East of England Leadership Fellowship

Role Profile: Simulation and Technology Enhanced Learning Fellow/s

Role Profile:	Simulation and Technology Enhanced Learning Fellow	**Grade:**	Must hold an East of England National Training Number (NTN). This role is for trainees GPST2 and above and all other Specialties ST3 and above working within an East of England Training post only. We are unable to accept applications from trainees currently working in any other region.
Line Manager:	Associate Dean for Simulation	**Accountable to:**	Postgraduate Dean, or nominated Deputy NHSE East of England Office
Hours of work:	6 Sessions (Flexible according to negotiated time out of clinical work)	**Training:**	This role may or may not extend the length of your training, depending upon specified competencies within your specialty. You **must** obtain prior written agreement from your TPD and the Trust which will be employing you at the time of the Fellowship (the latter part is not relevant to GP trainees) that you will be allowed to take up the role **before** submitting your application. If you are appointed and you are currently working full time you will need to complete a Less Than Full Time (LTFT) form (available on the HEE EoE website) https://heeoe.hee.nhs.uk/faculty-educators/less-full-time-training

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Type of contract:	This post is offered on a 12 month only basis and is non-renewable on completion. NHSE will fund your percentage of fellowship time/work directly to your employing trust based on your basic salary You will be paid via your employing trust for your Fellowship work at the same time as you would be paid for your clinical role and at the same percentage of full time.	**Requirement to travel:**	Whilst some work will be undertaken virtually, travel to and from NHSE EoE's offices in Victoria House will be required at times and when necessary to other sites in the Region
Role purpose and context:	NHSE EoE is committed to providing outstanding training for all trainees whatever their country or origin. The role of **Simulation Technology Enhanced Learning Fellow** is to improve the quality of the simulation-based educational experience within HEE EoE. It is envisaged that each fellow will work 2 days per week (40% HEE and 60 % Clinical). This role requires a knowledgeable, motivated individual with the skillset to be self-directed and innovative. The use of simulation as a technique to improve healthcare training is widespread in the East of England. We have an extensive simulation faculty network and therefore you will be supported both by NHSE EoE and by a simulation lead more locally. You would be expected to join the simulation steering committee and to promote the delivery of the regional simulation strategy. It is expected that you will have had previous experience of simulation based educational activities such as high fidelity Simulation, Virtual Reality, clinical skills sessions etc previously. You will be encouraged to develop your ideas and lead evaluation of activities with guidance and complete your project within the duration of your appointment. Twice yearly, NHSE EoE have regional education seminars and the simulation fellow would be involved in the organisation and possibly delivery of workshops dependent on skill set (under supervision). EoE offers Train the Trainer course to all Foundation Trainees, and you will have the opportunity to participate in this course, to further embed understanding of educational theories and how they align with simulation and other educational activities, and further develop your teaching and simulation debriefing skills. We strongly encourage keeping of a teaching portfolio which include feedback on your teaching and facilitation skills from senior educators and simulation faculties and develop your skills through self-reflection. You will have the opportunity to facilitate on the Train the Trainer course and share your experience with the fellow juniors.		
Role Objectives:	Develop a regional multi-professional faculty development program for Simulation Based Education in collaboration with		

	the associate Dean for simulation. Promote simulation based education as both a valuable training tool and essential for patient safety including facilitating networking events. Enable more doctors to successfully navigate training and to reach their full potential	
	Essential	**Desirable**
Education and level of experience:	MBBS or equivalent NHSE East of England NTN number GP ST2 or above / ST3 or above in all other specialities Train the Trainers course or equivalent	Higher qualification in Medical Education PGCert or above SIM Faculty training
Experience:	Educational experiences either formal with medical students or delivering faculty training. Simulation-based education delivery either procedural skills or high-fidelity simulation. Supporting the delivery of a project.	Attendance at SIM training courses. Participation in educational faculty. Cross specialty or multi-professional teaching. Resource development. Experience as a trainee representative.
Skills, Abilities & Knowledge:	A commitment to delivering high quality improvement. Excellent organisational abilities: • Ability to forward plan • Ability to keep on track to deliver • Sustainable outcomes • Time management and prioritisation skills Adept in using MS Office (Excel, Work, PowerPoint), Internet, Email.	Knowledge of educational theory Social media / website skills Training in Quality Improvement methodology

	People management and leadership skills. Ability to work collaboratively across grades, specialities, and professions. Able to work both independently and as part of a team. Great interpersonal and communication skills that will enable you to: • Articulate vision • Communicate effectively • Encourage ability • Engage well with a variety of stakeholders • Inspire & motivate Personally, you should be open to challenge and have flexibility in your approach and in your working hours.	

Leadership and Development Programme
As part of being an EoE Leadership/Education Fellow, we will offer a programme centred around leadership development to our fellows. More information will be available on our website in due course. This programme will have limited spaces available therefore please ensure to express interest in this course at interview.

One year of higher education funding

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Fellows will be offered funding (based on sessional amounts) for one year of higher education:

- A PGCert (60 credits)
- A PGDip (if the trainee already has a PGCert) 60 credits
- A Masters (if the trainee already as a PGDip) 60 credits

During interview, we would be pleased if the candidate could confirm an interest in completing any of the above. Any of the above programmes would need to be started within the year of the fellowship, with approval from the line manager.

Key responsibilities:
To make a significant contribution to NHSE East of England Office's goal to increase quality in Simulation based education programmes.
To make a significant contribution to NHSE East of England Office's goal to integrate simulation training into programmes
To engage on a regular basis with the relevant Associate and Deputy Postgraduate Deans providing written updates or reports to evidence progression with the assignment and project delivery, as well as report on the work that has been completed, progress made, and areas of difficulty/concern.
To attend drop-in sessions with the other NHSE EoE education fellows
To engage with individuals and programmes within NHSE EoE across related areas to share knowledge and skills
To raise the profile of the Education Programme through engagement, oral and poster presentations at appropriate meetings, events and conferences
To assist/provide teaching and training in respect of Simulation
To encourage the sharing of good practice between different generic schemes
To develop the simulation website areas
Any other duties which may be deemed appropriate for this role and which may develop over a period of time
To comply at all times with all policies, guidelines and protocols of the NHS

Engagement and attendance at the NHSE Leadership development training programme. Engagement/attendance at educational sessions offered by our Faculty.
Robust succession planning in order to ensure the sustainability of the post.