

Regulating doctors Ensuring good medical practice



Multi-Professional Deanery

GMC NATIONAL TRAINEE SURVEY 2012

Cardiology

REPORT



INTRODUCTION

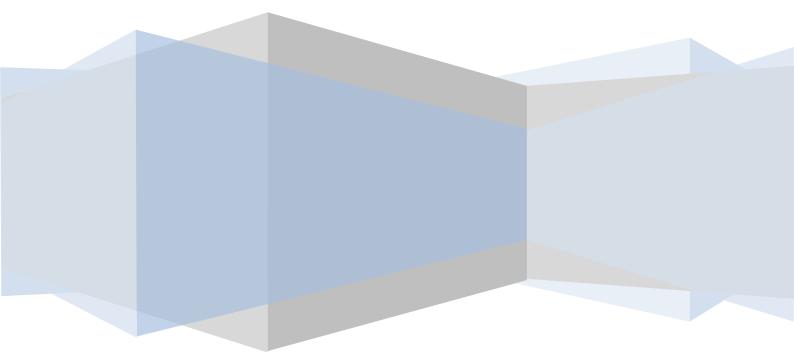
- The GMC Trainee Survey took place in May and June 2012
- All the trainees who were in a post at the time were given unique access details which allowed them to fill in the survey only once
- Trainees who were not in training at the time were excluded (maternity leave, long term sickness, etc.)
- 42 Cardiology trainees responded to the survey
- GMC comparison graphs and outlier reports do not show results where there are less than 3 trainees. If a specialty or trust does not have any outliers this is either because there are no outliers or because there are no more than 3 trainees at one location to be able to make an outlier

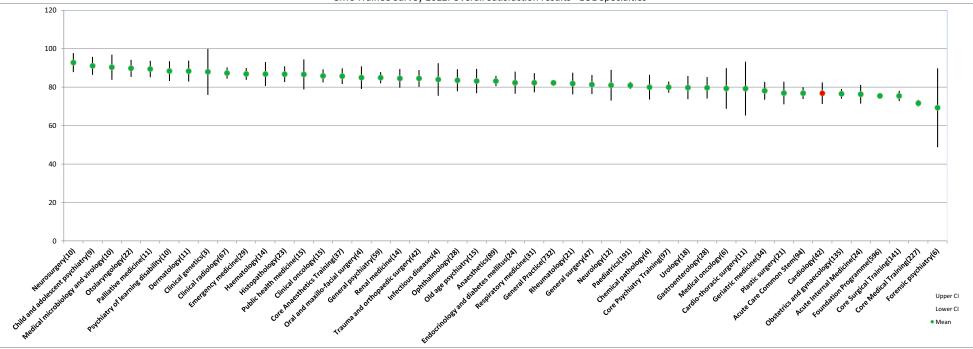
CONTENTS

- Overall Satisfaction comparison graph for all specialties across the EOE Deanery
- Outliers for all the Specialties at EOE Deanery, including Cardiology Training
- Overall Satisfaction Comparison Graph between EOE Trusts for Cardiology Training only
- Outliers for Cardiology Training at EOE Trusts
- Indicator reports legend
- Questions, graphs and items for all indicators for the specialty (the full body of the report)



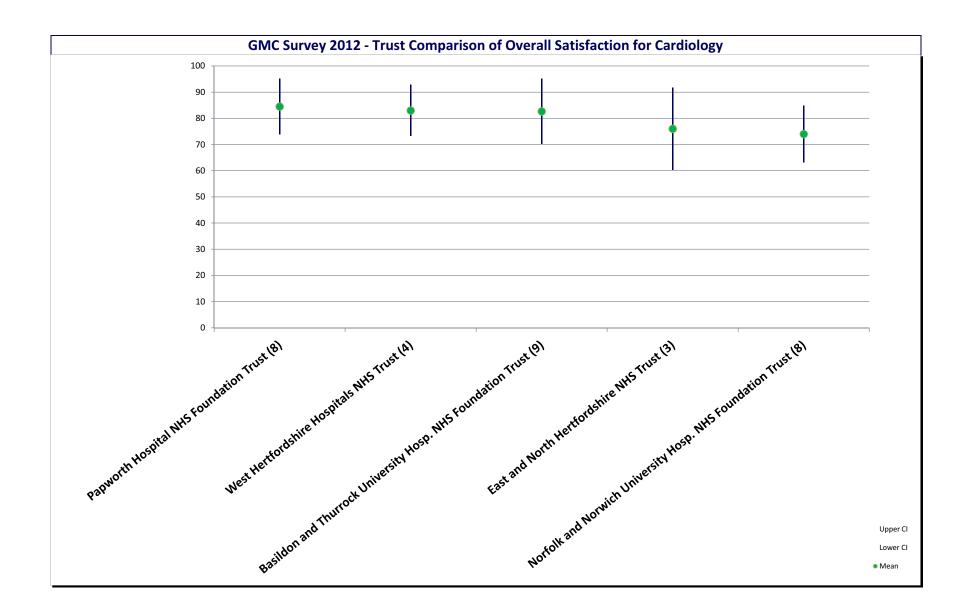
SPECIALTY SUMMARY





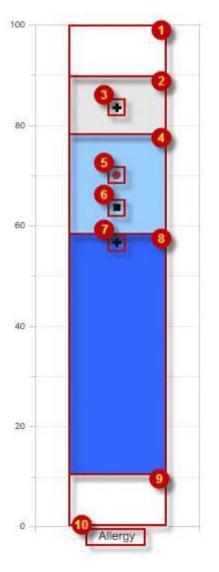
GMC Trainee Survey 2012: Overall Satisfaction results - EOE Specialties

Infrastructure Study Leave Educational Coral Teaching Development Feedback Adequate Experience Educational Supervision Handover Handover Clinical Supervision Clinical Supervision Overall Satisfaction B Acute Care Common Stem B Acute Internal Medicine B Allergy Anaesthetics Cardio-thoracic surgery C Cardiology B	Training Access to Educational Resources
Programme Type Acute Care Common Stem Acute Internal Medicine B Allergy B Anaesthetics I Cardio-thoracic surgery I	-
Programme Type Acute Care Common Stem Acute Internal Medicine B Allergy B Anaesthetics I Cardio-thoracic surgery I	-
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Programme TypeImage: Second secon	Resources
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Acute Care Common Stem B <td>es</td>	es
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Allergy Anaesthetics Image: Constraint of the second seco	
Cardio-thoracic surgery B	
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Chemical pathology A	
Child and adolescent psychiatry A B A Clinical genetics A A	<u> </u>
Clinical genetics	+
Clinical oncology A A	
Clinical pharmacology and therapeutics B A A	A
Community Sexual and Reproductive Health	
Core Anaesthetics Training	
Core Medical Training Core Psychiatry Training	+
Core Surgical Training B B	
Dermatology Emergency medicine	А
Endocrinology and diabetes mellitus	
F1	
F2 Forensic psychiatry B B C C C C C C C C C C C C C C C C C	-
GP in secondary care	
GP prog - in a GP practice B </td <td>-</td>	-
General psychiatry	+
General surgery B B B	
Genito-urinary medicine	+
Haematology	
Histopathology	
Infectious diseases B	+
Medical microbiology and virology	Α
Medical oncology B B B B B B B B B B B B B B B B B B B	+
Neurosurgery B A	
Nuclear medicine	
Obstetrics and gynaecology B </td <td>┞──</td>	┞──
Ophthalmology B	
Oral and maxillo-facial surgery Otolaryngology Otolaryngology	╂──
Paediatrics	
Palliative medicine A	Α
Plastic surgery B B B B P Psychiatry of learning disability B A B A B B P Psychiatry of learning disability	┼──
Public health medicine	
Rehabilitation medicine B B B B Renal medicine B B B B	\vdash
Renal medicine B B B B Respiratory medicine B B B B	\mathbf{t}
Rheumatology	F
Sport and Exercise Medicine Trauma and orthopaedic surgery A	1
	1



GMC Trainee survey 2012 - EOE Cardiology Outliers by Trust														
			Patient Safety				Educational Development							Training Environment/
Programme Type	Trust	Overall Satisfaction	Clinical Supervision	Induction	Handover	Work Load	Educational Supervision	Adequate Experience	Feedback	Local Teaching	Regional Teaching	Study Leave	Undermining	Access to Educational Resources
	Basildon and Thurrock University Hospitals NHS Foundation Trust										В			+
	Norfolk and Norwich University Hospitals NHS Foundation Trust	╢──				В	В				В			В
Cardiology	West Hertfordshire Hospitals NHS Trust													В

