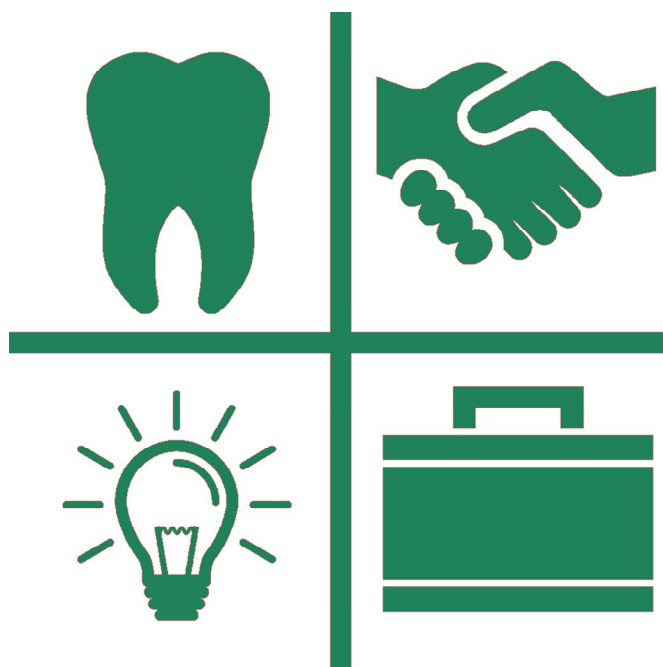


Bedford Dental Foundation Training Scheme

Autumn Term Programme 2019 - 2020



Developing people
for health and
healthcare

www.hee.nhs.uk

Bedford Hospital Learning and Education Centre



Bedford Dental Foundation Training Scheme

Learning and Education Centre

Bedford Hospital (South Wing), Ampthill Road,

Bedford. MK42 9DJ

☎ 01234 792267

Regional Dean of Postgraduate Dentistry

Mr. Andrew Dickenson FDS RCPS Glasg, BChD

Postgraduate Centre Manager

Mrs. Rosa Lombardi

Dental Administrator

Mrs. Alison Matton

Regional Advisor and Training Programme

Dr. Peter Cranfield PhD, BDS, DIC, DGDP(UK) PgCert

Regional Dental Faculty Support Officer

Mrs Patti Bradshaw

Training Programme Director
Bedford Scheme

Dr. Peter Cranfield PhD BDS DIC DGDP(UK) PgCert

The Mews, 22 Bancroft,
Hitchin, Herts SG5 1JW

☎ Practice: 01462 434323

Home: 01462 435332

Mobile: 07956 523148

📧 peter.cranfield@hee.nhs.uk

Programme published by
Health Education England—East of England
2-4 Victoria House, Capital Park,
Fulbourn, Cambridge. CB21 5XB

Autumn Term

Venues and Subjects



Friday 6th September

Introduction and Welcome
Professional Development – What is it all about?
Keeping Records and Completing the Paperwork; a
Necessary Evil?

Learning and Education Centre, Bedford Hospital

Tuesday 10th September

Clinical Skills Refresher.

Bedford Scheme Training Practices

Thursday 12th September

Trainers and Trainees:- A Relationship in Practice
Activities for the Year
Communications Skills.

Kings House, Bedford

Friday 20th September

Fitting the Treatment to the Words: - 'NHS Regulations,
Bands, Forms and UDAs.
Radiographs and General Dental Practice - the Practical
Reality.

Learning and Education Centre, Bedford Hospital

Friday 27th September

Periodontology in practice
The role of the GDC

Learning and Education Centre, Bedford Hospital

Friday 4th October

Team, working and Human Factors.

Learning and Education Centre, Bedford Hospital

Friday 11th October

Milestone 1

Learning and Education Centre, Bedford Hospital

Friday 18th October

Records and Record Keeping
Dealing with Complaints in Practice.

Learning and Education Centre, Bedford Hospital



Autumn Term

Venues and Subjects

Friday 25th October

Study Day in Practice



Friday 1st November

Clinical Skills Refresher Endodontics

Learning and Education Centre, Bedford Hospital



Thursday 7th November

Communication Skills with Cascade

Friday 8th November

Kings House, Bedford or Learning Centre, Peterborough



Friday 15th November

Introduction to Surgical Planning.

Advanced Treatment Planning.

Learning and Education Centre, Bedford Hospital



Friday 22nd November

Study Day in Practice

Learning and Education Centre, Bedford Hospital



Friday 29th November

Practical Paedodontics.

Learning and Education Centre, Bedford Hospital



Friday 6th December

Milestone 2

Foundation Skills Assessment.

Learning and Education Centre, Bedford Hospital



During each day some time will be set aside for problem solving and journal review

Important Dates and Deadlines

Milestone 1

Friday 11th October 2019

Early Stage Review

Friday 18th October 2019

Foundation Skills Assessment

Friday 6th December 2019

Milestone 2

Friday 6th December 2019

Friday 7th September

Learning and Education Centre, Bedford Hospital



Morning Session

CPD = 3 Hrs

09.30 Introduction and Welcome.

Dr. Peter Cranfield.

Regional Advisor

A welcome to the members of the Scheme and an introduction to the programme for the year. This is our first meeting together and is the time to get to know each other.

Learning outcomes

- *At the end of the session we should all know a lot more about the members of the group and their interests. We should also have a knowledge of their practice and Trainer.*

11.15 Welcome to Bedford Medical Institute.

Mrs. Rosa Lombardi

Education and Learning Manager

11.30 Nuts and Bolts of Dental Foundation Training



Dr. Peter Cranfield

Regional Advisor

In this session we shall look at how Dental Foundation Training runs on a day to day basis. This is an opportunity to set out the ground rules for the year and to understand how we can make our group work well. The programme for the term and for the year can be discussed. We shall also look at the mechanisms for making claims for expenses.

12.30 Lunch



Friday 7th September

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

Professional Development - What is it all about?

Dr. Peter Cranfield.

Regional Advisor

This is the start of a year of Foundation Training, a year of Professional Development. What is the year for, and why is it felt to be so important that it is mandatory? During the afternoon we shall look at many of the aspects of the year and try to determine what each of us hopes to achieve.

Learning outcomes

- *We shall try to see how we can maximise the benefit that each of us gains from the year of DFT experience.*

15.15

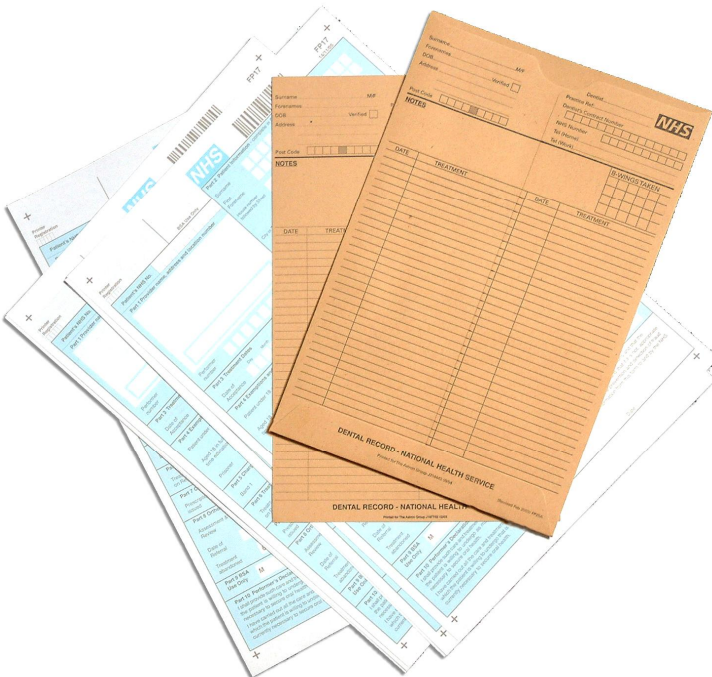
Keeping Records and Completing the E-Portfolio.

