Associate Fellow Multiprofessional Foundation School EoE

We are looking for FY1 doctors in the East of England to become Associate Fellows of the Multiprofessional Foundation School.

This is a supported project running from FY1 into FY2, where you will work with doctors and pharmacists to design and deliver an interactive multiprofessional learning session in your local area:
A case-based discussion or board-game style session featuring

- Complex therapeutic
- Human factors
- Interprofessional communication
- Speaking up & negotiation
- Systems working

What we offer

- Structured support from the Multiprofessional Foundation School
- Faculty guidance and peer working
- Portfolio-ready evidence across FY1 & FY2
- Opportunities for evaluation and dissemination

This is a new role for foundation educators, and we know everyone is already busy. We are realistic and flexible, so your contribution can fit alongside your usual clinical and teaching work. The aim is for this to support your development and CPD, not add unnecessary pressure

This role can support evidence for:

Teaching & Education

- Session design and facilitation
- Multiprofessional learning experience
- Feedback and reflection

Leadership & Management

- Working across professional groups
- Influencing and negotiating in complex systems
- Project planning and delivery over time

Quality Improvement / Patient Safety

- Human factors
- Safe prescribing and systems thinking

- Speaking up and escalation

Professional Development

- Confidence in interprofessional communication
- Recognised Associate Fellow role

How to apply

If you are interested, please complete our very brief application form.

No prior teaching experience essential, collaborative working and enthusiasm are key!

The programme will support Associate Fellows across FY1–FY2 through:

- **Effective interprofessional learning**

  What works, what doesn't, and why learning with other professions matters.
- **Using AI thoughtfully in education**

  Practical, ethical use of AI to support case design, facilitation, and reflection.
- **Finding and using evidence**

  How to identify key literature and guidance to inform learning design without overload.
- **Stakeholder engagement and influence**

  Working with pharmacists, educators, and organisations to co-design learning.
- **Developing a learning intervention**

  Designing and preparing an interactive case-based or board-game learning session.
- **Testing, refining, and reflecting**

  Piloting the session, gathering feedback, and building portfolio-ready evidence.

How to apply

If you are interested, please complete our very brief **application form.**

No prior teaching experience essential, collaborative working and enthusiasm are key!

Email contact **england.multiprofessionalschool.eoe@nhs.net**