

ARCPs

What goes wrong and how to get it right

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This workshop...

- Review principles of ARCPs
- Consider where they go wrong
- Learn from best practice

Why ARCPs ?

- Patient safety
- Revalidation
- To make a decision about progressing through training

Why training ?

The purpose of being in a training programme is to complete the training programme

1.15 The primary purpose of entry into training is to be able to progress towards and achieve either completion of a foundation programme (and obtain a Foundation Programme Certificate of Completion) or core training or obtain a Certificate of Completion of Training or equivalent.

Postgraduate doctors in training

In general:

- Highly intelligent
- Have successfully passed multiple stages and selections
- Have chosen a specific care path within medicine
- Are keen to succeed
- Are not immune from mental health challenges
- Are in a highly stressful job
- Have an identity that is closely linked to work and achievement

Need to consider...

- Patient safety
- Supporting trainees' progression
- Trainees' wellbeing

What goes wrong ?

Timing...

Training year

12 calendar months



Training year

12 calendar months



Training year

ES Meeting



ARCP

Training year



Training year



Training year



What goes wrong ?

The panel...



Who makes up the panel ?

- Chair (TPD...)
- 2 other panellists (or not quorate)
- Lay rep
- External rep
- Academic rep
- Dean's rep
- Admin support

Watch out for conflicts of interest...

What goes wrong ?

The evidence...



What's required ?

Content:

- WPBAs
- Other portfolio entries (reflection)
- Form R
- Supervisor reports (CS / ES)



Covers the entire scope of practice for which a trainee holds a license to practice including:

- Locum work
- Voluntary work e.g. St John's Ambulance,
- Personal business, e.g. Botox
- Complaints and compliments arising across full scope of practice
- Involvement in and learning from investigated significant events arising across full scope of practice



Watch out for ...

- Evidence from only part of the year
- Concerns not documented in the portfolio
- Informal sources of information, or information not shared
- Trainees should be aware of possibly outcomes...

What goes wrong ?

Outcomes

The ARCP outcomes

1	Satisfactory progress
2	Needs further development, extra time not needed
3	Needs further development with extra time
4	Removed from programme
5	Incomplete evidence
6	Completion of training programme
8	Out of programme – OOPE / OOPR / OOPC
10	Covid related training delay
U Codes	For an Unsatisfactory outcome
N Codes	For a Non-assessment
C Codes	For Outcome 10s

Adverse ?

1	Satisfactory progress
2	Needs further development, extra time not needed
3	Needs further development with extra time
4	Removed from programme
5	locomplete evidence
6	Completion of training programme
	4 5

U Codes	For an Unsatisfactory outcome
N Codes	For a Non-assessment

CCT date



Time and outcome number

Remedial Time out of training

CCT Date / Grade at next rotation

Need to put on form

Consider:

- Time out of training
- Remedial time
- Any other changes

Outcome form

- Reasons for outcome
- Specific competencies that need to be achieved
- Record any mitigating circumstances (should be in portfolio in advance)
- Note right of review/appeal and PSW availability
- Comment on any particular positives
- Updated CCT date (and grade at next rotation), next ARCP date

What goes wrong ?

After the ARCP...

After the ARCP

Note – might need to start planning before the ARCP

- Speaking with the trainee
- Release of Outcome form
- Resolving Outcome 5s
- Arranging appropriate support for the trainee
- Planning next rotation

Need to consider...



Supporting trainees' progression

