

East of England Fellowship Opportunities

Role Profile: Integrated Medicine for the Elderly and Educational Clinical Development Fellow*

There are different types of fellowship posts available and the purpose of this document is to provide suggested elements of the role for each type of fellow.

Role Profile:	Integrated Medicine for the Elderly Education	Grade: Post F2 / Post Core Training Level	Locally employed doctor (between Foundation and core / run through training or between core and higher training)
Line Manager:	Trust based educational supervisor	Accountable to:	Associate Postgraduate Dean HEE East of England Office
Hours of work:	Simulation / Education: 3 days per week in clinical role and 2 days per week in education / simulation role	Training:	<p>This role is not a recognised training post. However, the role will nevertheless provide high quality training in the base specialty as well as in education/ simulation-based learning or quality improvement/ leadership methodology or global health</p> <p>It may be possible to count some of the competencies gained in the post towards the next stage of your training.</p>

<p>Type of contract:</p>	<p>As per Trust requirements</p>	<p>Requirement to travel:</p>	<p>Various requirements to fulfil requirements of Fellowship. Requirements include (but are not limited to) HEE Offices, Fulbourn, HEI, International travel where required.</p>
<p>Role purpose and context</p>	<p>The East of England Office within Health Education England (HEE) and Cambridge and Peterborough NHS Foundation Trust are committed to providing outstanding support and development for Doctors in Training.</p> <p>To facilitate this, HEE plan to appoint a number either education, leadership or global health fellows.</p> <p>HEE are seeking one fellow to be based in CPFT to improve the quality of medical education across the whole of the East of England.</p> <p>Clinical Component</p> <p>An increasing proportion of the U.K. population is over 65. By 2045 there will be an extra 10.8 million people aged over 65 in the UK. This means that age related illnesses are also increasing, for example the number of those with dementia in Cambridgeshire is predicted to almost double in the next fifteen years. Older adults are less likely to suffer from a single condition, instead deficits accumulate to contribute to a state of general frailty. 27% of people aged 75-84 have two or more long term conditions. Older people with multiple deficits also have specific care and therapy needs which differ from younger adults an often interface with specific areas of the law, for example with regards to capacity and end of life decisions.</p> <p>Our current medical workforce is not well placed to face of this growing challenge. Doctors start with a broad-based education, but this becomes more specialised over time.</p>		

CPFT is ideally based to start to address this mismatch between current postgraduate training and the needs of patients and the health service. Since 2016 CPFT has been providing integrated community physical and mental healthcare for older patients and those with multimorbid frailty. This includes medical, therapy, nursing and social care. This fellowship would be open to those who have an interest in or are already training in general practice, psychiatry or medicine. The exact content of the fellowship could be adapted to meet individual needs but would be community based and would include exposure to Medicine for the Elderly, Old Age Psychiatry and paramedical community professions. In addition to the wide range of clinical opportunities the postholder would be involved in our very active undergraduate teaching programme, with a specific focus on improving and increasing the exposure to integrated medicine in the community for medical undergraduates.

Simulation/ Education: The use of simulation as a technique to improve healthcare training is widespread in East of England. You will be part of our simulation team tasked with developing and embedding simulation. You would be expected to join the simulation steering committee and to promote the delivery of the regional simulation strategy.

You will be supported to undergo formal training in the delivery and construction of simulation activities. You will have the opportunity to work with our foundation team, including utilising simulation-based education, to test and refine different delivery methods for the generic programme at your local trust and other test sites for evaluation. You will also be part of the evaluation and delivery of regional teaching.

Dependent on previous experience and specialty interest, you will have the opportunity to engage in educational research either around the evaluation of taught programmes, or in the consideration of educational theories and how they relate to simulation in healthcare. It would be expected that the research would be submitted for presentation at a regional or national simulation conference.

Role Profile: Education Fellow

	<p>The appointees will have the opportunity to engage in relevant research and will be expected to publish and / or present your work at Regional and National Meetings</p>
Role objectives	<p>Develop clinical expertise in Primary Care, Medicine for the Elderly and Psychiatry ensuring the delivery of excellent patient care</p> <p>Develop skills in areas linked to fellowship (This may include simulation/education projects or quality improvement / leadership projects or global health programmes)</p> <p>Once appropriate expertise has been developed, to provide support as part of faculty in related field</p> <p>Contribute to development of research in related field</p> <p>Deliver against agreed Key Performance Indicators</p>

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	Essential	Desirable
Education and level of experience	<p>MBBS or equivalent</p> <p>Successful completion of Foundation Training or Core Training</p>	<p>Higher qualification in Medical Education ,</p>
Experience	<p>Dependent on fellowship</p> <p>Experience of delivering training to peers, students and / or other professional groups.</p> <p>Participation in simulation training</p> <p>Demonstrable evidence of leadership skills</p> <p>Evidence of interest in and /or experience in global health</p>	<p>Completion of simulation faculty training</p> <p>Cross specialty or multi-professional teaching</p> <p>Previous publications</p>
Skills, Abilities & Knowledge	<p>A commitment to improving the quality of medical education or clinical leadership or global health</p> <p>Excellent organisational abilities:</p> <ul style="list-style-type: none"> • Ability to forward plan • Ability to keep on track to deliver sustainable outcomes • Time management and prioritisation skills <p>Adept in using MS Office (Excel; Word; Power Point); Internet; Email</p> <p>People management and</p>	<p>Knowledge of educational theory / leadership theory / global health issues</p> <p>Social media / website skills</p>

	<p>leadership skills</p> <p>Ability to work collaboratively across grades, specialties and professions</p> <p>Able to work both independently and as part of a team</p> <p>Good interpersonal and communication skills that will enable you to:</p> <ul style="list-style-type: none"> • articulate vision • communicate effectively • encourage ability • engage well with a variety of stakeholders • inspire & motivate <p>Personally, you should be resilient, be open to challenge and have flexibility in your approach and in your working hours</p>	
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<p>Key responsibilities – These will vary based on the type of fellowship undertaken:</p>
<p>To make a significant contribution to HEE EoE’s goal to increase and improve the delivery and quality of training across the Region</p>
<p>To engage on a regular basis with the Deputy Deans in order to provide written updates or reports to evidence progression with the assignment and project delivery</p>
<p>To engage with individuals and programmes within HEE EoE across related areas to share knowledge and skills</p>
<p>To raise the profile of the HEE EoE through engagement, oral and poster presentations at appropriate meetings, events and conferences</p>
<p>To assist / provide teaching and training in Simulation Based Learning and / or Quality Improvement Methodology</p>

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To encourage the sharing of good practice
Enable more doctors to successfully navigate training and to reach their potential
To develop relevant areas of the Trust and / or HEE EoE websites
Any other duties which may be deemed appropriate for this role and which may develop over a period of time
To comply at all times with all policies, guidelines and protocols of the NHS