

## Awards Running Order

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★ Research Poster of the Year

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★ Quality Improvement Project Poster of the Year

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★ Educational Intervention Project Poster of the Year

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★ Innovation in Patient Care Team Poster of the Year

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★ Best Educational Initiative Team Poster of the Year

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★ Trainee/Student Research Paper of the Year

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★ Trainee/Student Quality Improvement Project of the Year

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★ Trainee/Student Leader of the Year

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★ Trainee/Student Educator of the Year

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★ Educator of the Year

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★ QUALITY IN EDUCATION AND TRAINING POSTER AWARDS

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## Our Finalists: Quality in Education and Training Poster Awards

### ★ Research Poster of the Year



**Ali Kordzadeh**

SpR General and Vascular Surgery, Mid Essex Hospital Services NHS Trust

**Title: Optimisation of Radio cephalic Arteriovenous Fistula Maturation in Haemodialysis Patients**

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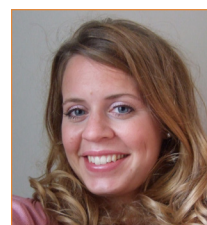


**Adam Pitt**

Research Assistant, East & North Hertfordshire Trust, & Cambridge University Hospitals NHS Foundation Trust

**Title: Characterising the Hospital Experiences of Adults with Learning Disabilities (HEALeD): A Mixed Methods Study**

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**Rebecca Scott**

ST3 GUM/HIV, East & North Hertfordshire NHS Trust

**Title: Temocillin Use in Renal Patients in A Large District Hospital: A retrospective study on the clinical effectiveness and outcomes of temocillin in patients with renal disorders**

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## Our Finalists: Quality in Education and Training Poster Awards

### ★ Quality Improvement Project Poster of the Year



**Heather Rugg**

Senior Lecturer, University Campus Suffolk

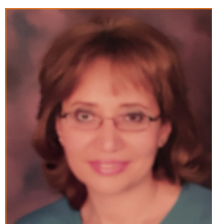
**Title: Supporting Student Nurses in Transition to Registered Practice - The Professional Advisors Project**



**Jaspreet Kaur Sidana**

ST6 Anaesthetics, Ipswich Hospital NHS Trust

**Title: Better handovers: safer patient care**



**Therese Mary William**

Paediatric Consultant, Cambridge University Hospitals NHS Foundation Trust

**Title: 'Feed and Wrap' or Sedate and Immobilise for Neonatal Brain MRI?**

## Our Finalists: Quality in Education and Training Poster Awards

### ★ Educational Intervention Project Poster of the Year



**Clare Badley**

ST7 Obstetrics & Gynaecology, Cambridge University Hospitals NHS Foundation Trust

**Title: Loud & Clear: Communication Skills Training in Obstetrics & Gynaecology**



**Yin Yong Choo**

CT2 Anaesthetics, Basildon and Thurrock University Hospitals NHS Foundation Trust

**Title: Epidural Simulators: The Potato, The Banana and The Manikin**



**Gill Shelton**

Principal Pharmacist Education and Training, Cambridge University Hospitals NHS Foundation Trust

**Title: An innovative visual tool to promote and facilitate the development of knowledge, skills and competencies across the pharmacy workforce in order to deliver excellent patient care**

## Our Finalists: Quality in Education and Training Poster Awards

### ★ Innovation in Patient Care Team Poster of the Year



**Sarah Clarke, Adejoke Thomas,  
Chenaye Ward, Kim Waters**

University Campus Suffolk

**Title: Nebutimer**



**GAP Team:  
Amaju Ikomi, Donna Southam**

Basildon & Thurrock University Hospital  
NHS Foundation Trust

**Title: GAP - Innovation in Patient Care**



**The Huntingdonshire Community:  
Sue Brenchley, Charlie Dorer,  
Catherine Ford, Deborah Fox,  
Hilary Heath, Janice Hudson,  
Judith Margolis, Sarah Roderick,  
Natalie Sutton, Penny Vaughan**

Cambridgeshire & Peterborough NHS Foundation Trust

**Title: An Innovative One Stop Shop in the Community  
for People with Multiple Sclerosis with Complex Needs**

## Our Finalists: Quality in Education and Training Poster Awards

### ★ Best Educational Initiative Team Poster of the Year



**Parivakkam Arunakumar, Clare Panniker**

Basildon and Thurrock University Hospital  
NHS Foundation Trust

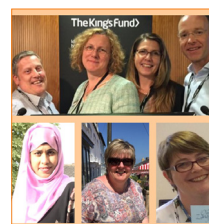
**Title: Customised Leadership and Management  
Training for GP trainees**



**Kaushick Bhowmick, Ayush Sinha,  
Andrew Mizen, Tom Woollard,  
James Whatling,**

West Suffolk NHS Foundation Trust

**Title: An extra patient on the ward round...**



**Catherine Ford, Fiona Greenfield,  
Anne Hendry, Robert Isherwood,  
Zilley Khan**

West Suffolk NHS Foundation Trust

**Title: Quality Improvement Fellowship -  
Advanced Triumphs and Tribulations**

## Our Finalists: Quality in Education and Training Awards

### ★ Trainee / Student Research Paper of the Year



**Faye Begeti**

Academic FY1, West Suffolk NHS Foundation Trust

**Title: Hippocampal function defines disease onset in Huntington's disease** - In this paper, Faye uses previous mouse experiments to develop a novel idea of using an analogous "virtual reality" simulation of a task in order to translate findings in an animal experiment into more clinically relevant human findings. By doing this Faye shows that cognitive impairment in patients with Huntington's disease precedes motor symptoms and thus may be used to assist the diagnosis of disease onset as well as being useful as an outcome measure in clinical trials.