Group Discussion

How do we each cope with the record keeping, paperwork and forms associated with the NHS that are such a necessary part of general dental practice? How do we complete the E-PDP? What do we write in it? Who reads it? Are there any hints that we can pass on to each other?

Learning outcomes

- *Learning about other people's experiences should help us in formulating better responses to our own experiences.*



Tuesday 10th September

Bedford DFT Training Practices



One Session

CPD = 3 Hrs

09.30 Clinical Skills Refresher

FDs and ESs

Starting in practice is exciting and the fruit of many years of study and learning. However, for many of the group it is several months since the opportunity to carry out practical clinical skills was present. This clinical hiatus can lead to a process of 'de-skilling' and possibly to a loss of confidence.

Today we have the chance to work in a Clinical Skills room and to revisit many straightforward clinical techniques and processes and to refresh the skills we have learned whilst at dental school. We shall be able to compare our work with our peers, and to have the guidance from some of the Scheme's Educational Supervisors.

Learning outcomes

- A renewed sense of confidence in clinical skills and abilities.
- A better knowledge of clinical restorative techniques for use in general dental practice within the NHS.
- A chance to assess individual clinical skills with those of one's peers.

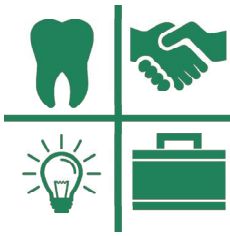


THINGS TO BRING

- Extracted teeth mounted in silicone putty.
- Instruments for restorative dental work.

12.30

Lunch



Various Dates

Study Days in Practice

Online Study

During the year there will be five Study Days for you to undertake online learning in the practice. Here is a table of the online learning that you are required to undertake, with links to the learning portals involved.

Online Learning item	Platform			Link
Diversity, Equality and Human Rights	eLfH	Nov 19	1 hr	http://portal.e-lfh.org.uk/login
Alcohol Identification and Brief Advice	eLfH	Dec 19	1.25 hr	http://portal.e-lfh.org.uk/login
Making every contact count (Module 1, KSS Version)	eLfH	Dec 19	1.5 hr	http://portal.e-lfh.org.uk/login
DBOH- Health Promotion and Disease Prevention	eLfH	Nov 19	4 hr	http://portal.e-lfh.org.uk/login
Safeguarding Children and Young People (1, 2a & 2b)	eLfH	Oct 19	3.5 hr	http://portal.e-lfh.org.uk/login
Safeguarding Adults (Level 1 abd 2)	eLfH	Oct 19	1 hr	http://portal.e-lfh.org.uk/login
Oral Cancer	BDA Website	Dec 19	3 hr	https://www.doctors.net.uk/eClientopen/CRUK/oral_cancer_toolkit_2015_open/
Mental Capacity and Consent	eLfH	Nov 19	2.5 hr	http://portal.e-lfh.org.uk/login
Script 8 Modules	Safeprescriber	Jan 20	7 hr	https://www.safeprescriber.org/

An additional form of online learning will be participation in online peer review sessions. You will be sent email invitations to join these at specific times and dates.

Thursday 12th September

Kings House, Bedford



Morning Session

CPD = 3 Hrs

09.30 **ESs and FDs:- a Relationship in Practice.**

Dr. Peter Cranfield.

Regional Advisor Dental Foundation Training

Educational Supervisors are very important to FDs and vice-versa. What are our responsibilities to each other? What are our expectations and what can we achieve together? How can we make our relationship one that is beneficial to both parties? What do we do when things do not run smoothly? Who can provide help and advice within the practice?

Today we shall have a chance to develop and practise team communication skills in practical ways. We shall spend some time considering monitoring within general practice. This is always a difficult area and sharing experiences can be very helpful.

Later in the day there will also be an opportunity to find out how other FDs have managed in the past in an open discussion session with two of last year's FDs.

Learning outcomes

- *Today we aim to look at our joint relationships and gain experience and skill in some practical steps of problem solving. We shall also attempt to understand more fully the use of the e-portfolio within the practice.*





Thursday 12th September

Kings House, Bedford

Afternoon Session

CPD = 3 Hrs

13.30 **Activities for the Year.**

Dr. Peter Cranfield.

Regional Advisor Dental Foundation Training

During the year there are several items of work that need to be completed as part of the Foundation Training requirements. Not only are there the monthly assessments in practice but there is also an audit to complete; a case presentation at the end of the year; and a Foundation Skills portfolio. Completion of the Foundation Skills portfolio has the following functions:

- *Demonstrating that the practice is complying with areas where good practice is essential to clinical governance*
- *Providing an educational tool for training the whole dental team.*
- *Equipping GDPs to perform competently and to 'good practice' standards in the clinical environment.*

Learning outcomes

- *Today's session will provide a good introduction to understanding the reason for completing the Foundation Skills portfolio. The session will provide guidance on clinical audit*



16.00 Tea

15.30 **Communication Skills.**

ESs and FDs

Friday 20th September

Learning and Education Centre, Bedford Hospital



Morning Session

CPD = 3 Hrs

09.30

Fitting the Treatment to the Words: - NHS Regulations, Bands, Forms and UDAs.

Mr. Marc Friedmann.

General Dental Practitioner

How do the NHS Regulations govern the work that we provide for our patients. How do we decide when a course of treatment is finished. What 'Band' does our treatment fit into? What happens if the patient returns for more treatment the next week? How is our treatment to be recorded on the FP17 form. What can we do for our patients and what restrictions really exist? What are the limitations of NHS treatment, and how do we reach those limitations?

Objectives

- *Today's session is to try to provide us with some structure and reason to the regulations and rules*

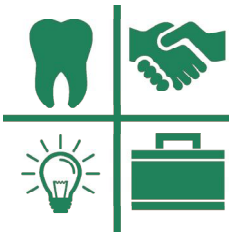
Learning outcomes

- *The session will provide a better understanding of the complexities of providing treatment within the NHS.*
- *Increased experience through undertaking some practical exercises.*

12.30

Lunch





Friday 20th September

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

Radiographs and General Dental Practice - the Practical Reality.

Mr. Jeremy Norris.