Indicator reports legend



GROUP LABEL

In the example shown, "Allergy" is a post specialty

SYMBOLS

- + The crosses are the confidence limits for the Specialty:
 - number 3 [max]
 - number 7 [min]
 - Number 5 is the Mean for the Specialty
 - Number 6 is the National Mean

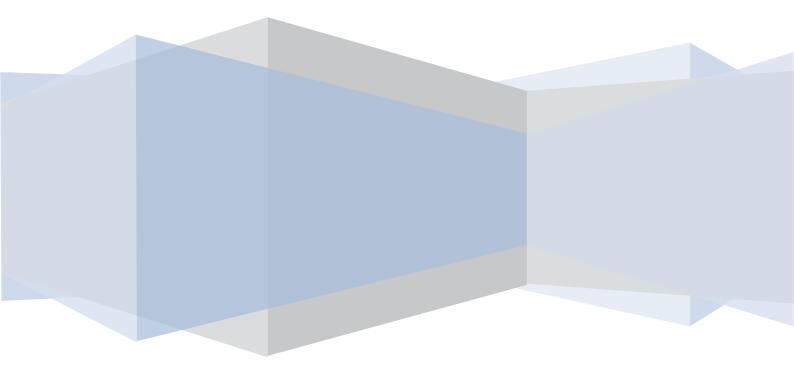
NUMBERS

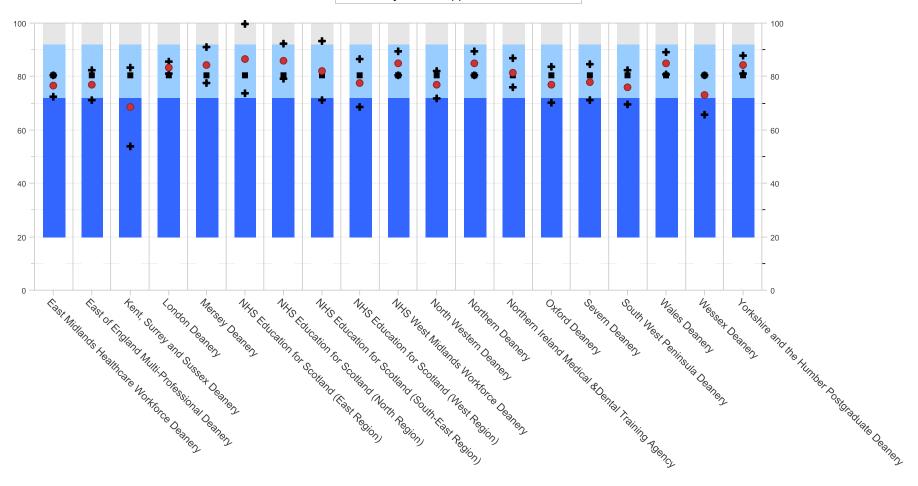
- **1.** The white area at the top shows the range between the highest score and 100 for this indicator for the benchmark group. For example, if the highest score is 85, the number shown will be 15.
- The grey area shows the 75th percentile to the highest score for this indicator for the benchmark group. For example, if the 75th percentile is 80 and the highest score is 95, the number shown will be 15.
- **4.** The light blue area shows the 25th to 75th percentile for this indicator for the benchmark group. For example, if the 25th percentile is 20 and the 75th percentile is 80, the number shown will be 60.
- 8. The dark blue area shows the lowest score to the 25th percentile for this indicator for the benchmark group. For example, if the lowest score is 5 and the 25th percentile is 20, the number shown will be 15.
- **9.** The white area at the bottom shows the range between 0 and the lowest score for this indicator for the benchmark group. For example, if the lowest score is 5, the number shown will be 5.



OVERALL SATISFACTION

- How would you rate the quality of teaching (informal and bedside teaching as well as formal and organised sessions) in this post?
- How would you rate the quality of clinical supervision in this post?
- How would you rate the quality of experience in this post?
- How would you describe this post to a friend who was thinking of applying for it?
- How useful do you feel this post will be for your future career?





and Indicator is equal to Overall Satisfaction
 and N > 2
 and Deanery Benchmark(s)

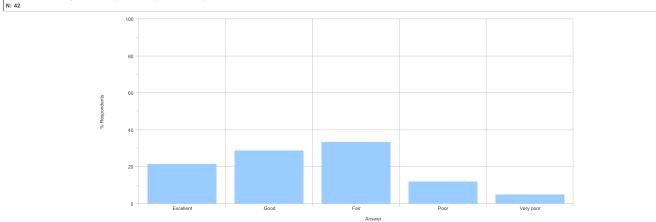
and Survey Year is equal to 2012

Programme Specialty Name is equal to Cardiology

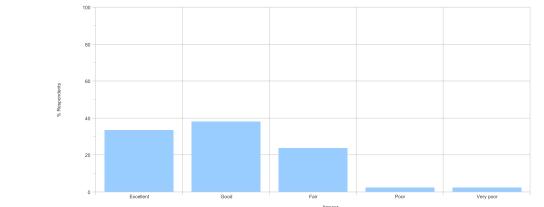


Overall Satisfaction question items by deanery

Q: How would you rate the quality of teaching (informal and bedside teaching as well as formal and organised sessions) in this post? (excl. Public Health)-br>-br>How would you rate the quality of teaching (informal as well as formal and organised sessions) in this post? (Public Health only) N: 42



Q: How would you rate the quality of clinical supervision in this post? (Excl. Public Health)
>br>br>br>br>br>br>br>dow would you rate the quality of supervision in this post? (Public Health only) N: 42



Answe Q: How would you rate the quality of experience in this post? N: 42 100 80 60 40 20

Fair

Answer

Good

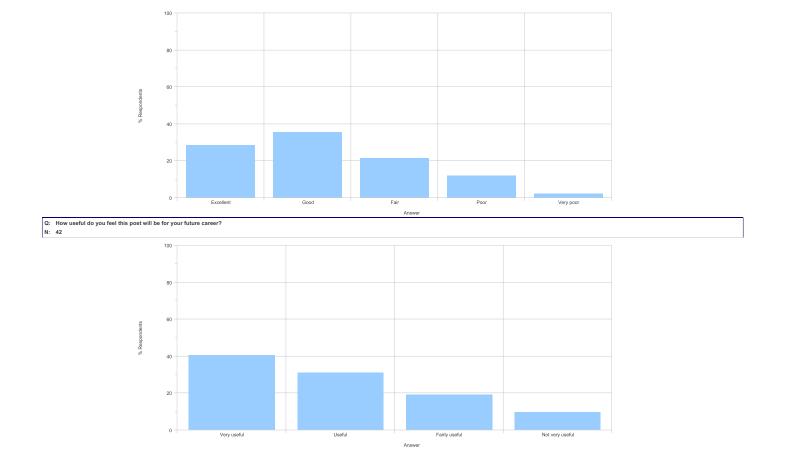
Poor

Very poor

 $\ensuremath{\overline{\mathsf{Q}}}$. How would you describe this post to a friend who was thinking of applying for it? N: 42

