**Stakeholder Report Form  
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Digital Learning: ITAR and Blended Learning | | |
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| Programme Lead: | Abi Taylor | | |
| PCS School Strategy Objective: | Learner Support | | |
| Period of Update: | Nov 23- Oct 24 | RAG Status for project: |  |
| Programme / Workstream Summary | | | |
| * Blended Learning – developing, curating and QCing content for EoE PCS area on the central Bridge platform * Provision of digital Education resources – Learning Hub and others * ITAR (integrating teaching across the region) group – Support for TPDs/programmes with centrally produced/procured educational and training delivery resources * Support from Education fellows | | | |
| Key Highlights | | | |
| ITAR group meeting regularly monthly now – number of outputs and projects in progress or planned   * VTS sessions in a box; first of these is in progress (gynaecology, UTI, prescribing planned) * MRCGP Case Book renewed for further year * Recent session at TPD development day showcasing use of Safeguarding Toolkit developed by C+PTH and how this might work with a group of learners (by way of introduction to the VTS in a box format) * Initial discussions about making better use of O365 resources e.g. SharePoint/Teams to support delivery of training programmes   Blended Learning   * Acquired educator licenses for Bridge; limited number so will be distributed geographically (TBC) * Many new modules created and in progress * Focus has been on review and development of existing materials as have been unable to run webinars consistently * Have 1st Digital ITP ST2 registrar since August – new placement but has been going well so far . * Blended Learning Educational Fellow (ST2) project in progress (ECG interpretation)   Learning Hub   * EoE area now up and starting to populate with some material shared. | | | |
| Decisions made since last update | | | |
|  | | | |
| KPIs | | Financial Performance | |
|  | | * Educator licenses in place to be distributed * EoE Learning Hub area is in development * TPD sessions delivered * ITAR in progress * Fellows in post * IT migration now complete – to look towards better use of O365 environment/collaborative working | |
| Operational Updates | | Progress on previous goals | |
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| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | | Governance and Compliance | |
| * Admin resource for delivery of webinars – hope to reinstate in some format once team structures confirmed * Deanery wide changes with blended learning VLE impacting on workload/workstream/resources | | EoE Blended Learning Governance Group/Users Group (Deanery wide) | |
| Stakeholder engagement | | | |
| Education fellows   * ST4 Education fellows (x2) projects underway (duty of candour), supporting with regional pilot of national Blended Learning ITP programme (developing materials for use on Bridge). Other ST4 education fellow starting in December.   ITAR   * GPSTs, TPDs and TH representatives (membership is open – if any interested parties please contact us) | | | |
| Future Outlook (Upcoming priorities, initiatives, or areas of focus) | | | |
| * Roll out of educator bridge licenses * Planning for future VLE changes * Relaunch of webinars * Further populate and make use of Learning Hub * Continue work with ITAR – Look into Teams channels/training * Learning from the regional pilot of Blended Learning ITP and feedback from local Digital ITP post. | | | |
| Conclusion | | | |
| Workstream progressing well – some setbacks due to restructure but have refocused priorities on supporting training programmes and educators with resources such as VTS in a box sessions, provision of sessions at TPD days, educator licenses for Bridge. | | | |