**Stakeholder Report Form  
EoE Primary Care School Board Meeting**

| Programme / Workstream Name: | Educator Morale Strategy | | |
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| Programme Lead: | Jayne Hiley Educator Support TPD | | |
| PCS School Strategy Objective: | Educator Support | | |
| Period of Update: | October 2024 | RAG Status for project: |  |
| Programme / Workstream Summary | | | |
| The 2024-29 Educator Morale Strategy has been developed to support both the national and regional priority to grow and support established and aspirant GP educators. It combines previous work undertaken by the PCS in these areas and has been informed by feedback from educators across the EoE at various levels.  Taking inspiration from the NHS Long Term Workforce Plan published in June 2023, the 2024-29 Educator Morale Strategy is framed around 3 key workstreams as follows with numerous activities within each workstream captured with the Annual School Development Plan:   1. **Train**: Growing the Educator Workforce. 2. **Retain**: Existing Educator Talent. 3. **Reform**: Ways of Working and Educating. | | | |
| Key Highlights | | | |
|  | | | |
| Decisions made since last update | | | |
| Strategy shared with Stef Costa following last Board meeting for consideration of inclusion of the wider workforce. | | | |
| KPIs | | Financial Performance | |
| N/A | | N/A | |
| Operational Updates | | Progress on previous goals | |
| * PCS continues to support TH’s with the operalisation of the New Educator Pathway and recognition processes for educators and LO’s. * Work on-going with GPST schemes and TH’s to meet the GPST expansion and capacity challenges. * The programme of work to develop or enhance the suite of support materials and guides for TPDs and educators is on-going. * TPD and Educator development days have been delivered or plans in place for future events. * A pilot of Blended Learning for GPST is underway. | | N/A | |
| Risk Assessment Overview: *(Issues, Risks, Concerns, Barriers etc)* | | Governance and Compliance | |
| * Maintaining momentum and engagement with all key stakeholders. | | Actions and progress monitored via the PSC Annual School Development Plan. | |
| Stakeholder engagement | | | |
| On going via PCS updates and regional TPD meetings. | | | |
| Conclusion | | | |
| Primary Care School Board are asked to note the progress to date. | | | |