**Inter-Collegiate Board for Training in Pre-Hospital Emergency Medicine**

**Acute Care Assessment Tool ACAT-PHEM**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Trainee name:** |  | | | **Training Phase:** | | |  | |
| Assessor name: |  | | | Registration no: | | |  | |
| Grade of assessor: |  | | | Date | | |  | |
| **Assesses duty period** | | | | **Curriculum elements covered** | | | | |
|  | | | |  | | | | |
|  | | | |  | | | | |
| **Please TICK to indicate the standard of the trainee’s performance in each area** | | *Not observed* | *Further core learning needed* | | *Demonstrates good practice* | | | *Demonstrates excellent practice* |
| *Must address learning* | *Should address learning* | |
| Clinical Assessment | |  |  | |  |  | |  |
| Medical record keeping | |  |  | |  |  | |  |
| Clinical management | |  |  | |  |  | |  |
| Time management | |  |  | |  |  | |  |
| Management of the team | |  |  | |  |  | |  |
| Medical leadership | |  |  | |  |  | |  |
| Equipment and resource management | |  |  | |  |  | |  |
| Patient safety | |  |  | |  |  | |  |
| Handover | |  |  | |  |  | |  |
| Overall Clinical Judgement | |  |  | |  |  | |  |
| Adherence to Good Medical Practice | |  |  | |  |  | |  |

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**Acute Care Assessment Tool ACAT-PHEM** (cont.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Trainee name:** |  | **Training Phase:** | |  |
| Assessor name: |  | Registration no: | |  |
| Grade of assessor: |  | Date | |  |
| **Areas of strength** | | | | |
|  | | | | |
| **Areas for improvement** | | | | |
|  | | | | |
| **Action plan** | | | | |
|  | | | | |
| Assessor Signature: | | | Trainee Signature: | |

**Guidance notes for rating satisfactory or unsatisfactory performance**

**Acute Care Assessment Tool (ACAT)**

The following table provides descriptors of expected or satisfactory behaviour

|  |  |
| --- | --- |
| **Assessment domains** | **Descriptors** |
| Clinical assessment and clinical cases covered | Quality of focused history and examination to arrive at appropriate diagnosis – made by direct observation and note review of no more than 5 cases |
| Medical record keeping | Quality of recording of patient encounters including documentation of drug administration |
| Investigations and triage | Quality of trainee’s choice of investigations & appropriateness of triage to next level of care |
| Management of patients | Quality of treatment given to patients (assessment, investigation and treatment) |
| Time management | Prioritisation of patients |
| Management of the shift & team working | Appropriate relationship with and involvement of other pre-hospital care providers and emergency services |
| Clinical leadership | Appropriate delegation and supervision to colleagues within the multidisciplinary team |
| Handover | Quality of handover of care of patients in the receiving Emergency department or specialty ward |
| Patient safety | Recognises effects of systems, process, environment and crew composition on patient safety issues |
| Overall clinical judgement | Quality of trainee’s clinical thinking based on clinical assessment, interpretation of monitoring with appropriate prediction of anticipated clinical course; safe and appropriate management including triage to appropriate level of ongoing clinical care; use of resources sensibly |