

Professional Support Unit

Development Day

21st September 2016



Developing people
for health and
healthcare

www.hee.nhs.uk

Why choose the PSU

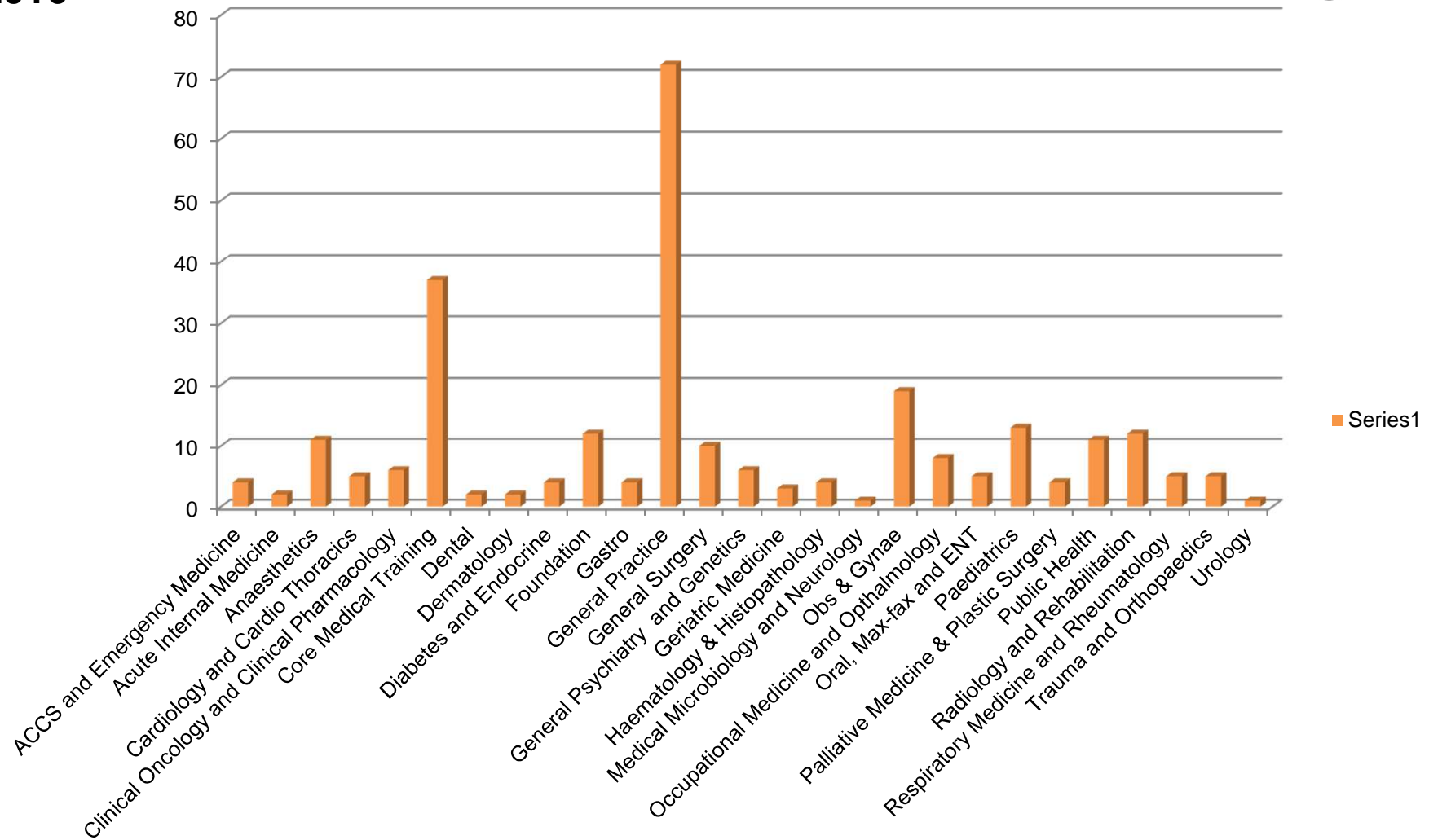
- Single point of contact
- Access to specialist services
- Early identification of issues
- Expert advice