0

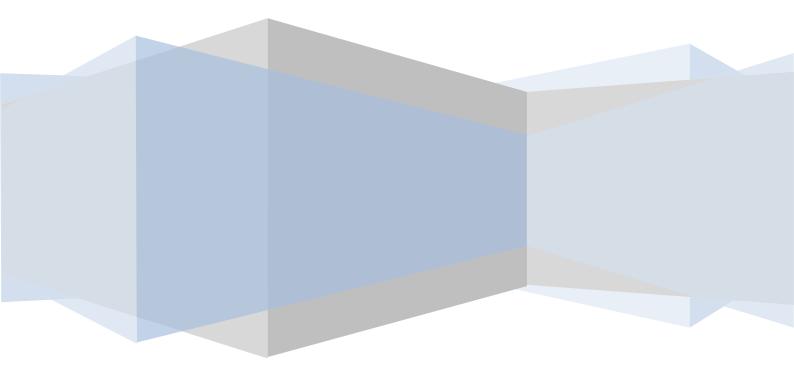
Excellent

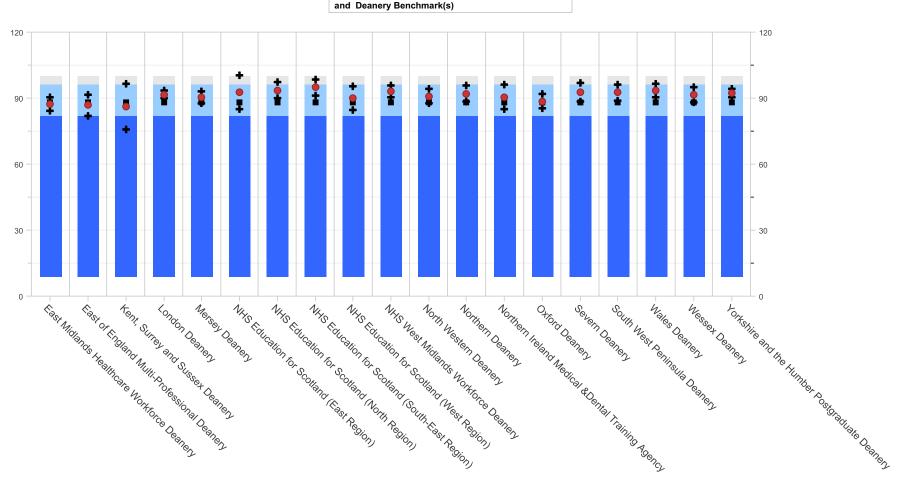




CLINICAL SUPERVISION

- In this post did you always know who your available senior support was during on call health protection?
- In this post how often, if ever, were you clinically supervised by someone who you felt wasn't competent to do so?
- In this post how often did you feel forced to cope with clinical problems beyond your competence or experience?
- In this post how often have you been expected to obtain consent for procedures where you feel you do not understand the proposed interventions and its risks?
- How would you rate the quality of clinical supervision in this post?

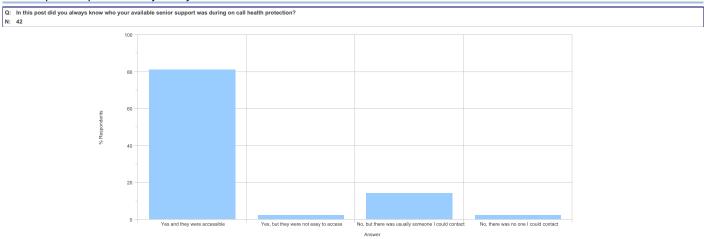




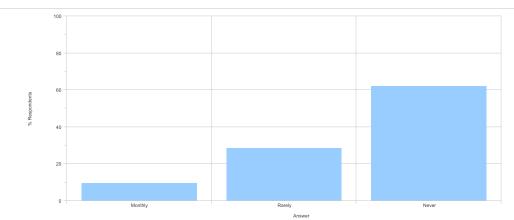
- and N > 2
- and Indicator is equal to Clinical Supervision
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology

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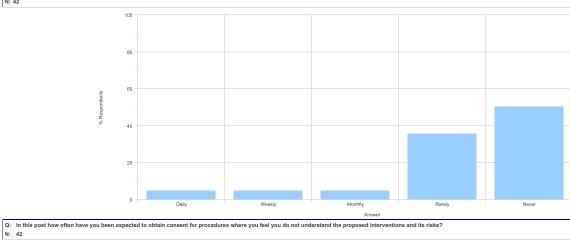
Clinical Supervision question items by deanery

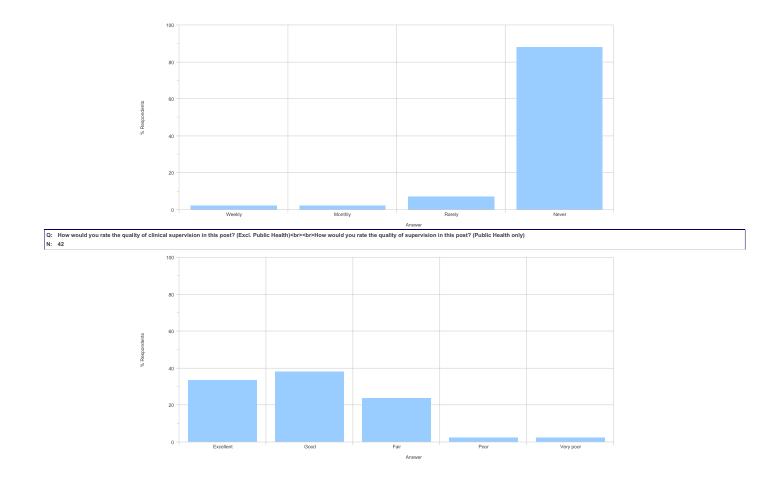


 $\ensuremath{\mathsf{Q}}$: In this post how often, if ever, were you supervised by someone who you felt wasn't competent to do so? N: 42





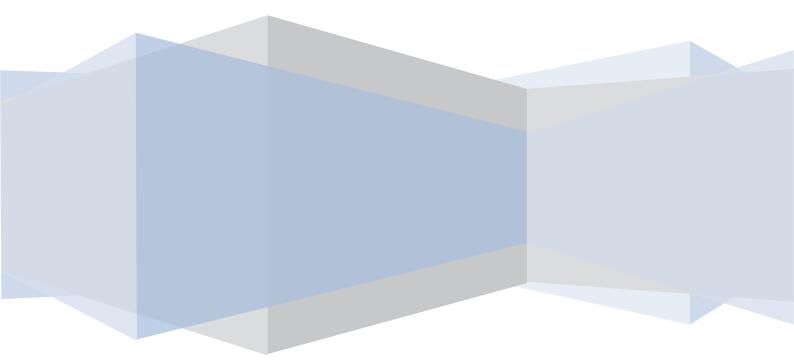


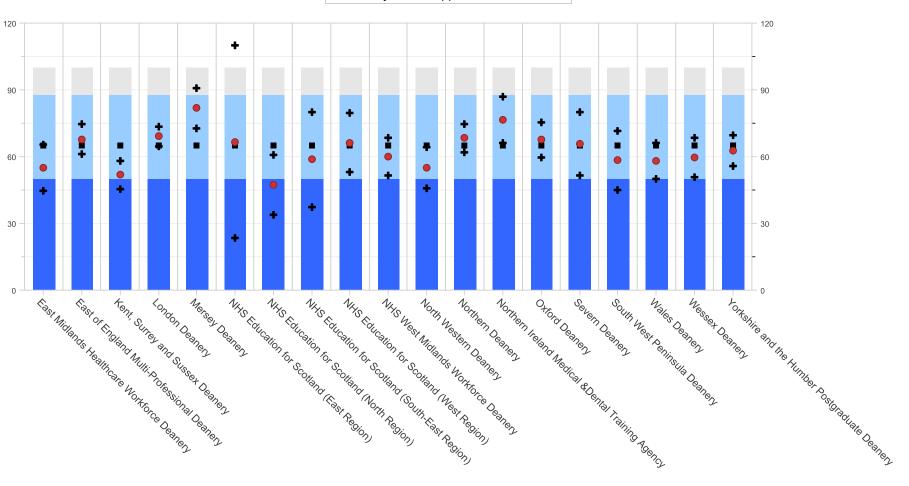




HANDOVER

- In this post, which of the following best describes handover arrangements BEFORE night duty?
- In this post, which of the following best describes handover arrangements AFTER night duty?





- and Deanery Benchmark(s)
- and N > 2
- and Indicator is equal to Handover
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology

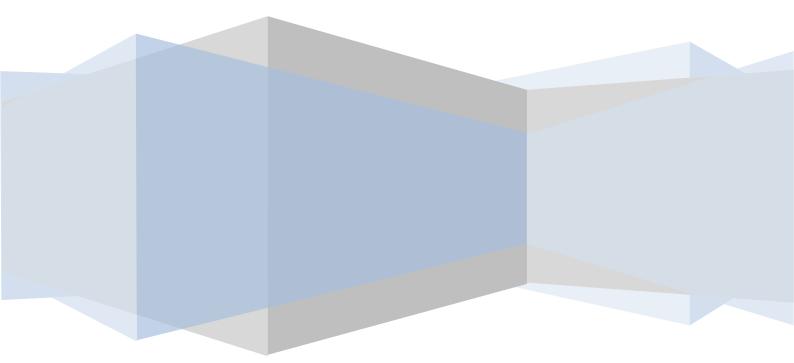


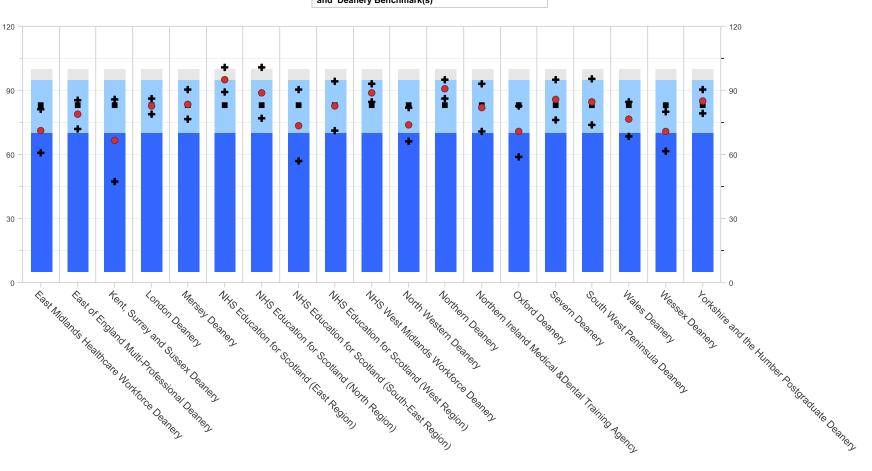
- Deanery is equal to East of England Multi-Professional Deanery and Programme Specialty Name is equal to Cardiology and Indicator is equal to Handover and Survey Year is equal to 2012 and N > 2

