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| East of England - Emergency Medicine Higher Specialty Trainees (ST4-6) **RCEM 2021 Curriculum** ARCP decision aid ( This need to be completed prior to every ARCP and signed by Educational supervisor) |
| Trainee Full Name Full time / LTFT % |  |
| Forthcoming ARCP date  | DD/MM/YYYY | Educational Supervisor Name:  |
| Training year or clarify appropriate percentage of training year is being reviewed for the forthcoming ARCP (Eg: ST5 completion and 25% of ST6) |  |
| **Description** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review** |
| Have seen the last ARCP outcome and state whether the recommendations were met from last ARCP. | Outcome |  |
| Educational Supervisor Report (s)This should cover all placements since last ARCP and supportive of progression. | Yes / No |  |
| Faculty Entrustment and Governance statements (FEGS) supports trainee progression. | Yes / No |  |

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| **Description** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review** |
| MSF within the last 12 months and supports progression (minimum of **12 responses** with at least minimum of **3 EM consultants** and mixture of medical and non-medical staff)*P.S: MSF should have ideally been done within the first six months of starting the training year* | Yes / No | *Eg: Highlights of MSF, date of MSF completion and Why didn’t the trainee complete the MSF within the first six months of training year?* |
| ESLE minimum 3 per training year and completed by consultant at appropriate standard with comments and suggestions for trainees improvement. *(If still Covid-19 then 2 /training year acceptable)* | Yes / No | *Eg: Grades of achievements i.e. A/E/H/C/Nor any particular ESLE would you want ARCP panel to look at?* |
| **Clinical SLO completion** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review**There are no absolute numbers of WPBAs, however, there needs to be evidence collated of observed practice in each of the key capabilities of each clinical SLO and assessments in each SLO need to include a number of assessors. Reflection and online learning on its own isn’t accepted as an evidence of completion. |
| SLO 1: Care for physiologically stable adult patients presenting to acute care across the full range of complexity | Yes / No | ***Acceptable evidence****: ESLE, RCEM App, CBD. (Online learning on its own isn’t acceptable)* |
| SLO 2: Answering clinical questions | Yes / No | *Acceptable evidence: ESLE, RCEM App, CBD. (Online learning on its own isn’t acceptable)* |
| SLO 3: Resuscitate and Stabilise | Yes / No | *Acceptable evidence: ESLE, RCEM App, RCEM resuscitation Mini-CEX, RCEM resuscitation CBD, reflective activity. (Online learning on its own isn’t acceptable)* |

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| **Clinical SLO completion** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review**There are no absolute numbers of WPBAs, however, there needs to be evidence collated of observed practice in each of the key capabilities of each clinical SLO and assessments in each SLO need to include a number of assessors. Reflection and online learning on its own isn’t accepted as an evidence of completion. |
| SLO 4: Care for an injured patient | Yes / No | *Acceptable evidence: ESLE, RCEM App, Mini-CEX, CBD, reflective activity. (Online learning on its own isn’t acceptable)* |
| SLO 5: Care for children in the ED | Yes / No | *Acceptable evidence: ESLE, Mini-CEX, CBD, RCEM resuscitation Mini-CEX, RCEM resuscitation CBD and reflective activity. (Online learning on its own isn’t acceptable)* |
| SLO 6: Deliver key procedural skills | Yes / No | *Acceptable evidence: DOPS, Record of skills lab activity, RCEM logbook* |
| SLO 7: Deal with Complex situations on the shop floor | Yes / No | *Acceptable evidence: ESLE, RCEM App, CBD, reflection* |
| SLO 8: Lead the ED shift | Yes / No | *Acceptable evidence: ESLE and reflective activity* |