General Dental Practitioner

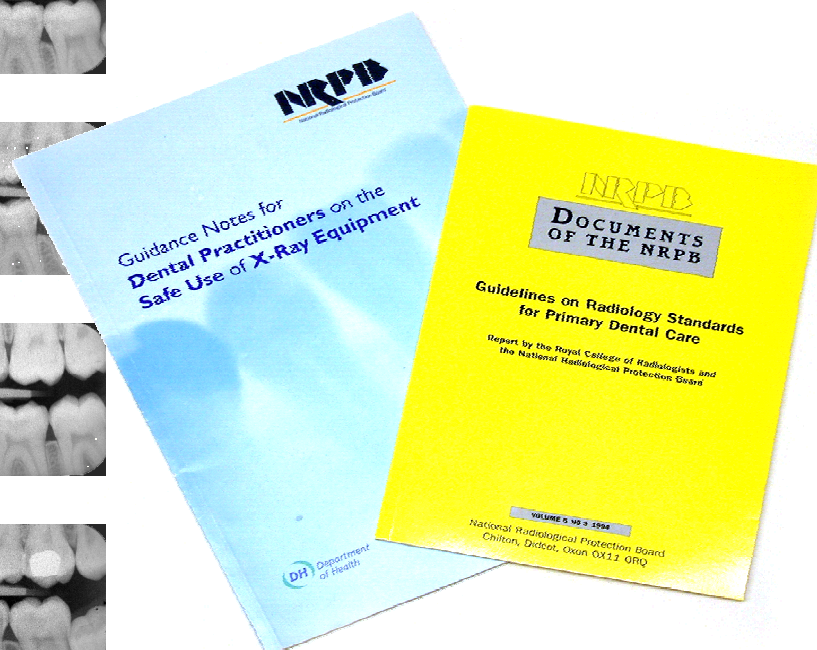
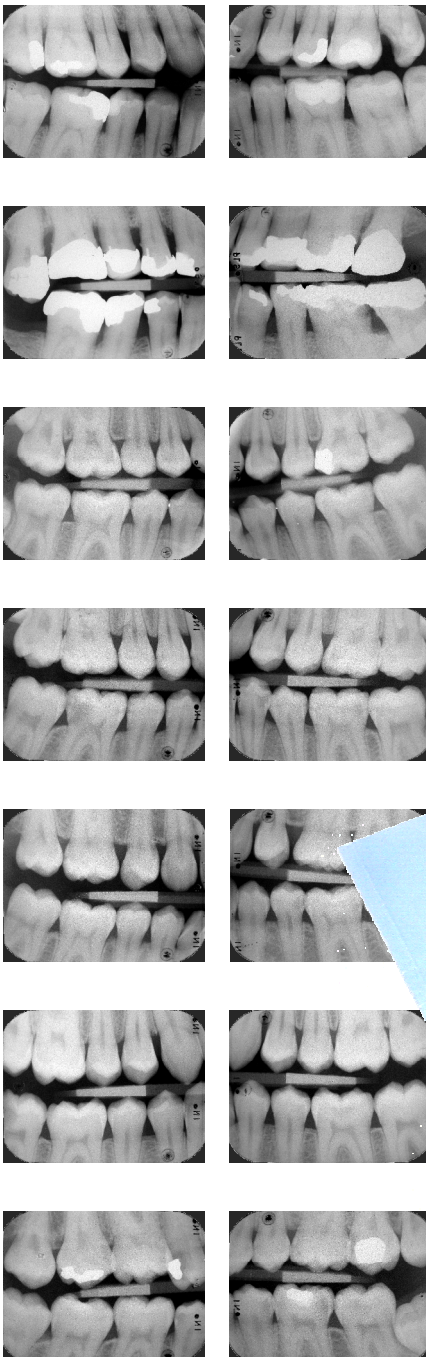
Radiographs are a vital tool for diagnosis, and yet studies have shown that a large proportion of the radiographs are totally unsuitable for the purpose for which they were taken. What seems so easy in theory is often extremely difficult in practice. Legislation also changes frequently and alters our working practices.

Objectives

- *This is a chance to improve radiographic skills and also a chance to understand what went wrong with those radiographs you took the other day.*

Learning outcomes

- *good understanding of the framework of radiography in dental practice*
- *A better knowledge knowledge of the current legislation*





Morning Session

CPD = 3 Hrs

09.30 Practical Periodontology

Ms. Sabina Wadwhani
Educational Supervisor

With more patients retaining their dentition into old age, assessing and managing periodontal disease is of ever increasing importance. Correct assessment is fundamental to good treatment planning and optimising outcomes. We will explore how we assess our patients for periodontal disease.

What are the problems? When should we treat and when should we refer?

What are our on going responsibilities for maintenance and monitoring of patients?

Today we shall look at the current guidelines for periodontal care and assessment and look at ways in which this can be incorporated into our own treatment modalities..

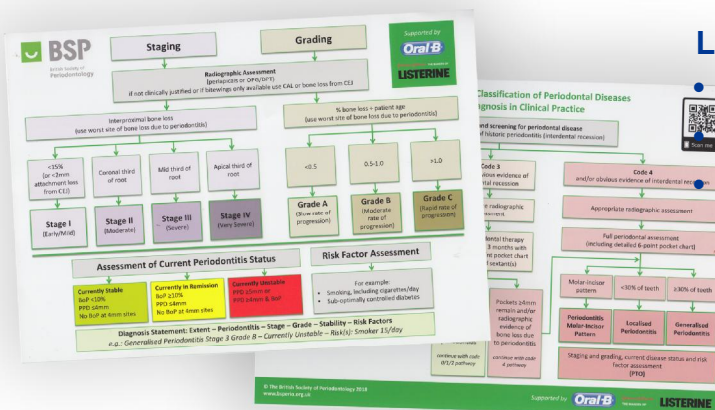


Objectives

- To explore periodontal assessment techniques, management and record keeping.
- To understand current guidelines for periodontal care.

Learning outcomes

- Improved clinical assessment and treatment
- Improved patient education techniques
- When to treat and when to refer



12.30

Lunch



Friday 27th September

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30 The Role of the GDC.



General Dental Council.

The General Dental Council (GDC) is the UK-wide statutory regulator of around 110,000 members of the dental team.

Their primary purpose is to protect patient safety and maintain public confidence in dental services. To achieve this, they register qualified dental professionals, set standards for the dental team, investigate complaints about dental professionals' fitness to practise, and work to ensure the quality of dental education.

The DGC want the system of dental regulation to be collaborative, so that where issues arise they are dealt with in the right place and deliver the right outcomes for patients and the public at the right cost.

Learning outcomes

- *Knowledge of the role of the GDC and developments, including 'Shifting the Balance', signposting and myth busting.*
- *Improved knowledge of professionalism.*
- *A full understanding of the current CPD requirements*

**General
Dental
Council**

protecting patients,
regulating the dental team

Friday 4th October

Learning and Education Centre, Bedford Hospital



Morning Session

CPD = 3 Hrs

09.30 **Team, working and Human Factors.**

Dr Peter Cranfield.

Regional Advisor

Mrs Elizabeth Morrison.