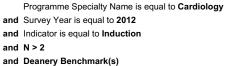


INDUCTION

- Did you get all the information you needed about your workplace when you started working in this post?
- Did someone explain your role and responsibilities in your unit or department at the start of this post?
- How would you rate the quality of induction in this post? (This refers to your induction to the organisation in which you worked.)
- Did you sit down with your educational supervisor and discuss your educational objectives for this post?

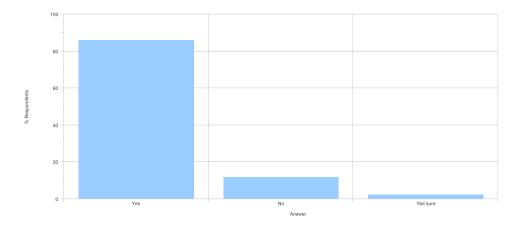








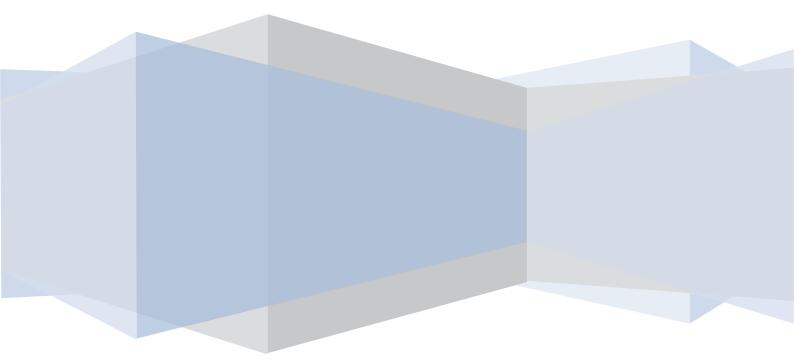
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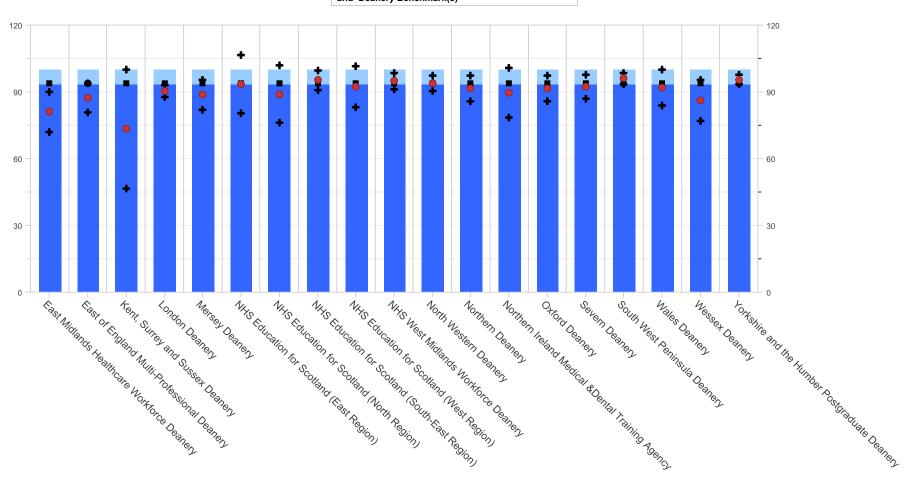




UNDERMINING

- How often, if at all, have you been the victim of bullying and harassment in this post?
- How often, if at all, have you witnessed someone else being the victim of bullying and harassment in this post?
- In this post, how often if at all, have you experienced behaviour from a consultant/GP that undermined your professional confidence and/or self esteem?





- and N > 2 and Deanery Benchmark(s)
- and Indicator is equal to Undermining
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology



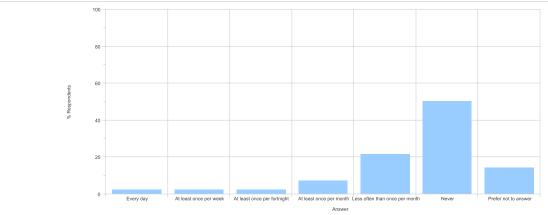


At lea

once per fortnight

At least once per week

0 -



At least once per month

Less often than once per mo

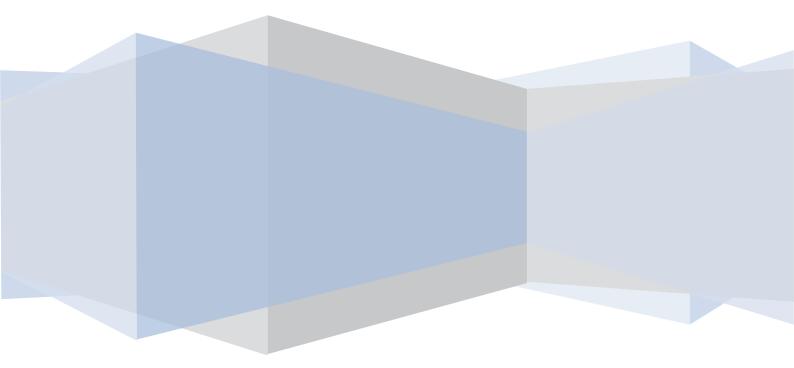
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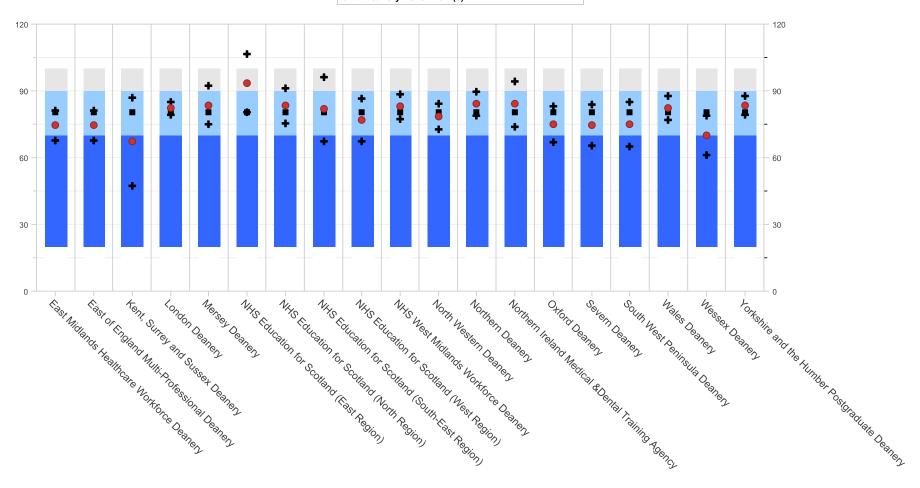
Prefer not to answe



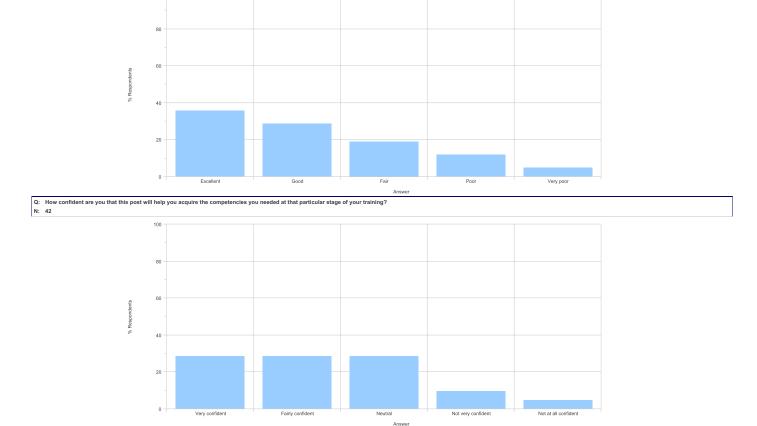
ADEQUATE EXPERIENCE

- How would you rate the practical experience you were receiving in this post?
- How confident are you that this post will help you acquire the competencies you needed at that particular stage of your training?