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| **Generic SLO completion** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review** |
| SLO 9: Support, supervise and educate | Yes / No | *Acceptable evidence: Evidence of participation in local departmental and regional teaching (teaching programme attendance confirmation), evidence of feedback on teaching and learning events delivered by trainee with reflection and goal settings for development of teaching skills. Evidence of refection in providing pastoral support to junior colleague or allied health professional. Also please state the number of sessions attended in an academic year.* |
| SLO 10: Participate in research and managing data appropriately | Yes / No | *Acceptable evidence: Presentation at Journal club with feedback in each year of training, GCP training up to date, Applied critical appraisal form completion, Teaching observation, evidence of research activity, evidence of literature search and critical appraisal research, Journal club form. Presentation at regional/national/international meetings or publication in peer reviewed journals.* |
| SLO 11: Participate in and promote activity to improve the quality and safety of patient care | Yes / No | *Acceptable evidence: Eg: Feedback on QI prep, submission for regional assessment, QIAT completion, etc.* |
| SLO 12: Manage, administer and Lead | Yes / No | *Acceptable evidences: Each assignment in management portfolio should have the record of assignment, reflection of the process and what has been learnt in assignment, summative assessment with an RCEM trainer. Total of four in three years ( mandatory: Complaint and SI Optional: minimum 2 required (see RCEM benchmarking document)* *End of ST6: in addition to the above, Evidence of completion of RCEM leadership Programme (via e-lfh) and Equality and diversity training* |
| **Description** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review** |
| Ultrasound – WBA and logbook of evidence along with reflections are reviewed? | Yes / No | *Acceptable evidence: PoCUS logbook is up to date and relevant assessments are done. Indicative numbers by end of HST: 25 – AAA, eFAST, Shock assessment; ELS and FICB – 10, Vascular access – 5 and reflective notes of five per modality. Entrustment scale of 4 is expected for ELS, AAA, eFAST/FAFF at end of ST4/ST5. Teaching/assisting with development (colleagues and governance) at end of ST6. (New competence based model relies on quality and consistency rather than numbers)* |
| Personal learning and reflections reviewed? | Yes / No | *Acceptable evidence: Would need to have adequate reflection and learning of the process along with actions carried out* |
| Personal Development plan achieved for the year of training? | Yes / No | *Acceptable evidence: Please state what has been achieved and what need to be done if not achieved.* |
| Has Form R been reviewed?  | Yes / No | *Document revalidation outcome* |
| Complaints, Critical Incidents & SUIs  | Yes / No | *(Any involvement recorded in STR with actions taken and associated reflective summary available)* |
| Sickness/ shielding and TOOT has been reviewed? | Yes / No | *Acceptable evidence: If sickness – please state the no of days, If shielding – please state (evidence in personal folder) what work had been carried out during shielding including work time table during shielding, project work carried out, etc.* |
| No of regional training days attended per year? ( 18 training days/ academic year) | Yes / No | *Acceptable evidence: Certificate of attendance, learning reflections in portfolio following the training day.* |
| Please state about Exam status and QI progress | Yes / No | *If had more than two attempts at FRCEM SBA or OSCE – please state whether PSW help had been sought out?* |

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| **Description** |  | **Evidence: Comments or suggestions or brief points for ARCP panel review** |
| Mandatory Courses (ATLS/ALS/APLS or equivalent) | Yes / No | *Please state whether it is checked and in date or whether it is due to expire.**ATLS / ETLS**ALS**APLS / EPALS* |
| Safeguarding level 3 children | Yes / No | *In date/ Expired* |
| Educational Development Time as pre RCEM TSC recommendations ( 320 hours / annum for 1 WTE) | Yes / No | *Acceptable evidence: Evidence log of achievements (eg: specialty placements, theatres, reflections, WBA, e-learning)* |
| Has COVID 19 affected scope of practise | Yes / No | *If affected, please describe* |
| Have any issues been identified that require referral on for additional support | Yes / No | *Eg: Exams, professional support, occupational health etc.* |
| Overall the portfolio is linked appropriately to the curriculum and personal library is organised well? | Yes / No | *Please describe if needs improvement* |
| Trainee Signature and date | Signature:Date:  |
| Educational supervisor signature and date | Signature:Date:  |