

East of England Fellowship Opportunities

Role Profile: Medicine and Educational Fellow*

There are different types of fellowship posts available and the purpose of this document is to provide suggested elements of the role for each type of fellow.

Role Profile:	1. Simulation / Education	Grade: Post F2 / Post Core Training Level	Locally employed doctor (between Foundation and core / run through training or between core and higher training)
Line Manager:	Trust based educational supervisor	Accountable to:	Associate Postgraduate Dean HEE East of England Office
Hours of work:	1. Simulation / Education: 3 days per week in clinical role and 2 days per week in education / simulation / QI role	Training:	This role is not a recognised training post. However, the role will nevertheless provide high quality training in the base specialty as well as in education/ simulation-based learning or quality improvement/ leadership methodology or global health It may be possible to count some of

Role Profile: Education Fellow

			the competencies gained in the post towards the next stage of your training.
Type of contract:	As per Trust requirements	Requirement to travel:	Various requirements to fulfil requirements of Fellowship. Requirements include (but are not limited to) HEE Offices, Fulbourn, HEI, International travel where required.
Role purpose and context	<p>The East of England Office within Health Education England (HEE) and The Queen Elizabeth Hospital King's Lynn NHS Foundation Trust are committed to providing outstanding support and development for Doctors in Training.</p> <p>To facilitate this, we plan to appoint a number of education, leadership or global health fellows based in Medicine in The Queen Elizabeth Hospital King's Lynn NHS Foundation Trust to improve the quality of medical education across the whole of the East of England.</p> <p>Clinical Component</p> <p>The aims of the posts are to:</p> <ul style="list-style-type: none"> • develop enhanced clinical skills, especially in the assessment and management of acutely ill patients • follow patients throughout their clinical pathways • improve all aspects of communication with patients, carers and staff members 		

	<ul style="list-style-type: none"> working within multi-disciplinary teams • develop knowledge of hospital systems and clinical governance • improve competencies in IT skills and critical use of evidence and data • keep accurate records and completing discharge summaries • Support career development • Provide environment for enabling leadership, research, audits and quality improvement activities <p>Education/Quality Improvement: The use of simulation as a technique to improve healthcare training is widespread in East of England. You will be part of our simulation team tasked with developing and embedding simulation. You would be expected to join the simulation steering committee and to promote the delivery of the regional simulation strategy.</p> <p>You will be supported to undergo formal training in the delivery and construction of simulation activities. You will have the opportunity to work with our foundation team, including utilising simulation-based education, to test and refine different delivery methods for the generic programme at your local trust and other test sites for evaluation. You will also be part of the evaluation and delivery of regional teaching.</p> <p>Dependent on previous experience and specialty interest, you will have the opportunity to engage in educational research either around the evaluation of taught programmes, or in the consideration of educational theories and how they relate to simulation in healthcare. It would be expected that the research would be submitted for presentation at a regional or national simulation conference.</p>
<p>Role objectives</p>	<p>Develop clinical expertise in Medicine ensuring the delivery of excellent patient care</p> <p>Develop skills in areas linked to fellowship (This may include simulation/education projects</p>

	<p>or quality improvement / leadership projects or global health programmes)</p> <p>Once appropriate expertise has been developed, to provide support as part of faculty in related field</p> <p>Contribute to development of research in related field</p> <p>Deliver against agreed Key Performance Indicators</p>
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	Essential	Desirable
Education and level of experience	<p>MBBS or equivalent</p> <p>Successful completion of Foundation Training or Core Training</p>	<p>Higher qualification in Medical Education ,</p>
Experience	<p>Dependent on fellowship</p> <p>Experience of delivering training to peers, students and / or other professional groups.</p> <p>Participation in simulation training</p> <p>Knowledge of QI methodology with active participation in a QI project</p> <p>Demonstrable evidence of leadership skills</p> <p>Evidence of interest in and /or experience in global health</p>	<p>Completion of simulation faculty training</p> <p>Cross specialty or multi-professional teaching</p> <p>Led and presented QI /Leadership projects</p> <p>Experience in global health</p> <p>Previous publications</p>
Skills, Abilities & Knowledge	<p>A commitment to improving the quality of medical education or clinical leadership or global health</p> <p>Excellent organisational abilities: ⁵</p>	<p>Knowledge of educational theory / leadership theory / global health issues</p> <p>Social media / website skills</p>

	<ul style="list-style-type: none">• Ability to forward plan• Ability to keep on track to deliver sustainable outcomes• Time management and prioritisation skills <p>Adept in using MS Office (Excel; Word; Power Point); Internet; Email</p> <p>People management and leadership skills</p> <p>Ability to work collaboratively across grades, specialties and professions</p> <p>Able to work both independently and as part of a team</p> <p>Good interpersonal and communication skills that will enable you to:</p> <ul style="list-style-type: none">• articulate vision• communicate effectively• encourage ability• engage well with a variety of stakeholders• inspire & motivate <p>Personally, you should be resilient, be open to challenge and have flexibility in your approach and in your working hours</p>	
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Key responsibilities – These will vary based on the type of fellowship undertaken:
To make a significant contribution to HEE EoE’s goal to increase and improve the delivery and quality of training across the Region
To make a significant contribution to the delivery of leadership training across the region
To make a significant contribution to HEE EoE’s goal to integrate cohesive plans for delivering simulation training into all specialty programmes across the Region
To make a significant contribution to the HEE EOE Global health strategy
To engage on a regular basis with the Deputy Deans in order to provide written updates or reports to evidence progression with the assignment and project delivery
To engage with individuals and programmes within HEE EoE across related areas to share knowledge and skills
To raise the profile of the HEE EoE through engagement, oral and poster presentations at appropriate meetings, events and conferences
To assist / provide teaching and training in Simulation Based Learning and / or Quality Improvement Methodology
To encourage the sharing of good practice
Enable more doctors to successfully navigate training and to reach their potential
To develop relevant areas of the Trust and / or HEE EoE websites
Any other duties which may be deemed appropriate for this role and which may develop over a period of time
To comply at all times with all policies, guidelines and protocols of the NHS