Dental Nurse

Working effectively in the Practice depends upon teamwork. From studying the England national sports teams it is obvious that: most teams need to be well selected; most teams need to train together to be successful; most teams need to achieve success; most teams need to improve. Is the dental team any different?

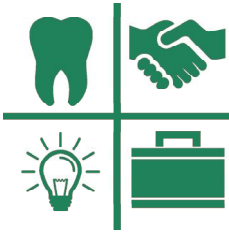
Today we shall be bringing our Dental Nurses to the Study Day and we shall be working together to try to build up a pattern of good teamwork.

We shall be trying to understand how people work together in teams and what makes us act in certain ways. This will give us help in understanding difficulties in the team building process. We shall also look at how an effective team can work to provide improved patient care not only in the surgery but also throughout the whole practice.

Practical tasks will help us to assimilate the techniques that we learn, and we shall undertake various clinical exercises.

We shall also have a chance to discuss difficulties experienced by ourselves in the process of team-working and learn how to overcome some of these difficulties.

12.30 **Lunch**



Friday 4th October

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

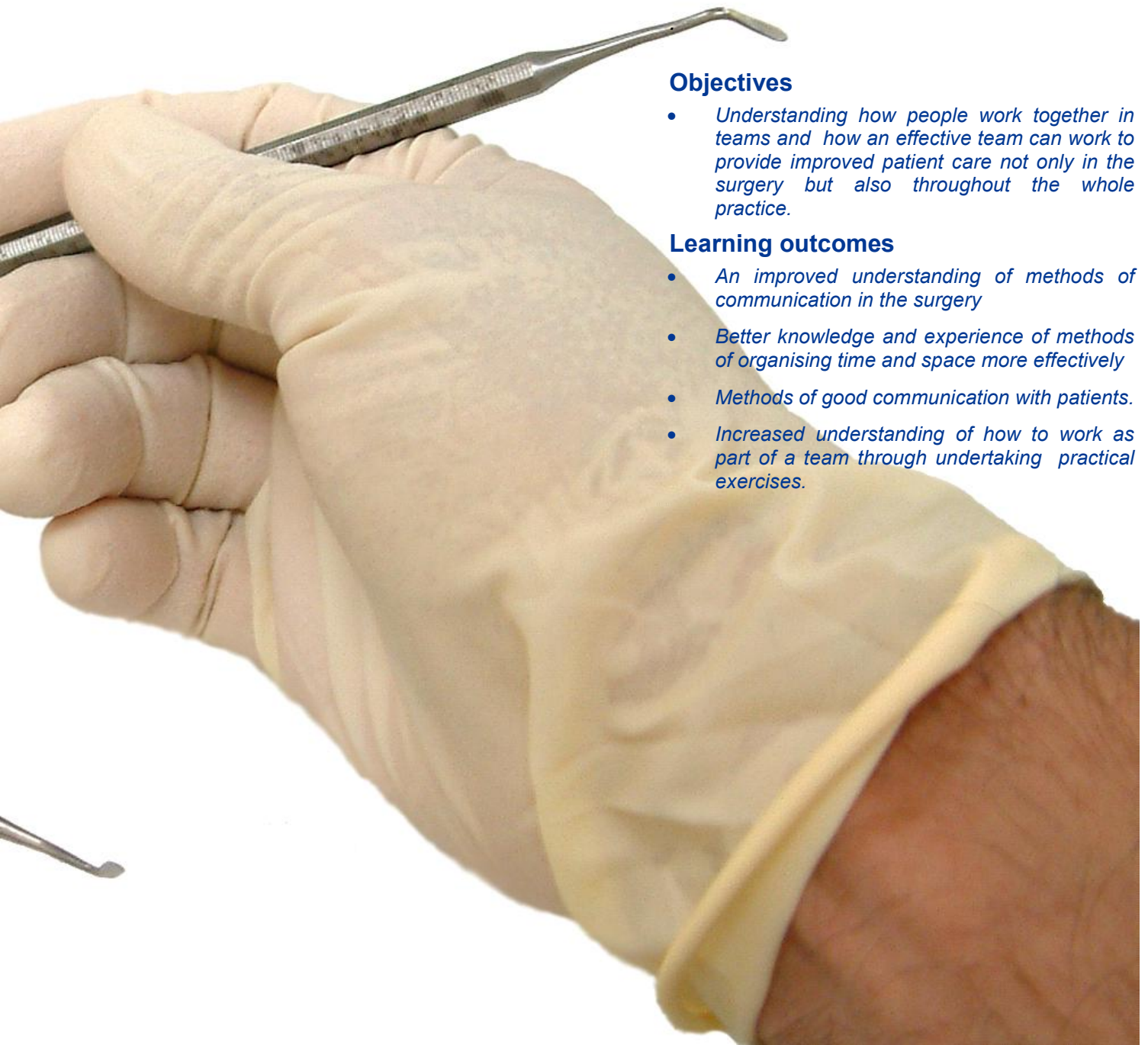
Team, working and Human Factors.

Dr Peter Cranfield.

Regional Advisor

Mrs Elizabeth Morrison.

Dental Nurse



Objectives

- *Understanding how people work together in teams and how an effective team can work to provide improved patient care not only in the surgery but also throughout the whole practice.*

Learning outcomes

- *An improved understanding of methods of communication in the surgery*
- *Better knowledge and experience of methods of organising time and space more effectively*
- *Methods of good communication with patients.*
- *Increased understanding of how to work as part of a team through undertaking practical exercises.*



Morning Session

CPD = 3 Hrs

09.30 **Milestone 1.**

Foundation Dentists



Dental Milestones are an assessment and learning process that occurs throughout the DFT year. At key stages Foundation Dentists are asked to produce clinical case reports / case presentations which increase in complexity through the year.

The clinical case reports are peer reviewed and assessed as part of the formative nature of DFT.

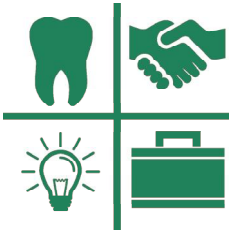
Formative assessments are to help participants learn, the information gathered through Milestones will augment and inform the IRCP and RCP processes which ensure Satisfactory Completion of DFT

Milestone 1 is a clinical case that demonstrates treatment planning skills, it can be based around an emergency dental appointment with relevant treatment and long term plans or a treatment plan for a patient with dental disease.

You will present your Milestone 1, using PowerPoint, to the members of the Scheme for peer review. You will also receive formative feedback from the ESs and your TPD. This will help to highlight any learning needs demonstrated by the clinical case and presentation.

Milestone 1 occurs at just before your Early Stage Review.

