



ARCP ACCS Curriculum Training Requirement Guide for DRE-EM Year 2

DRE-EM Year 2 – (ACCS Curriculum)

Requirement	Evidence Required	CT1 (Acute Medicine)	CT2 (Anaesthetics / ICM)	Completed
Review previous ARCP form		Review and ensure the requirements listed in the previous ARCP have been completed.		
Educational Supervisor Report (ESR) – ACCS	To cover the whole training year since the last ARCP (covering all placements)	Confirms meets minimum requirement / exceeding expectations and no concerns	Confirms meets minimum requirement / exceeding expectations and no concerns	
MCR / MTR ACCS	One per placement	One	One in each Anaesthetics and ITU	
Multisource feedback (MSF)	• One per calendar year (minimum) • 1 per placement (preferred)	A minimum of 12 responses of which AT LEAST THREE are Consultants and a mix of medical, nursing and allied healthcare staff.		
Clinical Supervisor Report	One for each placement	Confirms meeting minimum requirement to progress and no concerns.	Confirms meeting minimum requirement to progress and no concerns.	
Clinical Learning Outcomes LOs	WPBAs - CBDs, Mini-Cex, DOPS, ACAT,	Guidance suggests collecting at least 1-2 piece of meaningful evidence per week in Kaizen to evidence the competency in various SLOs. By the time of the ARCP you should have enough evidence to support each SLO Online learning on its own is not enough.		

Adapted from ACCS curriculum and created by Dr Athar Yasin TPD for ST3 /DRE-EM Emergency Medicine June 2026 (This is only a guide in addition to the information in the RCEM curriculum)



ARCP ACCS Curriculum Training Requirement Guide for DRE-EM Year 2

Clinical LOs	Evidence	Entrustment (AM)	Entrustment (Anaesthesia)	Entrustment (ICM)	
L01. Care for physiologically stable adult patients presenting to acute care across the full range complexity.	WPBAs - CBDs, Mini-Cex, DOPS, ACAT,	2b			
L02. Make safe clinical decisions, appropriate to level of experience, knowing when and how to seek effective support.	WPBAs - CBDs, Mini-Cex, DOPS, ACAT,	2a			
L03. Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop.	WPBAs - CBDs, Mini-Cex, DOPS, ACAT,	2a	2a	2a	
L04. Care for acutely injured patients across the full range of complexity		NA	NA	NA	
L05. Deliver key ACS procedural skills.	DOPS	The entrustment varies between 1 to 2b, please refer to the curriculum			
L06. Deal with complex and challenging situations in workplace.	WPBAs - CBDs, Mini-Cex, DOPS, ACAT	2a	2a	2a	
L07. Provide safe basic anaesthetic care	WPBAs - CBDs, Mini-Cex, DOPS, ACAT		2b		

Adapted from ACCS curriculum and created by Dr Athar Yasin TPD for ST3 /DRE-EM Emergency Medicine June 2026 (This is only a guide in addition to the information in the RCEM curriculum)



ARCP ACCS Curriculum Training Requirement Guide for DRE-EM Year 2

L08. <i>Manage patients with organ dysfunction and failure</i>	WPBAs - CBDs, Mini-Cex, DOPS, ACAT			2a	
L09. <i>Support supervise and educate</i>	- TAT - STAT	Satisfactory	Satisfactory	Satisfactory	
L010. <i>Participate in research and manage data appropriately</i>	- GCP - Recruitment into a research study	Satisfactory	Satisfactory	Satisfactory	
L011. <i>Participate in and promote activity to improve the quality and safety of patient care</i>	- Audit Assessment tool - QIAT (if part of a project)	Satisfactory	Satisfactory	Satisfactory	
Logbooks	Logbook includes the event with reflection	- Ultrasound - Procedural Log	Logbook illustrating grade of supervision	ICM logbook	
IAC	EPA 1 & 2 signed by two different consultants		2b		
Reflection	Anonymised Reflection forms on Kaizen	Reflection on any incident / complaint that the Resident doctor has been named / involved.			
Exams	Exam pass letter for each part uploaded as evidence				

Adapted from ACCS curriculum and created by Dr Athar Yasin TPD for ST3 /DRE-EM Emergency Medicine June 2026 (This is only a guide in addition to the information in the RCEM curriculum)



ARCP ACCS Curriculum Training Requirement Guide for DRE-EM Year 2

	Diploma certificate for MRCEM		
Life Support Courses	Certificates for - ALS - ATLS / ETC - APLS / EPALS	Valid in date Certificates	
EDT (Educational Development Time)	Logbook	In Kaizen named as EDT file and a reflection for the session (Demonstrating development).	
Time out of Training (TOOT)	Form R	Clearly stating the number of days out of training, explaining the reasons e.g. Sickness, parental leave, etc	
Form R	- Form R - Reflection on incidents / SI / complaint	- This is vital for your revalidation. You must declare any complaints /SI that you were involved in. Include a reflection on these and notes regarding the outcome, once the investigation is complete. This is a requirement for revalidation so you must put evidence into Kaizen of your reflective learning from incidents/complaints. - Scope of practice (if you undertake any other work (locum etc) needs to be mentioned in form R.	