**Inter-Collegiate Board for Training in Pre-Hospital Emergency Medicine**

**Acute Care Assessment Tool ACAT-PHEM**

|  |  |  |  |
| --- | --- | --- | --- |
| **Trainee name:** |  | **Training Phase:** |  |
| Assessor name: |  | Registration no: |  |
| Grade of assessor:  |  | Date |  |
| **Assesses duty period** | **Curriculum elements covered** |
|  |  |
|  |  |
| **Please TICK to indicate the standard of the trainee’s performance in each area**  | *Not observed* | *Further core learning needed* | *Demonstrates good practice* | *Demonstrates excellent practice* |
| *Must address learning* | *Should address learning* |
| Clinical Assessment |  |  |  |  |  |
| Medical record keeping |  |  |  |  |  |
| Clinical management |  |  |  |  |  |
| Time management |  |  |  |  |  |
| Management of the team |  |  |  |  |  |
| Medical leadership |  |  |  |  |  |
| Equipment and resource management |  |  |  |  |  |
| Patient safety |  |  |  |  |  |
| Handover |  |  |  |  |  |
| Overall Clinical Judgement |  |  |  |  |  |
| Adherence to Good Medical Practice |  |  |  |  |  |

**Inter-Collegiate Board for Training in Pre-Hospital Emergency Medicine**

**Acute Care Assessment Tool ACAT-PHEM** (cont.)

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| --- | --- | --- | --- |
| **Trainee name:** |  | **Training Phase:** |  |
| Assessor name: |  | Registration no: |  |
| Grade of assessor:  |  | Date |  |
| **Areas of strength** |
|  |
| **Areas for improvement** |
|  |
| **Action plan** |
|  |
| Assessor Signature: | Trainee Signature: |

**Guidance notes for rating satisfactory or unsatisfactory performance**

**Acute Care Assessment Tool (ACAT)**

The following table provides descriptors of expected or satisfactory behaviour

|  |  |
| --- | --- |
| **Assessment domains** | **Descriptors** |
| Clinical assessment and clinical cases covered | Quality of focused history and examination to arrive at appropriate diagnosis – made by direct observation and note review of no more than 5 cases |
| Medical record keeping | Quality of recording of patient encounters including documentation of drug administration |
| Investigations and triage | Quality of trainee’s choice of investigations & appropriateness of triage to next level of care |
| Management of patients | Quality of treatment given to patients (assessment, investigation and treatment) |
| Time management | Prioritisation of patients |
| Management of the shift & team working | Appropriate relationship with and involvement of other pre-hospital care providers and emergency services |
| Clinical leadership | Appropriate delegation and supervision to colleagues within the multidisciplinary team |
| Handover | Quality of handover of care of patients in the receiving Emergency department or specialty ward |
| Patient safety | Recognises effects of systems, process, environment and crew composition on patient safety issues |
| Overall clinical judgement | Quality of trainee’s clinical thinking based on clinical assessment, interpretation of monitoring with appropriate prediction of anticipated clinical course; safe and appropriate management including triage to appropriate level of ongoing clinical care; use of resources sensibly |