12.30 **Lunch**



Friday 11th October

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

Milestone 1 (continued)

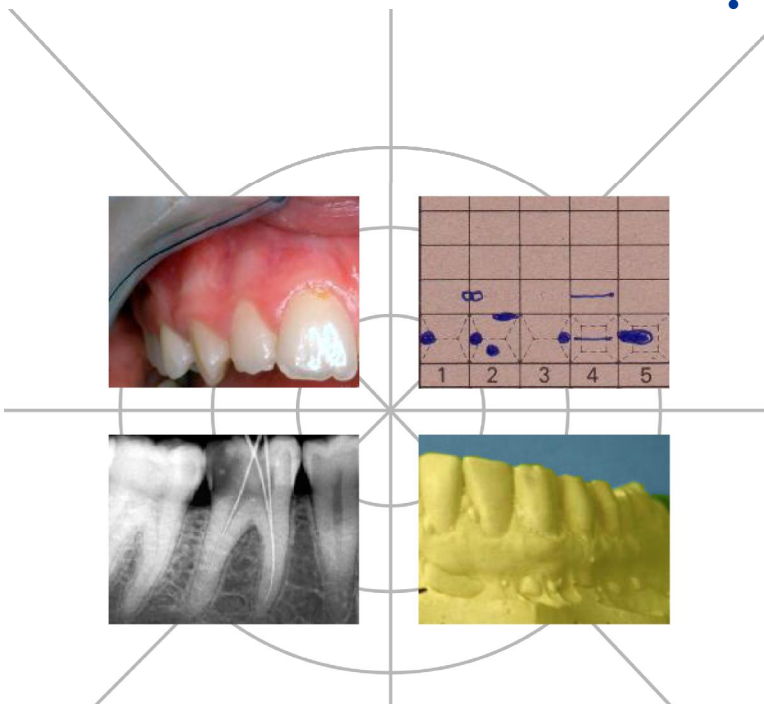
Foundation Dentists

Objectives

- *An improved ability to plan and present to others the provision of treatment for a patient.*
- *Improved delivery of high quality dental care for our patients.*

Learning outcomes

- *Improved understanding of required dental standards*
- *Increased clinical knowledge from feedback and peer review.*
- *An increased ability to reflect upon one's own work*
- *Higher standards of communication skills*
- *Improved knowledge and ability to prepare and complete the Foundation Skills project.*



Friday 18th October

Learning and Education Centre, Bedford Hospital



Morning Session

CPD = 3 Hrs

09.00 **Clinical Record Keeping in Practice.**



Dental Advisors

Dental Protection Ltd

What is best practice in clinical record keeping? When and how should they be written up? What should be in clinical records? Who writes them? Who reads them?

Today we will consider the medico-legal aspects of clinical record keeping and explore some dental scenarios surrounding this area of practice.

Objectives

- *A better knowledge of the rules and procedures involved in the General Dental Services regulations.*
- *A better understanding of what to look for when looking for a position in a practice.*

Learning outcomes

- *This session will enable everyone to have a full understanding of the legal requirements of clinical record keeping*
- *How to apply the principles of good record keeping within general dental practice.*

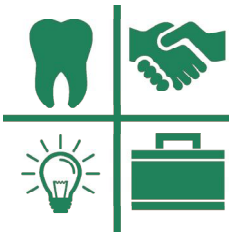
12.30 **Lunch**

Dental Foundation Training Early Stage Review

As part of your Dental Foundation Training year, after six weeks there is an Early Stage Review Process. You, your Educational Supervisor and your TPD will all have completed reports in your E-Portfolio which will set out and reflect upon your progress since the start of the training year.

Today you will have a one to one conversation with your TPD to review and confirm the information in the reports and to identify any areas where further support may be required.

The interviews will normally take about fifteen minutes.



Friday 18th October

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

Dealing with Complaints in Practice.

Dental Advisors

Dental Protection Ltd



Sometimes our patients are less than satisfied with the care that we provide for them. On occasion this dissatisfaction can lead to a complaint being made by the patient which can then lead on to other situations. Legal proceedings might be commenced by the unhappy patient, or disciplinary or regulatory bodies may become involved and our professional standing called into question.

Today we shall look at the way in which complaints can be prevented and dealt with before they become major issues. We shall also examine the procedures required by the NHS regulations and the part that all members of the practice have to play in their implementation.

The role of the professional indemnity organisations will also be discussed and evaluated.

Objectives

- This session will enable everyone to have a full understanding of the NHS complaints procedures and how to implement them. There will also be the opportunity to learn how to minimise the occurrence of complaints in general dental practice in a practice.*

Learning outcomes

- A better ability to deal with a complaint in general dental practice.*
- Knowledge of the role of an indemnity provider in the support of the general dental practice team.*
- Knowledge of methods to reduce the occurrence of complaints in practice.*

Friday 1st November

Learning and Education Centre, Bedford Hospital



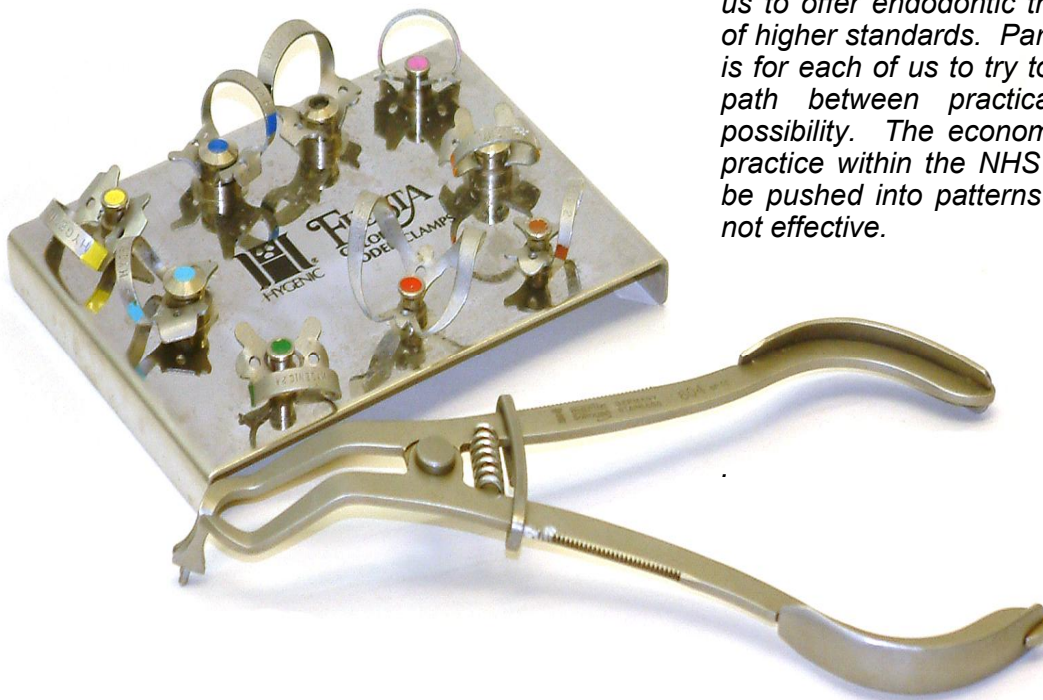
Morning Session

CPD = 3 Hrs

09.30 **Endodontics in General Practice - The Practical Reality**

Dr. Peter Cranfield.
Regional Advisor

The treatment of the root canal in general dental practice seems to produce a large amount of discussion, conflict, debate and worry. Endodontics has taken on the mantle of being a speciality in itself, and yet it is essentially an extremely simple process. Today we hope to obtain 'hands on' experience in many techniques that will enable us to offer endodontic therapy to our patients of higher standards. Part of the aim of the day is for each of us to try to establish the narrow path between practicality and theoretical possibility. The economics of general dental practice within the NHS must not allow us to be pushed into patterns of treatment that are not effective.



