

 'Common ground' to develop coherent recognised training and education programmes

 Working with education providers and CEPNs to develop and pilot training programmes using competency framework

# Thank you



<u>Jacqueline.simms17@gmail.com</u> Charlene.mcinnes@ncel.hee.nhs.uk

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