- and Deanery Benchmark(s)
- and N > 2
- and Indicator is equal to Adequate Experience
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology



Adequate Experience question items by deanery

 Q:
 How would you rate the practical experience you were receiving in this post?

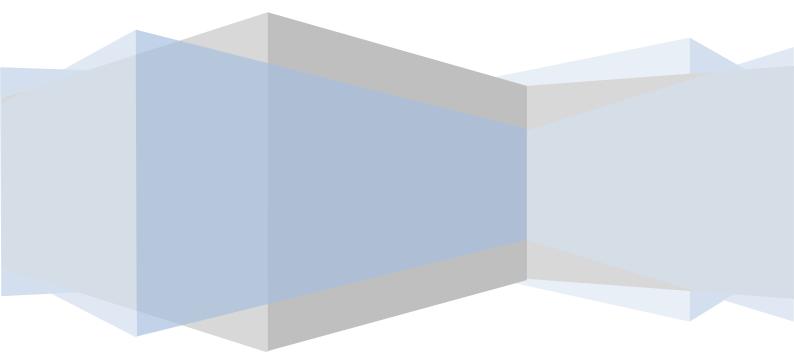
 N:
 42
 100

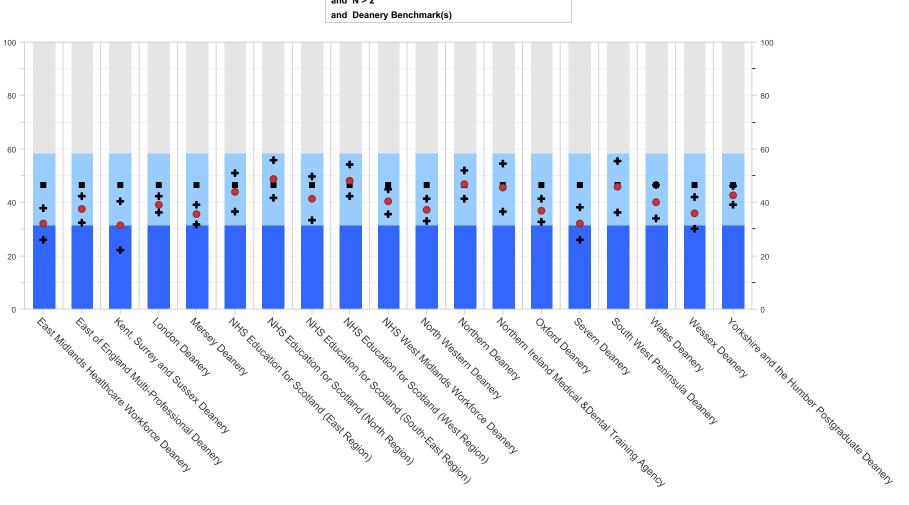
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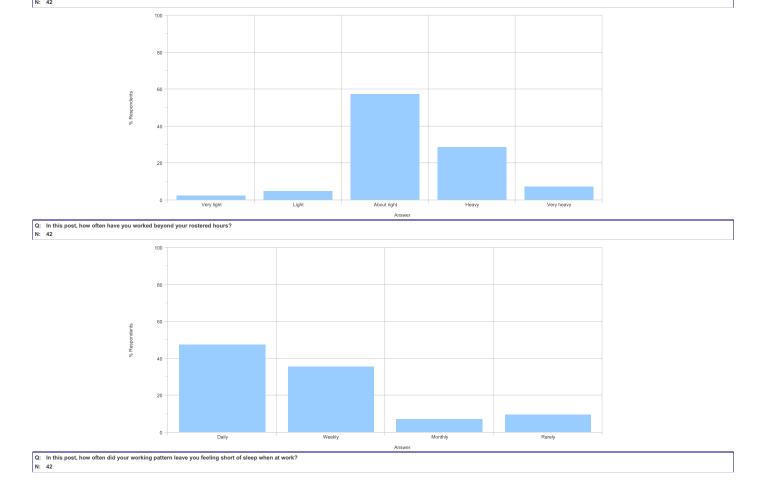
WORK LOAD

- How would you rate the intensity of your work, by day in this post?
- How would you rate the intensity of your work, by night in this post?
- In this post, how often have you worked beyond your rostered hours?
- In this post, how often did your working pattern leave you feeling short of sleep when at work?

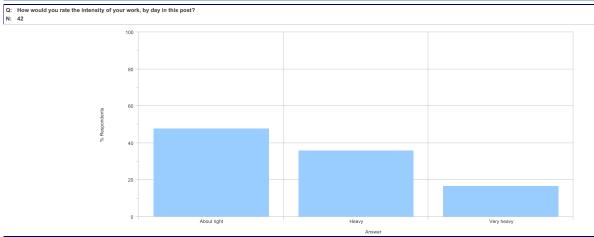




- and Indicator is equal to Work Load and N > 2
- Programme Specialty Name is equal to Cardiology and Survey Year is equal to 2012 and Indicator is equal to Work Load

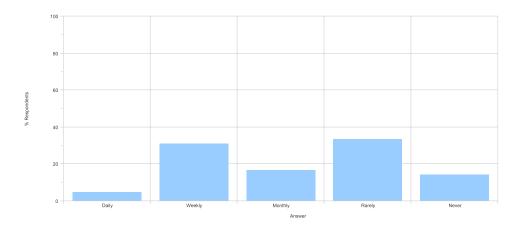






Work Load question items by deanery

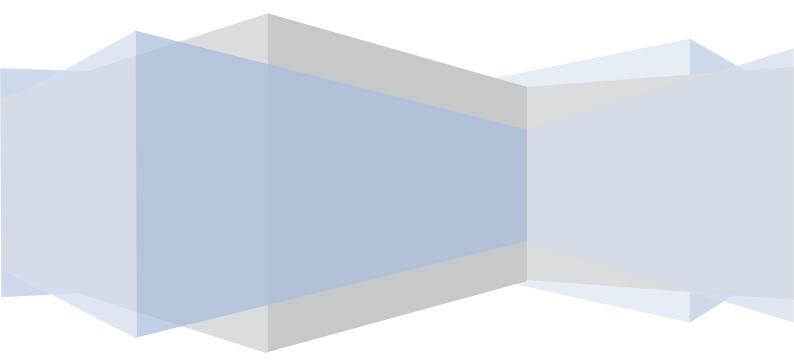
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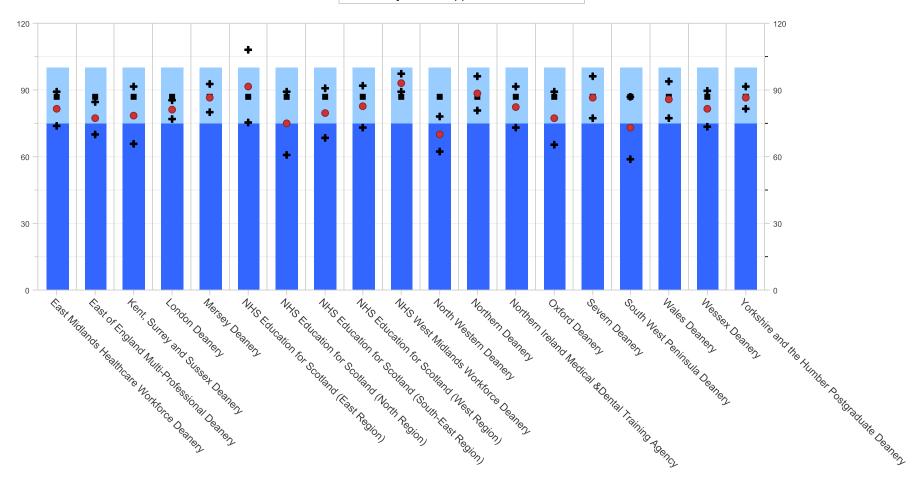