12.30 **Lunch**

THINGS TO BRING

- Extracted molar and incisor teeth (and premolars if you wish) with access cavities prepared (soaked in bleach for 24 hr and then stored in water).
 - A pair of fine scissors
 - Locking tweezers
 - Handpiece and Burs



Friday 1st November

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

Endodontics in General Practice - The Practical Reality—Part 2

Dr. Peter Cranfield.
Regional Advisor

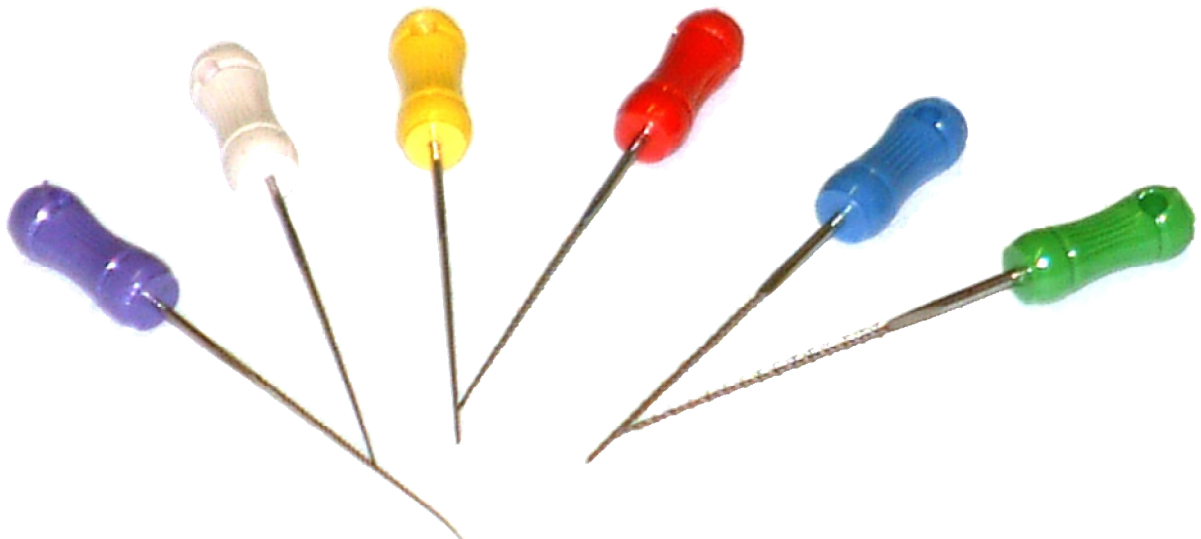
Objectives

- *This session will be an opportunity to review and rationalise learned endodontic knowledge and skills for use in general dental practice.*



Learning outcomes

- *Better ability to locate root canals.*
- *Improved ability to prepare access cavities.*
- *Improved ability to prepare and obturate root canals, together with a greater experience of some efficient methods for use in NHS dental practice.*



Thur 7th or Fri 8th November

Thursday—Kings House, Ampthill Road, Bedford



Morning Session 9.30 – 12.30

CPD = 3 Hrs

Session A **Communication Skills with Cascade**

Cascade Company

- On these two days, you will be working with FDs from the Stevenage and Peterborough schemes.
- On each day half the members of each Scheme will be present at Peterborough or Stevenage.
- You will have the chance to meet and interact with members of the other Schemes in a small group setting.
- Be prepared for an active and interactive day.

Communication is one of our most important tools in general dental practice. We need to know what our patients want, feel, believe, wish for and fear. We need to be able to tell them about our plans, our hopes, our skills and our procedures. Good communication skills can change practising life beyond recognition. Today through the use of drama, Cascade will help us to improve these skills.

Objectives

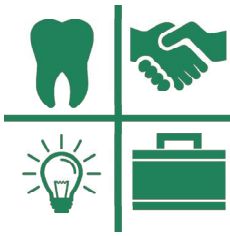
- To raise awareness of the importance of communication skills
- To look at clinician patient interactions
- To identify successful strategies to improve communication

Learning outcomes

- Greater self-awareness
- Improved strategies for communicating with vulnerable or difficult groups
- Improved conflict resolution
- Improved patient communication