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**Paolo Biancheri**

NIHR Clinical Lecturer in Gastroenterology/Gastroenterology, Norfolk & Norwich University Hospitals NHS Foundation Trust

**Title: Proteolytic Cleavage and Loss of Function of Biologic Agents that Neutralize Tumour Necrosis Factor in the Mucosa of Patients with Inflammatory Bowel Disease** - The ultimate goal of this project is to develop a serum biomarker able to predict responsiveness to biologic therapy in IBD. The subject of investigation has a particularly broad relevance, as starting biologic treatment is an almost daily decision for Gastroenterologists at any Hospital in UK.

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**Edward Carr**

Academic Clinical Fellow (CMT2), Cambridge University Hospitals NHS Foundation Trust

**Title: Nature Immunology paper demonstrating, for the first time, that co-parenting a child has a larger effect on an individual's immune system than gastroenteritis or the seasonal 'flu vaccine** - This was a 'big data' study, looking at over 700 people, sampled over an eighteen month period. Generating the data for this study was an international effort between the VIB in Leuven, Belgium and the Babraham Institute in Cambridge. The vaccination study was performed using the NIHR Cambridge Bioresource.

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## Our Finalists: Quality in Education and Training Awards

### ★ Trainee / Student Quality Improvement Project of the Year



**Paul Cawley**

ST4 Paediatrics, Colchester Hospital University  
NHS Foundation Trust

**Title: Sixty Golden Minutes: A Regional Quality Improvement Initiative** - As part of a multidisciplinary team Paul Cawley, created a pan-region pre and post implementation audit regarding the first hour of care of sick newborn babies admitted to neonatal units throughout the East of England region. The First hour of care working group consisted of consultants and nursing staff from across the region. The pre-implementation audit led to the creation of a pan-region admission booklet for neonatal admissions - now in use, as well as a regional training day led by the first hour of care working group.

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**Andrew Gardner**

FY1, West Suffolk NHS Foundation Trust

**Title: Point-of-care INR meters for in-hospital wards** - The overall aims of this project are: 1) To determine if the observation that more infrequent testing of INR is correlated with a risk of high INRs. 2) To mitigate the unintended consequences of the hypothesis that more frequent INR monitoring is required for hospital inpatients to maximise safety, by implementing point-of-care INR testing. 3) To justify point-of-care testing with a business case.

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**Shaveta Mulla**

ST7 Neonatology, Norfolk and Norwich University Hospitals  
NHS Foundation Trust

**Title: Current ESPGHAN Recommendations for Preterm Parenteral Nutrition - A Recipe for Severe Biochemical Disturbances?** Shaveta led this project at Norwich and Norfolk University Hospital as a result of an increase in the incidences of biochemical abnormalities (hypercalcaemia and hypophosphataemia) in preterm infants (<37 weeks) in neonatal units across East of England region soon after the introduction of European Society of Paediatric Gastroenterology, Hepatology and Nutrition (ESPGHAN) recommended parenteral nutrition (PN).

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## Our Finalists: Quality in Education and Training Awards

### ★ Trainee / Student Leader of the Year



#### Nancy Bostock

ST7 Paediatrics, Hinchingbrooke Health Care NHS Trust

*Nominated by Wilf Kelsall, Head of School - Paediatrics*

Nancy goes above and beyond what is expected of a trainee, she is a wonderful asset to the East of England Paediatric training programme and a great role model for her peers. Nancy is also the national RCPCH trainee representative for the EoE. With the support of the School of Paediatrics she has developed a trainee committee which has increased engagement with all aspects of training, which has in turn enhanced the paediatric programme. Nancy has also introduced PAFTAs - the Paediatric Awards for Training Achievement which recognise the contributions of trainees and trainers.



#### Ashish Pathak

ST7 Dual Trainee in General Adult and Old Psychiatry, South Essex Partnership University NHS Foundation Trust

*Nominated by Abu Abraham, Consultant Psychiatrist and DME*

Ashish has demonstrated clinical performance and practice that is over and above that expected for his grade. This covers diverse and wide ranging areas. He has been a trainee voice in several forums that include Consultant Trainee meetings, Medical staffing committee and LNC. He has championed the cause of junior doctors and engaged in diverse meetings to co-ordinate good junior doctor experiences whilst ensuring patient safety and good team working.