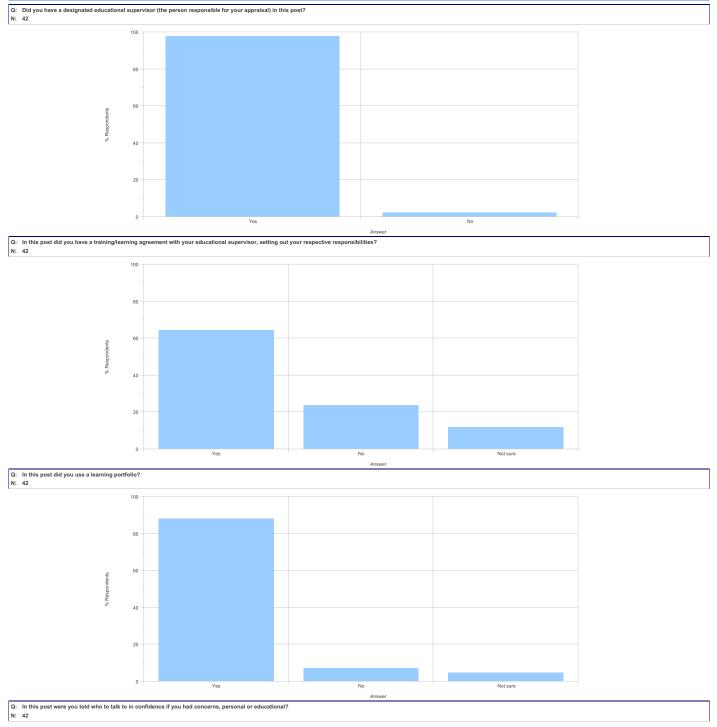
EDUCATIONAL SUPERVISION

- Did you have a designated educational supervisor (the person responsible for your appraisal) in this post?
- In this post did you have a training/learning agreement with your educational supervisor, setting out your respective responsibilities?
- In this post did you use a learning portfolio?
- In this post were you told who to talk to in confidence if you had concerns, personal or educational?



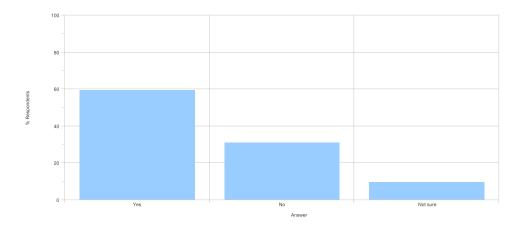


- and Deanery Benchmark(s)
- and N > 2
- and Indicator is equal to Educational Supervision
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology



Educational Supervision question items by deanery

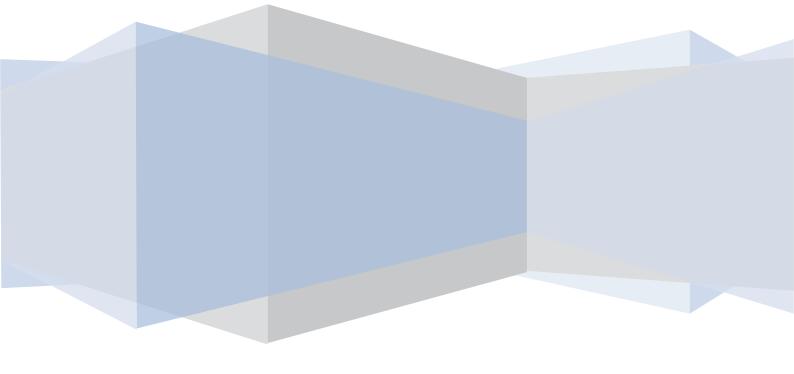
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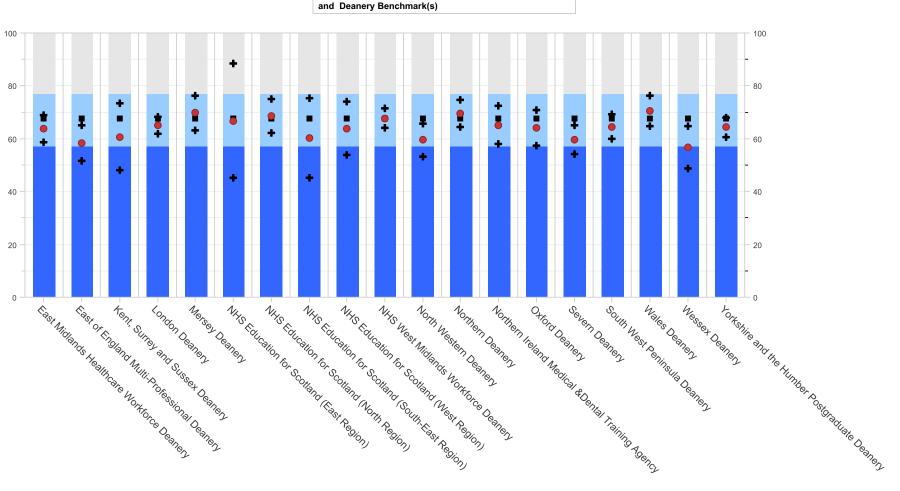




ACCESS TO EDUCATIONAL RESOURCES

- Overall, how would you rate the educational resources available to you in this post?
- How good or poor was access to each of the following in your post?
 - ✤ Library
 - ✤ Online journals
- How good or poor was access to each of the following in your post?
 - ✤ E-learning resources
 - ✤ Internet access
 - ✤ Space for private study
- How good or poor was access to the following in your post?
 - ✤ Equipped rooms for group teaching
 - Simulation facilities

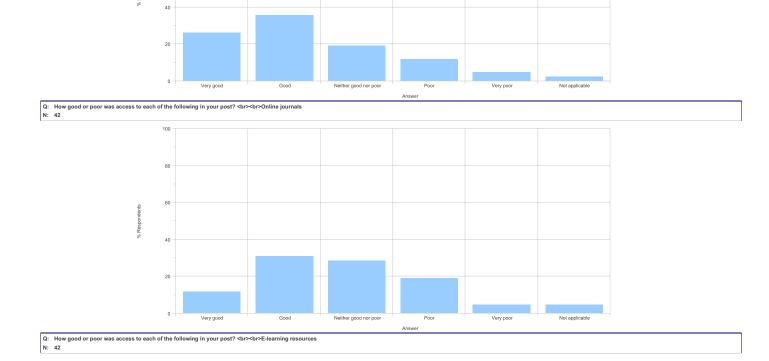




and Survey Year is equal to 2012 and Indicator is equal to Access to Educational Resources

Programme Specialty Name is equal to Cardiology

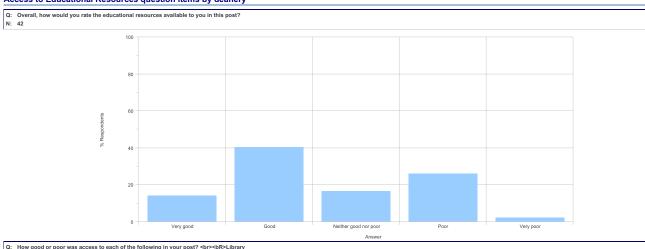
- and N>2





80

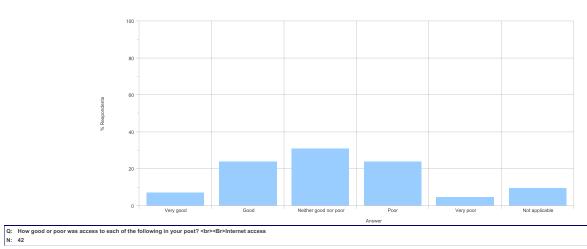
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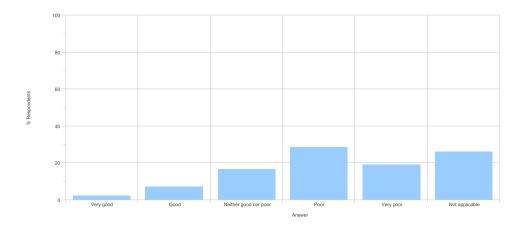


Access to Educational Resources question items by deanery

Deanery is equal to East of England Multi-Professional Deanery and Programme Specialty Name is equal to Cardiology and Indicator is equal to Access to Educational Resources and Survey Year is equal to 2012 and N > 2