Cascade

THEATRE IN EDUCATION FOR CORNWALL



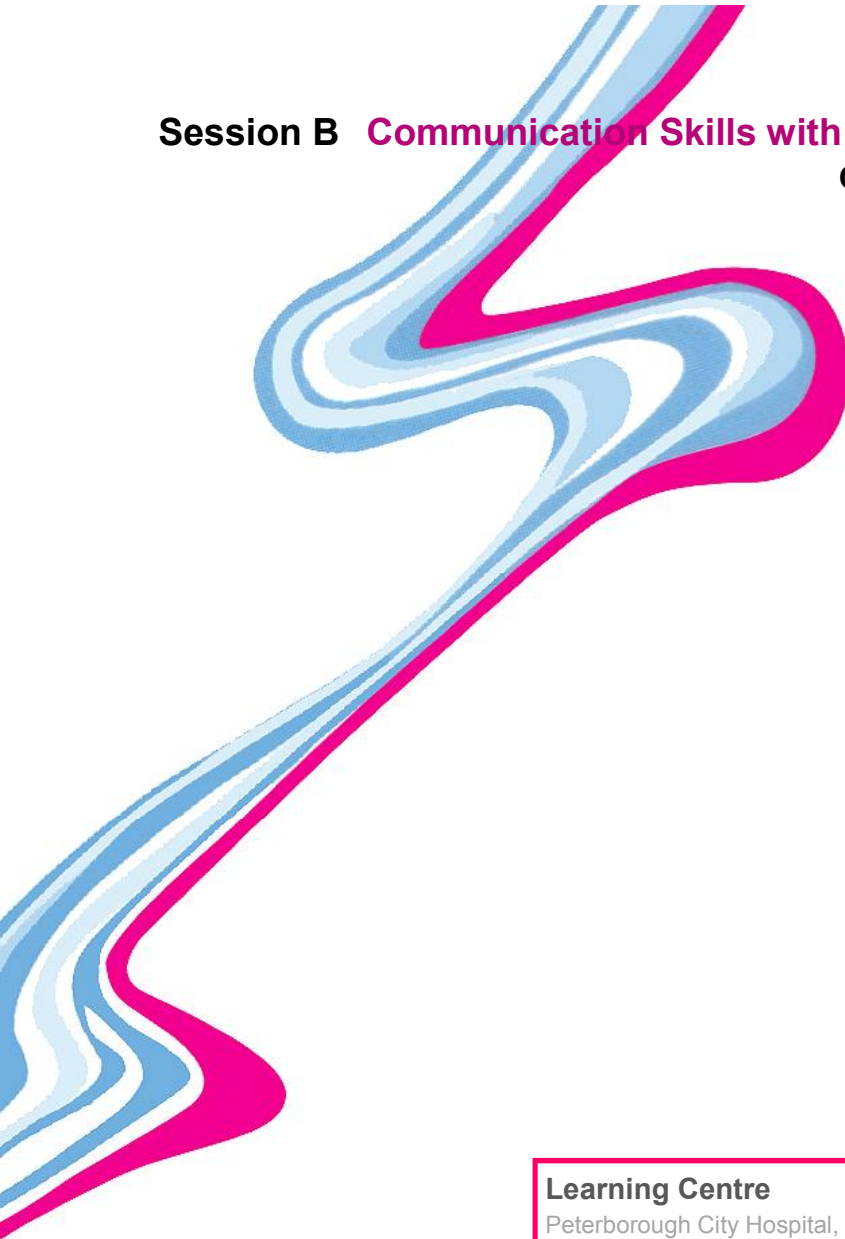
Thur 7 or Fri 8th November

Friday— Learning Centre, Peterborough

Afternoon Session 13.30 – 16.30

CPD = 3 Hrs

Session B Communication Skills with Cascade – Part 2
Cascade Company



Learning Centre

Peterborough City Hospital,
Dept 401,
Edith Cavell Campus,
Bretton Gate,
Peterborough. PE3 9GZ



Friday 15th November

Southway Training Suite



Morning Session

CPD = 3 Hrs

09.30 **Planning for Extractions and Surgery in General Practice.**

Mr. Nilesh Sakerchand

Mrs. Preeya Sakerchand
General Dental Practitioners

This session provides us with the chance to explore and examine some challenging situations which may arise within a clinical environment when teeth need to be removed. We will have a chance to consider our own response to the situations and to compare our ideas and judgments with those of others. This session will be based upon practical examples and will call upon reflection of our own personal experiences and skills.

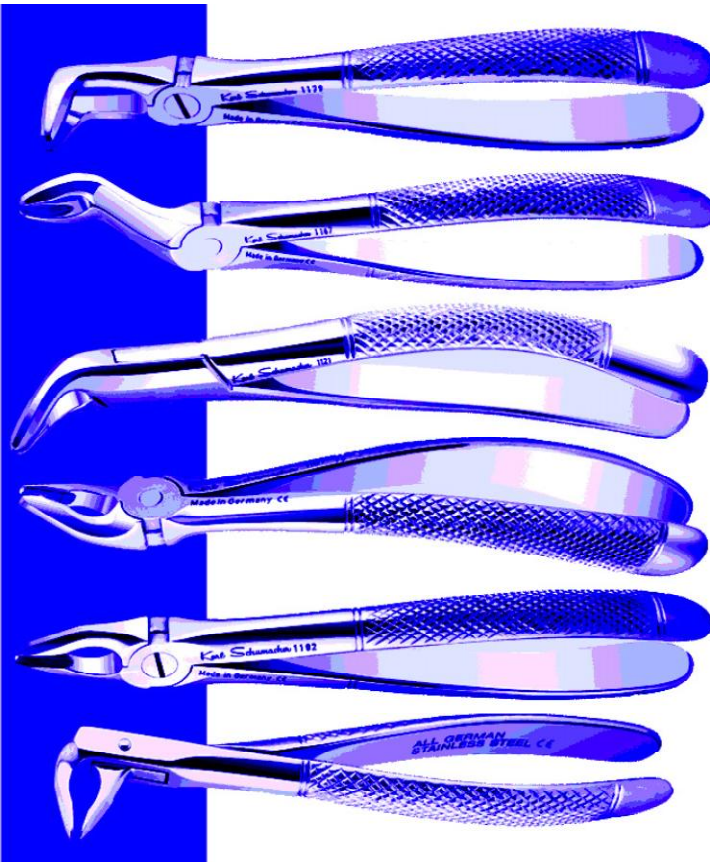
Some practical work will aid us in our clinical work.

Objectives

- A review of the general principles behind the efficient provision of exodontia within NHS general dental practice.
- Practical experience in some techniques to be used during surgery.

Learning outcomes

- A better understanding of the concepts of planning tooth removal.
- Techniques of tooth removal.
- Techniques of surgical practice and suturing.



12.30

Lunch



Friday 15th November

Southway Training Suite

Afternoon Session

CPD = 3 Hrs

13.30

Treatment Planning in General Practice.

Mrs. Kalpana Patel.

General Dental Practitioner

In general dental practice we aim to be able to provide care and treatment for all of the patients who come to our practices. Each patient presents with their own dental history and dentition. No single pattern of treatment is going to provide the right care for everyone. We need to plan our treatments according to the patients' needs and wishes within the established criteria of normal treatment, and within a sound evidence base. Each of us will probably produce treatment plans which are based on similar information and knowledge, but very often our own experiences and skills can influence this planning process. Today we shall look at several cases and try to provide treatment plans. Much of the value of the session will come from comparing treatment plans and discussing the reasons for such plans and decisions.



Objectives

- Experience of a wide range of clinical situations which require careful treatment planning.

Learning outcomes

- Improved treatment planning skills
- Improved performance for our patients.
- Knowledge of alternative patterns of treatment provision.

Friday 29th November

Learning and Education Centre, Bedford Hospital



Morning Session

CPD = 3 Hrs

09.30 **Practical Paedodontics.**

Mr. Michael Cranfield.

Paediatric Dental Specialist

The care of children in general dental practice can sometimes be a very difficult part of our work. An understanding of child development as well as dental development is essential if the best care is to be provided. Similarly, an understanding of parental feelings and wishes is required.

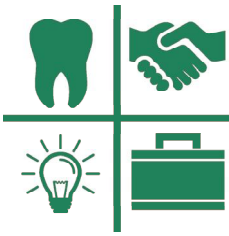
Treatment planning for children can be very challenging as there are many factors to be considered. Orthodontic development, caries incidence, diet, age; these all need to be brought into the equation.

On top of our need to provide good dental care there is also a requirement to be aware of issues of negligence and child abuse to these vulnerable patients.

Today we have a chance to explore many of these areas with the aid of practical examples and exercises.

12.30 **Lunch**





Friday 29th November

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30

Practical Paedodontics—Part 2.

Mr. Michael Cranfield.

Paediatric Dental Specialist

Objectives

- *A review and exploration of methods and techniques for providing high quality dental care to children from a range of backgrounds. We shall explore our responsibilities and duties, and learn from some practical exercises.*

Learning outcomes

- *Increased knowledge of effective methods of planning treatment for children,.*
- *Knowledge of an increased range of techniques to help provide care for children.*
- *A good understanding of our responsibilities to provide safeguarding for children within a general dental practice environment.*





Morning Session

CPD = 3 Hrs

09.30 **Milestone 2**

Foundation Dental Practitioners



Milestone 2 is a clinical case that demonstrates Molar Endodontic treatment.

The clinical case should include a full examination and a completed Molar Endodontic treatment, with the focus on the steps involved in completing the root canal treatment.

Ideally the Milestone 2 should also include the completed definitive restoration placed on the root filled molar tooth.

Milestone 2 is Peer Assessed through APLAN, being presented with PowerPoint to the members of the Scheme for peer review. in a similar way to Milestone 1.

