

Revalidation for Trainees

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GMC Definition

“The purpose of revalidation is to assure patients and the public, employers and other healthcare professionals that licensed doctors are up to date and fit to practise.”

“Trust, Assurance and Safety”

Revalidation should demonstrate:

Patient safety

The Effectiveness of Care

The Patient experience

COPMED

“Doctors in training must also be able to demonstrate their ability to use their developing knowledge, understanding and competences to provide high quality, safe patient care (commensurate with their seniority); consistent with improving clinical and professional performance.”

Doctors in UK - 2009

- 235,000 doctors on medical register
 - 60,000 Specialist register
 - 60,000 GP register
 - 37,108 Specialty trainees + 3881 GP specialty trainees
 - 14,394 other trainees
- = 50,000 other doctors..... 20,000 working in the service

Trainees & Revalidation

- Must meet Gold Guide
- ESR = formative appraisal
- ARCP = institutional sign off
- Process = NHS workplace appraisal

Trainees - Perceived problems

- Validity of WPBAs
- Employment and service issues
- Communication with employers
- ESR assesses progress across curriculum; revalidation needs to be based on curriculum but not restricted to this
- ?ESR = Appraisal

Advancing the ESR

- Explicit curriculum mapping to GMP
- Probity and responsibility
- Employment information at recruitment and annual employer report
- Gaps in licensing detailed
- Certification and licensing pre – CCT
- Employer/ESR role

Employment information

- Full details of conduct, capability or disciplinary investigations
- Number and outcomes of complaints /SUIs
- National referrals, e.g. NCAS
- Police cautions, charges or convictions
- Performer's lists

Other Issues

- ARCP outcomes
- Enhanced development and QA of ESs
- Board level reporting
- External review and QA
- Engaging LAT/LAS/Clinical Fellows
- OOP

Timetable

- Responsible Officers in post from January 2011
- English Deans meeting 23rd March
- Pilot ?

Revalidation for Trainees Pilot

- To consider whether information is currently available to inform the RO in making a revalidation recommendation for doctors in training
- To consider what additional information may be needed to support the recommendation (and whether than comes from Trust or from the Deanery network)
- To consider whether Deans have the capacity and the competencies to carry out the RO role

Revalidation for Trainees Pilot

- To consider what impact the RO role will have on the Dean's time and on the resources of Deaneries and therefore what additional resources may be needed
- To consider whether there is consistency in standards between doctors in training in different specialities
- To identify how doctors in training should record their "revalidation experience"
- To consider how this process will integrate with revalidation once the doctor has trained and what information should be passed on the doctor's RO as they enter employment

Thank you