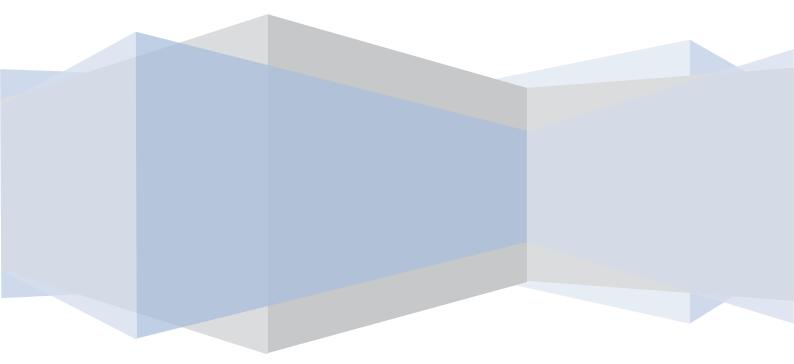


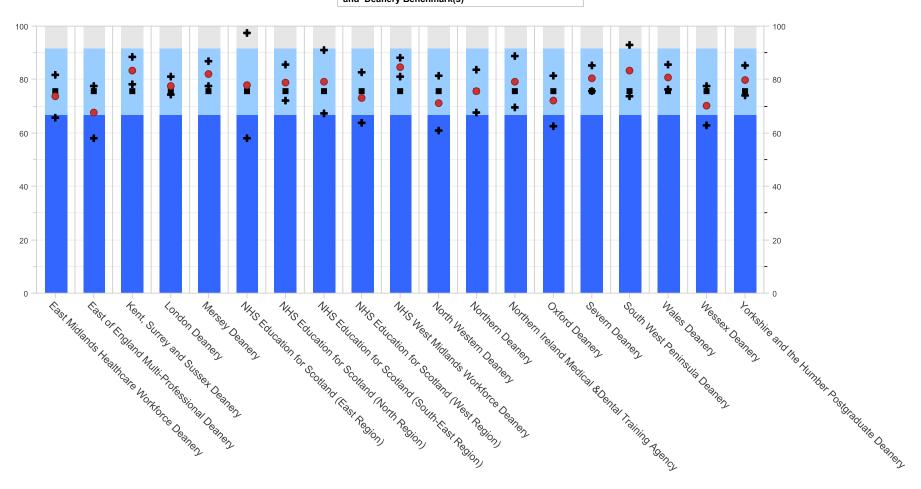




FEEDBACK

- How often did you have informal feedback from a senior clinician on how you were doing in this post?
- Did you have a formal meeting with your educational supervisor to talk about your progress in this post?
- Did you have a formal assessment of your performance in the workplace in this post?





Programme Specialty Name is equal to Cardiology and Survey Year is equal to 2012 and Indicator is equal to Feedback and N > 2 and Deanery Benchmark(s)

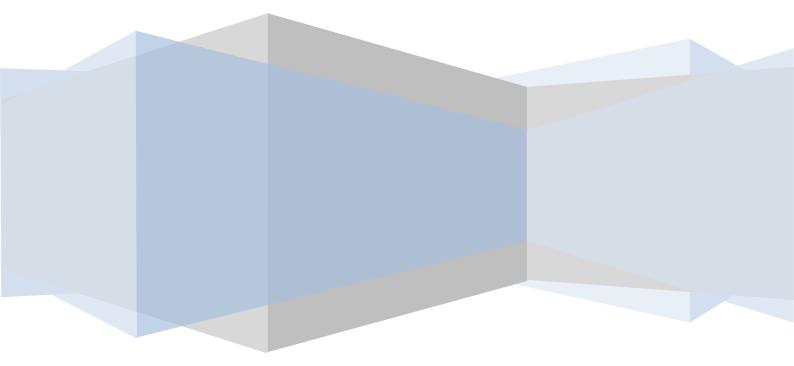


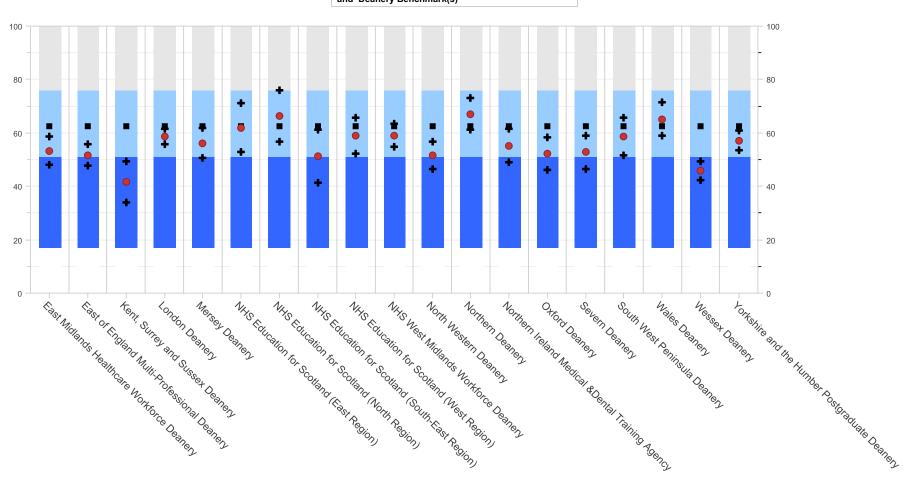
Deanery is equal to East of England Multi-Professional Deanery and Programme Specialty Name is equal to Cardiology and Indicator is equal to Feedback and Survey Year is equal to 2012 and N > 2



LOCAL TEACHING

- How would you rate the quality of this local/departmental teaching for this post?
- For how many hours per week was the local/departmental basis specialty-specific teaching provided in this post?
- When attending these local/departmental sessions, in this post, how often did you have to leave a teaching session to answer a clinical call?
- When attending these local/departmental sessions, in this post, who covered your service work?
- In this post who provided the local/departmental teaching?



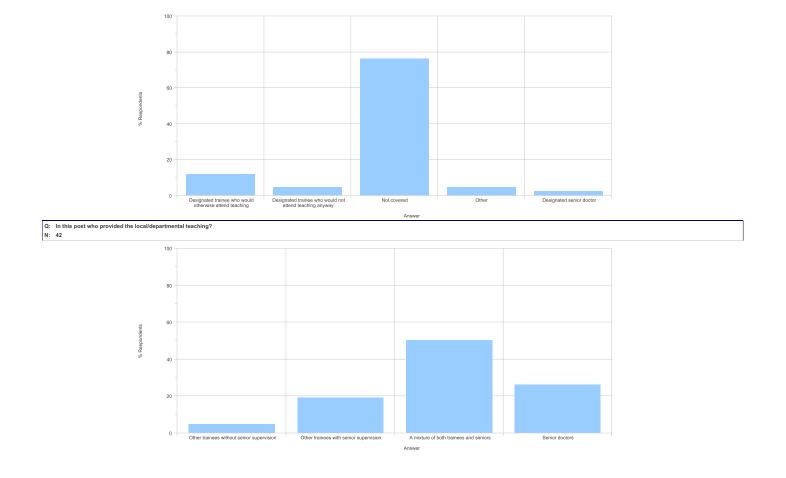


- and Deanery Benchmark(s)
- and N > 2
- and Indicator is equal to Local Teaching
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology



Local Teaching question items by deanery

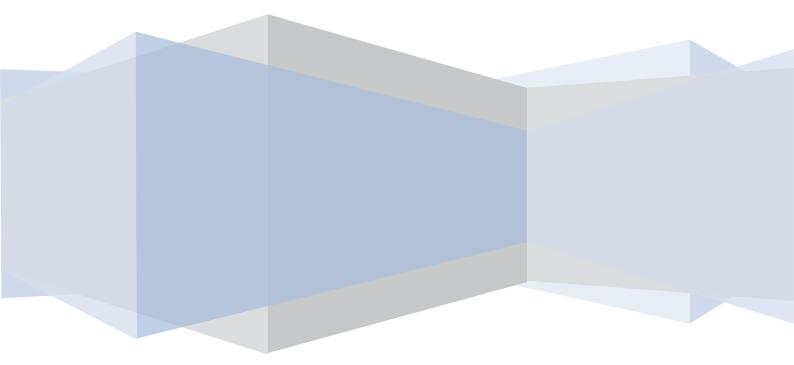
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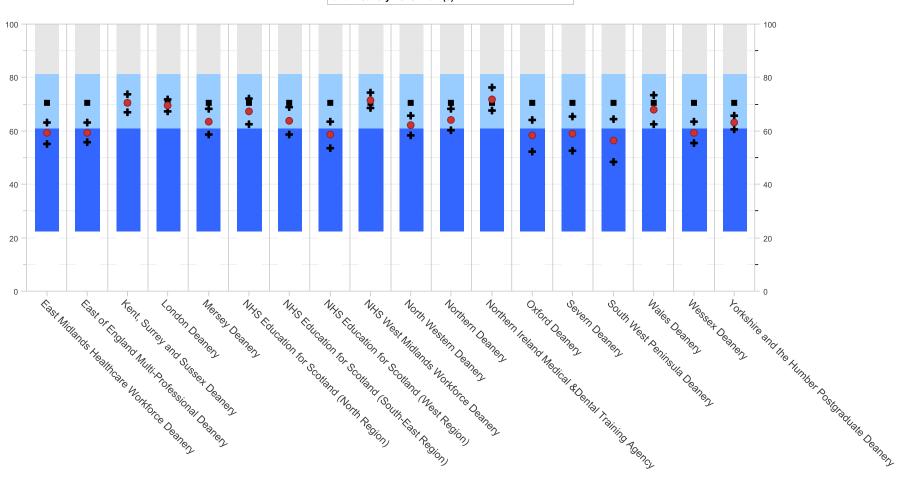