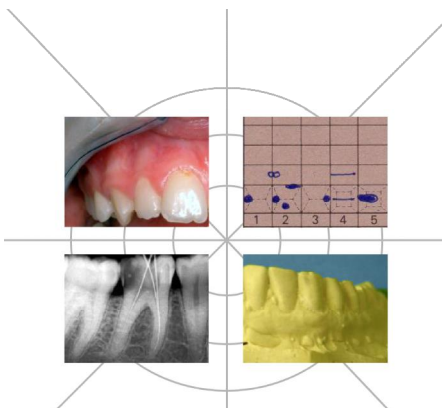
MS2 occurs before IRCP

Objectives

- *An improved ability to plan and present to others the provision of treatment for a patient.*
- *Improved delivery of high quality dental care for our patients.*

Learning outcomes

- *Improved understanding of required dental standards*
- *Increased clinical knowledge from feedback and peer review.*
- *An increased ability to reflect upon one's own work*
- *Higher standards of communication skills*



12.30 **Lunch**



Friday 6th December

Learning and Education Centre, Bedford Hospital

Afternoon Session

CPD = 3 Hrs

13.30 **Foundation Skills Assessment.**

ESs and FDs.

This afternoon is a chance for us to look closely at the Foundation Skills portfolios we have produce during this term and have them carefully assessed by the Educational Supervisors. This process gives validity to our work and is an important part of completing the Training year.

This will be a practical peer review session involving everyone in the process

Objectives

- *A better knowledge of the rules and regulations that encompass general dental practice.*
- *An ability to be able to reflect upon standards achieved in a dental practice.*

Learning outcomes

- *Increased ability to reflect upon practice procedures.*
- *Knowledge and understanding of regulatory and managerial methods used by others in general dental practice.*



PML Evidence

Sessional Content for e-Portfolio



	Introduction	Skills refresher	ESSs and FDS	NHS Regs	Radiography	Periodontology	GDC	Teamwork	Milestone 1
Professionalism									
Appraisal	✓	✓	✓	✓	✓	✓	✓	✓	
Clinical audit and peer review		✓	✓	✓	✓	✓	✓	✓	✓
Confidentiality	✓		✓	✓	✓	✓	✓	✓	
Ethical behaviour	✓		✓	✓	✓	✓	✓	✓	
Critical evaluation	✓	✓	✓	✓	✓	✓	✓	✓	✓
Decision making	✓	✓	✓	✓	✓	✓	✓	✓	
GDC Scope of Practice	✓	✓	✓	✓		✓	✓	✓	
Whistleblowing			✓	✓		✓	✓	✓	
Management of difficult patients		✓	✓	✓		✓	✓	✓	
Patient safety		✓	✓	✓		✓	✓	✓	
Self-awareness	✓	✓	✓	✓	✓	✓	✓	✓	✓
Professionalism and Management									
Basic Life Support training									✓
Consent			✓	✓	✓	✓	✓	✓	
Equality & Diversity			✓	✓	✓		✓	✓	
GDC Standards	✓	✓	✓	✓	✓	✓	✓	✓	✓
NHS complaints procedure			✓	✓			✓	✓	
Referring patients			✓	✓	✓		✓	✓	
Management									
COSHH regulations									✓
Dental equipment selection, care and maintenance		✓			✓	✓		✓	
Data Protection			✓	✓	✓	✓		✓	
Employment contracts/associate agreements for dentists			✓	✓		✓			
Employment Law basics			✓			✓			
Finance			✓	✓		✓	✓		
Health & Safety requirements in dentistry			✓		✓	✓			
Infection control procedures					✓	✓			
NHS prescribing			✓		✓	✓			
NHS Rules & Regulations in Dentistry	✓		✓	✓	✓	✓	✓	✓	
Prescribing, directing, taking, processing and interpreting radiographs			✓	✓	✓	✓	✓	✓	
Range and scope of NHS dental care	✓		✓	✓	✓	✓	✓	✓	
Record keeping	✓		✓	✓	✓	✓	✓	✓	
Use of emergency drugs						✓			
Information Governance					✓	✓			✓
Safeguarding Children and Adults						✓			
Leadership									
Facilitating learning in others	✓	✓	✓			✓		✓	✓
Quality management and improvement	✓	✓	✓	✓	✓	✓	✓	✓	✓
Role model	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teamwork	✓	✓	✓	✓	✓	✓	✓	✓	✓
GDC Domains									
A		✓	✓	✓	✓	✓	✓	✓	✓
B	✓	✓	✓	✓	✓	✓	✓	✓	✓
C	✓	✓	✓	✓	✓	✓	✓	✓	✓
D	✓	✓	✓	✓	✓	✓	✓	✓	✓

Speakers

Autumn Term 2019 - 2020



Mr. Michael Cranfield

Community Dental Services CIC
Bedford Heights, Manton Lane,
Bedford. MK41 7PH
☎ 01234 310223

Mr. Marc Friedman

52 St Albans Rd,
Watford
WD24 6PJ .
☎ 01923 224673 .

Ms. Sabina Wadhvani

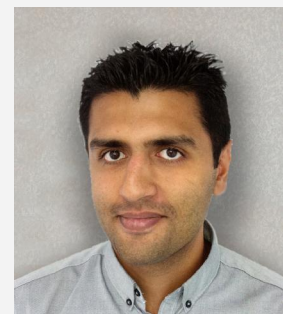
246 Shephall Way,
Stevenage
SG2 9RE
☎ 01438 351556



Jeremy Norriss



Marc Friedman



Nilesh Sakerchand



Preeya Sakerchand



Speakers

Autumn Term 2019 - 2020

Kalpana Patel



Mr. Jeremy Norris

St Kildas Dental Practice,
93 High Street,
Tring, Herts. HP23 4AB
☎ 01442 826565

Sabina Wadhvani



Mrs. Kalpana Patel

Chrysalis Dental Practice,
161 – 163 Leavesden Road,
North Watford, Herts.
WD24 5EP
☎ 01923 255617

Michael Cranfield



Mr. Nilesh and Mrs. Preeya Sakerchand

West Street Dental Practice,
Europa House, West Street,
Leighton Buzzard, Beds.
LU7 1DD
☎ 01525 373205

Calendar 2019 -2020



2019

Friday 6th September First Day of Autumn Term

Study Day at Bedford Learning and Education Centre.

Tuesday 10th September

Clinical Skills Refresher day—with peer review at Luton and Dunstable Hospital

Thursday 12th September

Educational Supervisors to be present from 9.30am.

Friday 4th October

Study Day with FDs' own dental nurses at Bedford.

Friday 25th October

Study Day in practice.

Thursday 7th or Friday 8th November

Some members of Foundation Training group present on each day.

Friday 22nd November

Study Day in practice.

Friday 6th December Last Day of Autumn Term

ESs present at Bedford all day.

2020

January

Practice Mid Year Visits - dates and time to be arranged.

Thursday 7th February First Day of Spring Term

Study Day..

Friday 3rd April Last day of Spring Term

Friday 8th May First Day of Summer Term

Friday 3rd July

ESs present all day from 10.00am.

.