



ARCP Intermediate Training requirement decision aid for ST 3/DRE-EM Year 1

	Requirement	Evidence required	Standard Required	Completed
1	Review previous ARCP form		Review and ensure the requirements listed in the previous ARCP have been completed.	
2	Educational Supervisor Report (ESR) - Intermediate	To cover the training year period since last ARCP	Overall suggests meeting requirement for progress into higher specialty training	
3	Faculty Educational Governance (FEG) statement	To cover the training year period since last ARCP	Confirms meeting requirements for progression into higher training	
4	Clinical Supervisor Report for Paediatric Emergency Medicine demonstrating Entrustment level 3 in SLO 5 completed by a clinical supervisor in PEM or the Educational Supervisor.	Completed form by CS or ES	Entrustment scale '3' for the SLO 5	
5	Three ESLEs per year – Guidance - One in Paediatric. The 3 ESLEs should sample you work across all areas of ED. You can run (In charge of an area rather than the whole ED for one of them). The interval between each ELSE should be well spread.	Completed ELSE forms	Minimum entrustment scale 'I' and 'H'	



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6	One MSF per calendar year	MSF Summary	A minimum of 12 responses of which AT LEAST THREE are Consultants and a mix of medical, nursing and allied healthcare staff.	
7	The Clinical SLOs: WPBAs -	CBDs Mini-CEX DOPS ACAT ESLEs	Guidance suggests collecting at least 1-2 piece of meaningful evidence per week in Kaizen to evidence the competency in various SLOs. By the time of the ARCP you should have enough evidence to support each SLO with an entrustment level of 3. Suitable evidence includes ESLE (especially useful to evidence SLO2, SLO7 and SLO8) CBD, mini-CEX, DOPS, reflective learning, RCEM learning. Online learning on its own is not enough. Using online modules with reflection, to evidence how you have learnt to manage a rare condition or procedure is acceptable.	
8	Reflections	Reflection forms on Kaizen	Reflection on any incident / complaint that the Resident doctor has been named / involved.	

ARCP Intermediate Training requirement decision aid for ST 3/DRE-EM Year 1

			Minimum one reflection per week demonstrating learning and development.	
9	Generic SLO 9 (Support, Supervise and Educate) -	- ESR - MSF - Teaching Observation Tool (TOT) - STAT - Faculty on training courses	- Evidence of participation in teaching with reflection AND / OR - Evidence of feedback on teaching and learning events delivered by the trainee with reflection and setting goals for development of teaching skills	
10	Generic SLO 10 (Participate in research and manage data appropriately)	- MCR - MSF - GCP certification - Evidence of literature search and critical appraisal of research - TOT - ACAF - JCF evidence of research activity	- Presentation at the journal club AND/OR - Evidence of critical appraisal and evidence of synthesis in eportfolio AND/OR - GCP training undertaken / updated AND/OR - Recruiting patients into a research study AND/OR - Presentation of research findings	



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		ESR	AND/OR - Working towards a higher degree AND/OR - Evidence of Involvement in NIHR Associate PI Scheme	
11	Generic SLO 11 (Participate in and promote activity to improve the quality and safety of patient care)	- MCR - MSF QIAT - ESR	- Evidence of participating in a QI project, clearly identifying the linked section of the QI Journey in which they have chosen to develop AND/OR - Evidence of multi-disciplinary working and satisfactory account of QI methods and reflection on the conduct of the project. AND/OR - QI project leading to significant improvement in clinical care	
12	Generic SLO 12 (Lead and manage)	- MSF - ELSE - LAT - Course / module certificate	- Engagement with leadership and management activity including involvement in at least one of the following - Management of patient safety incident	

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		- Recording of management activities - Reflections - ESR	- Rota management, Recruitment - Induction - Inter-specialty meetings - Experience of handling a complaint - Presentation at the clinical governance meeting - Introduction of a guideline - Organising a training g event - Writing a coroner's report AND - Completion of EM Leaders modules AND - Demonstrate awareness and development of leadership abilities and their impact on wellbeing and functioning of EM Leaders modules on Self, Teams and Systems or equivalent learning	
13	Logbooks	The logbook includes the event with reflection	- Ultrasound - Patient logbook - Procedural Log - EDT	



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14	Exams	Full MRCEM Diploma / letter from RCEM	Evidence of successfully completing MRCEM Primary, SBA and OSCE	
15	Life Support Courses	Certificates for - ALS - ATLS / ETC - APLS / EPALS	Valid in date Certificates	
16	Child safeguarding level 3	Date and certificate in your portfolio	Compliant	
17	Regional Training Days	Certificate of attendance	Minimum of 75% attendance throughout the year	
18	EDT (Educational Development Time) –	Logbook	In Kaizen named as EDT file and a reflection for the session (Demonstrating development).	
19	Time out of Training (TOOT)	Form R	Clearly stating the number of days out of training stating the reasons e.g. Sickness, parental leave,	
20	Complete Form R	- Form R - Reflection on incidents / SI	This is vital for your revalidation. You must declare any complaints /SI that you were involved in. Include a reflection on these and notes regarding the outcome, once the investigation is complete. This is a requirement for revalidation so you must put evidence	



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			into Kaizen of your reflective learning from incidents/complaints. • Scope of practice (if you undertake any other work (locum etc) needs to be mentioned in form R.	
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