#### James Rowson

FY2, Norfolk & Norwich University Hospitals NHS Foundation Trust

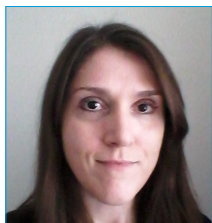
*Nominated by Richard Smith, Director of Medical Education*

James has been NNUH's BMA representative over the last few months, and has demonstrated a mature level of leadership in this role. He has worked tirelessly to share the vision of the BMA, but also of the DoH, and has done so in a balanced way. James has encouraged his peers to evaluate the information available and make their own balanced decision. He has engaged both the junior doctors and the Trust management in this process, and has encouraged mature debate and consideration amongst his peers. James has represented junior doctors during the recent selection of our medical director.



## Our Finalists: Quality in Education and Training Awards

### ★ Trainee / Student Educator of the Year

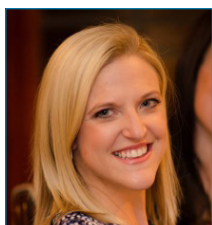


#### Christine Brittain

ST5 Paediatrics, Cambridge University Hospitals  
NHS Foundation Trust

*Nominated by William Smeardon, General Practitioner*

Christine has been working to deliver outstanding paediatric teaching. She started doing this as part of the RCPCH Facing the Future document, suggesting ways of improving links between paediatric and GP care. She produced a questionnaire that was disseminated to practice colleagues, which found that this style of learning was beneficial to the clinical practitioners to improve standardisation of care and reduce referrals. As part of her commitment to educate others, she will be presenting her findings at the European Academy of Paediatric Societies in Geneva later this year.



#### Harriet Scott

ST3 Anaesthetics, Southend University Hospital  
NHS Foundation Trust

*Nominated by John Kinner, Consultant in Anaesthetics and Critical Care Medicine*

Harriet has made an extraordinary contribution to education both in the Trust and within the region. She does not merely step in to do teaching sessions, but actively drives development of bespoke courses for both medical and non-medical staff. Harriet uses innovative methods that invariably attract excellent feedback from participants. She played a key role in developing the simulation suite at Southend Hospital, and both personally designed the simulation-based



#### Wei Keith Tan

Academic FY1, Queen Elizabeth Hospital Kings Lynn  
NHS Trust

*Nominated by Rory Piper, Academic FY1*

Wei Keith Tan has both designed and delivered an original teaching course on acute medicine for 16 final year University of Cambridge students. Six one-hour sessions were delivered covering a broad base of acute medicine that was relevant for both medical school final examinations and for early clinical practice. The emphasis of the course was to encourage for safe and effective practice for the prospective Fy1s by covering fundamental content based on current guidance and experience. In addition, an innovative simulation of medical finals was trialled in order to best prepare the students for the experience of finals. This was in the form a written exam featuring 60 original multiple-choice questions (MCQs). The exam was marked and returned alongside descriptions for each questions correct answer.

## Our Finalists: Quality in Education and Training Awards

### ★ Educator of the Year



#### Sarah Hills

Practice Development Nurse, James Paget University Hospitals NHS Foundation Trust

*Nominated by Nicola Lovett, Named Nurse Safeguarding Children*

Sarah has played a pivotal role in developing and delivering an innovative programme of multi professional education across her Trust in an interactive and dynamic style. She has implemented a programme of inter-professional simulation training for final year medical and nursing students, allowing them a safe environment to practice both clinical skills, inter professional communication and decision making. This has been recognised by allied health professionals with a plan to roll out across the Trust.



#### Albert Michael

Consultant Psychiatrist, Norfolk and Suffolk NHS Foundation Trust

*Nominated by Silvia Vearncombe, ST5 Liaison Psychiatry*

As the Training Program Director for General Adult Psychiatry Dr Michael maintains close contact with the 50 Specialist Trainees in General Adult Psychiatry and the dual Adult and Old Age Psychiatry trainees. He helped streamline and fine-tune the ARCP process. Dr Michael developed the Deanery-wide Clinical Skills in Psychiatry Training Program funded by the HEE Innovative Training Funds. This is designed for Core Trainees in psychiatry, Foundation Year doctors and GP trainees, especially those who don't get placements in psychiatry.

#### Peter Simmons

Consultant Psychiatrist and SAS Tutor, Hertfordshire Partnership NHS Foundation Trust

*Nominated by Ann Norris, Dillin Jayalath, Kunle Ashaye, Alexander Galloway, Kiran Viswanath, Jenny Hill, Saima Khan, Tindle Boskovic, Venkatesh Malipatil, Rakesh Magon, Kaushik Mukhopadhaya*

Peter has developed an excellent SAS development programme as SAS tutor which has made SAS doctors feel valued and opened up diverse opportunities for personal professional development. With Peter's support, SAS doctors have taken part in Quality Improvement fellowships, masters and doctoral research studies which has further enriched his Trust's medical workforce. His commitment to training and development in his role as SAS tutor has been exemplary in terms of the time commitment, teaching and organisational skills.