REGIONAL TEACHING

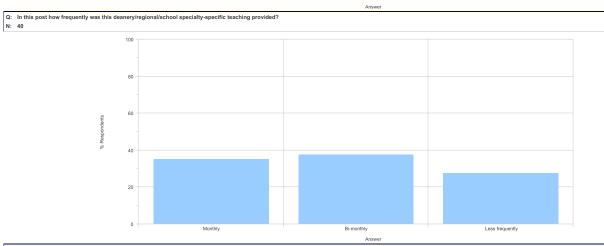
- In this post, was speciality-specific teaching provided on a deanery/regional/school wide basis?
- In this post how frequently was this deanery/regional/ school specialty-specific teaching provided?
- Were you able to attend these whilst in this post?
- How would you rate the quality of this deanery/regional/ school specialty-specific teaching for this post?



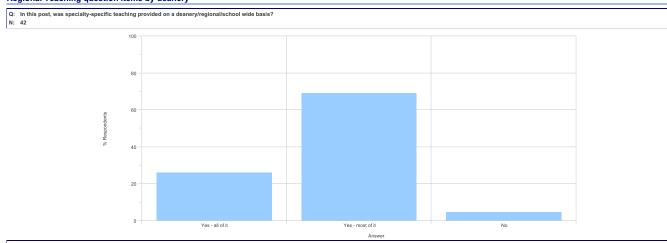


- and Deanery Benchmark(s)
- and N > 2
- and Indicator is equal to Regional Teaching
- and Survey Year is equal to 2012
- Programme Specialty Name is equal to Cardiology



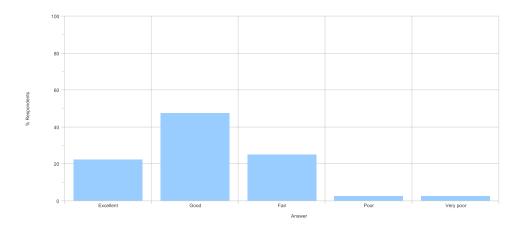






Regional Teaching question items by deanery

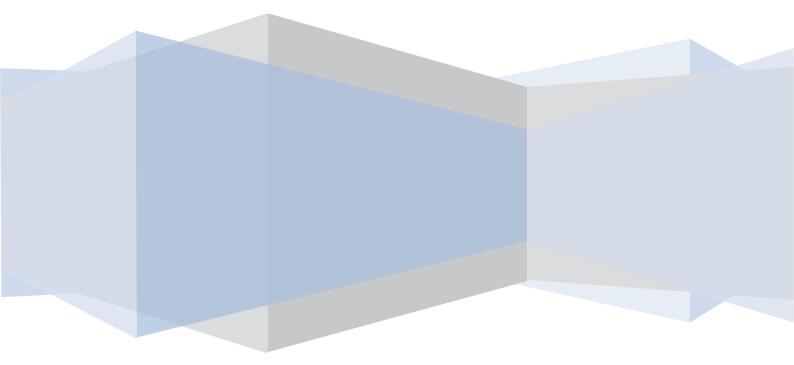
- Deanery is equal to East of England Multi-Professional Deanery and Programme Specialty Name is equal to Cardiology and Indicator is equal to Regional Teaching and Survey Year is equal to 2012 and N > 2

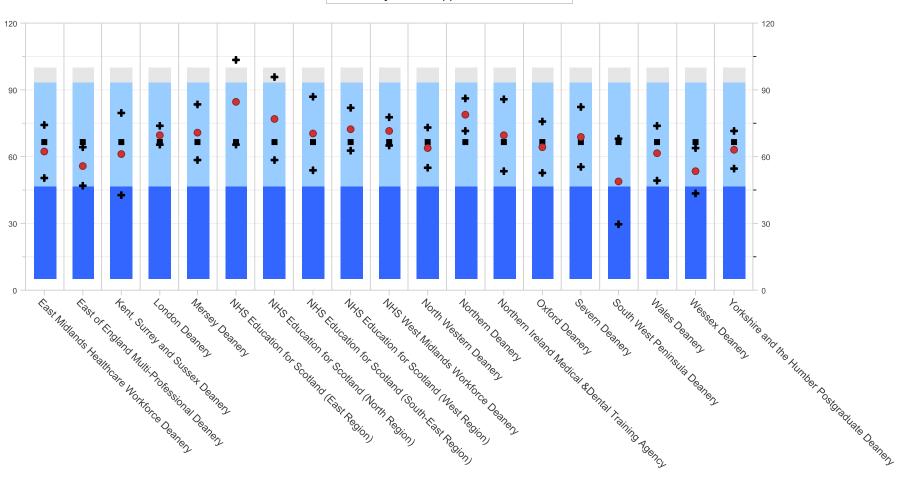




STUDY LEAVE

- In this post how would you rate the encouragement you had to take study leave?
- In this post were you able to access funds to cover the cost of all courses that were recommended for you to complete?
- Were any days subtracted from your study leave allowance for compulsory training in this post (in or out of hospital)?
- In this post did you have difficulty obtaining study leave for any of the following reasons?





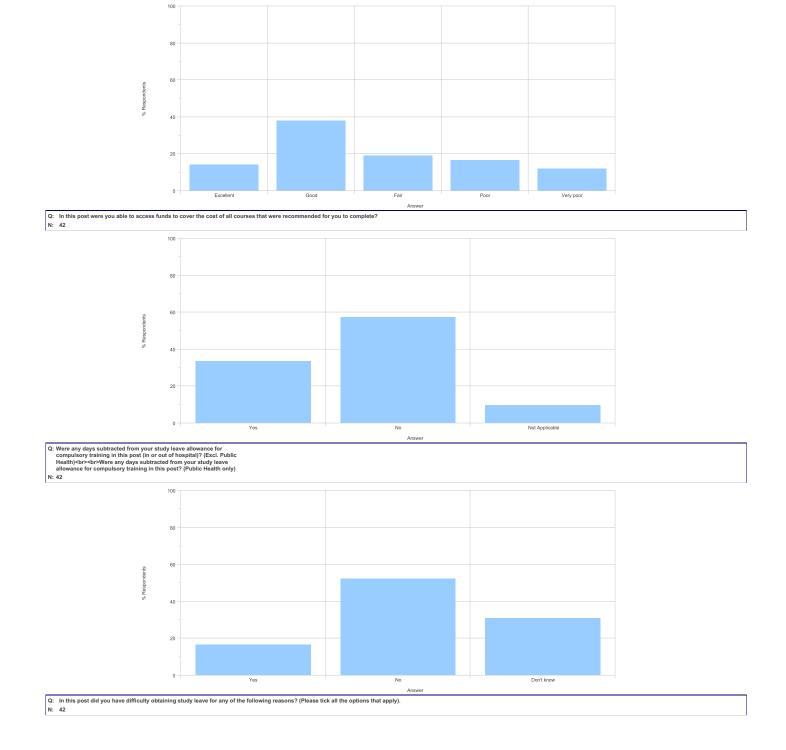
and Deanery Benchmark(s)

and N > 2

and Indicator is equal to Study Leave

and Survey Year is equal to 2012

Programme Specialty Name is equal to Cardiology



Study Leave question items by deanery

 $\ensuremath{\overline{\mathsf{Q}}}$: In this post how would you rate the encouragement you had to take study leave? N: 42



