**Stakeholder Report Form  
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Expansion of Placement Capacity | | |
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| Programme Lead: | Ayesha Tu Zahra | | |
| PCS School Strategy Objective: | Placement Cpacity | | |
| Period of Update: | April - October | RAG Status for project: |  |
| Programme / Workstream Summary | | | |
| The NHS Long Term Workforce Plan (LTWP) aims to increase the number of GP training places by 50% to 6,000 by 2031 nationally. | | | |
| Key Highlights | | | |
| Many programmes have successfully implemented additional training posts to manage the move to 24:12 programme construct.  We have implemented a Blended Learning Pilot in Norfolk, a national programme led by Dom Patterson, with good feedback so far. | | | |
| Decisions made since last update | | | |
| Options paper for 2025 expansion taken to SLT in Feb 2024. | | | |
| KPIs | | Financial Performance | |
|  | | N/A – No financial support at current stage.  Funding additional 1.5 TPD sessions p/w to support blended learning pilot creating cost pressure | |
| Operational Updates | | Progress on previous goals | |
| With the move to 24:12 and the 2021 recruitment intake increase, programmes continue to struggle with placement capacity in both GP and hospital.  To overcome this, some programmes have remained on an 18:18 programme construct with a view to moving to 24:12 in August 2024 and beyond and other programmes are utilising ITP posts more. | |  | |
| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | | Governance and Compliance | |
| Estates  2025 and beyond expansion  Morale  Resource including PSW / Support services. | |  | |
| Stakeholder engagement | | | |
| Training hubs working closely with local programmes, practices and PCNs to increase number of Learning Organisations. | | | |
| Future Outlook (Upcoming priorities, initiatives, or areas of focus) | | | |
| With insights from the GP Placement and Expansion work the training hub is doing and a mindful approach to equity in roles such as Training Program Director (TPD), Associate Director (AD), and educator work, August 2025 expansion is the current area of focus which will see most training programmes increase by 3 trainees.  **Advantages:**   * Immediate commencement of work (with funding confirmed later) * Rapid delivery, potentially ahead of the national timeline * Safe approach, building on established structures and practices.   **Disadvantages:**   * Missed opportunity for innovation * Potential outcome is a less community-focused model * Risk of educator burnout due to increased workload without certain additional resources * Expansion ceiling, considering potential limitations in existing structures. * Reliance on additional educator and support funding, but more flexible on timing.      |  |  |  | | --- | --- | --- | | ICB | Current Intake | 2025/26  Increase | | BLMK | 49 | 6 | | C&P | 75 | 9 | | N&N | 68 | 7 | | SNEE | 70 | 9 | | H&WE | 99 | 12 | | MSE | 67 | 9 | | Total Increase |  | 52 | | Grand Total | 428 | 480 | | | | |
| Conclusion | | | |
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