Trainees referred to the PSU by Speciality between June 2012 and June 2016



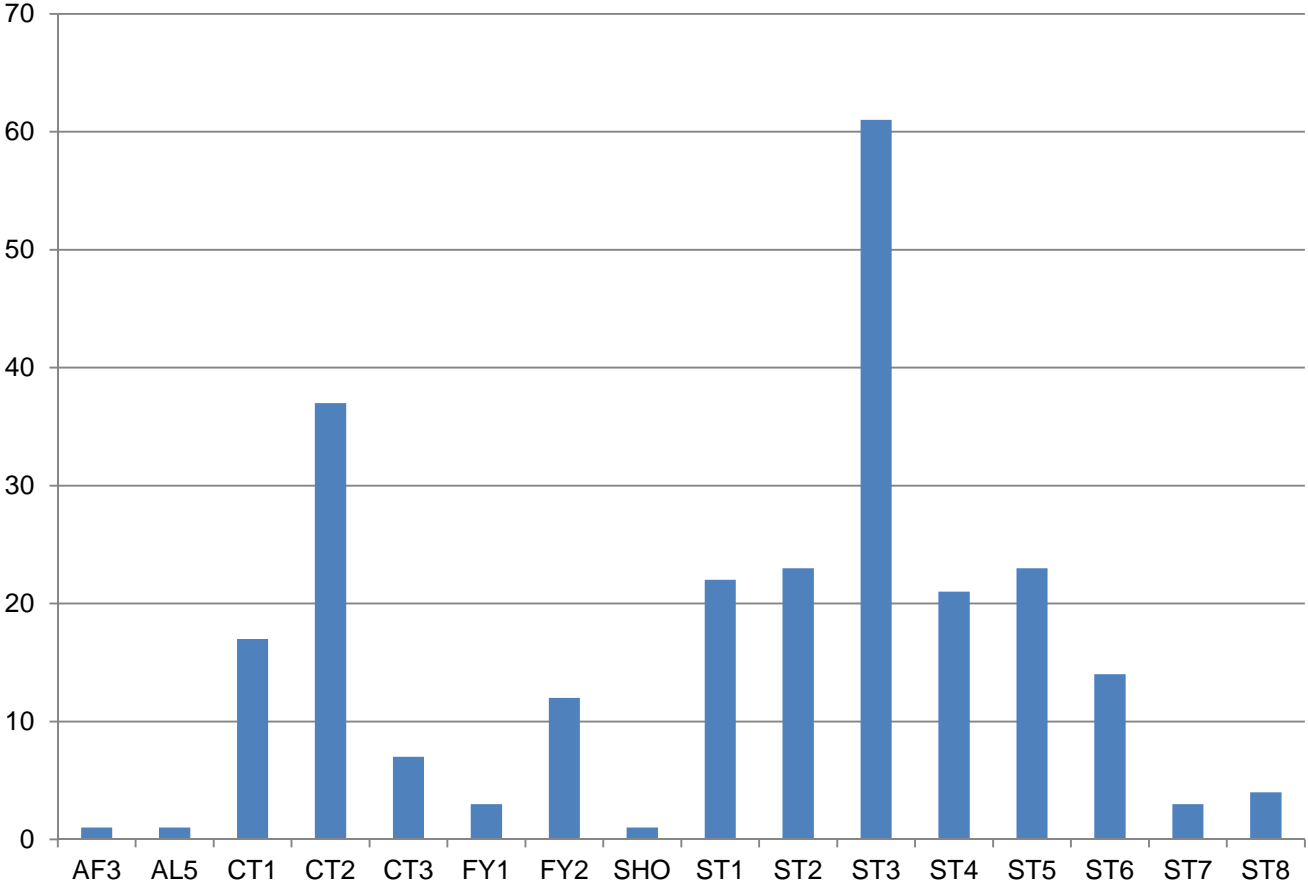
Health Education England



Trainees referred to the PSU by Grade between June 2012 and June 2016



Health Education England



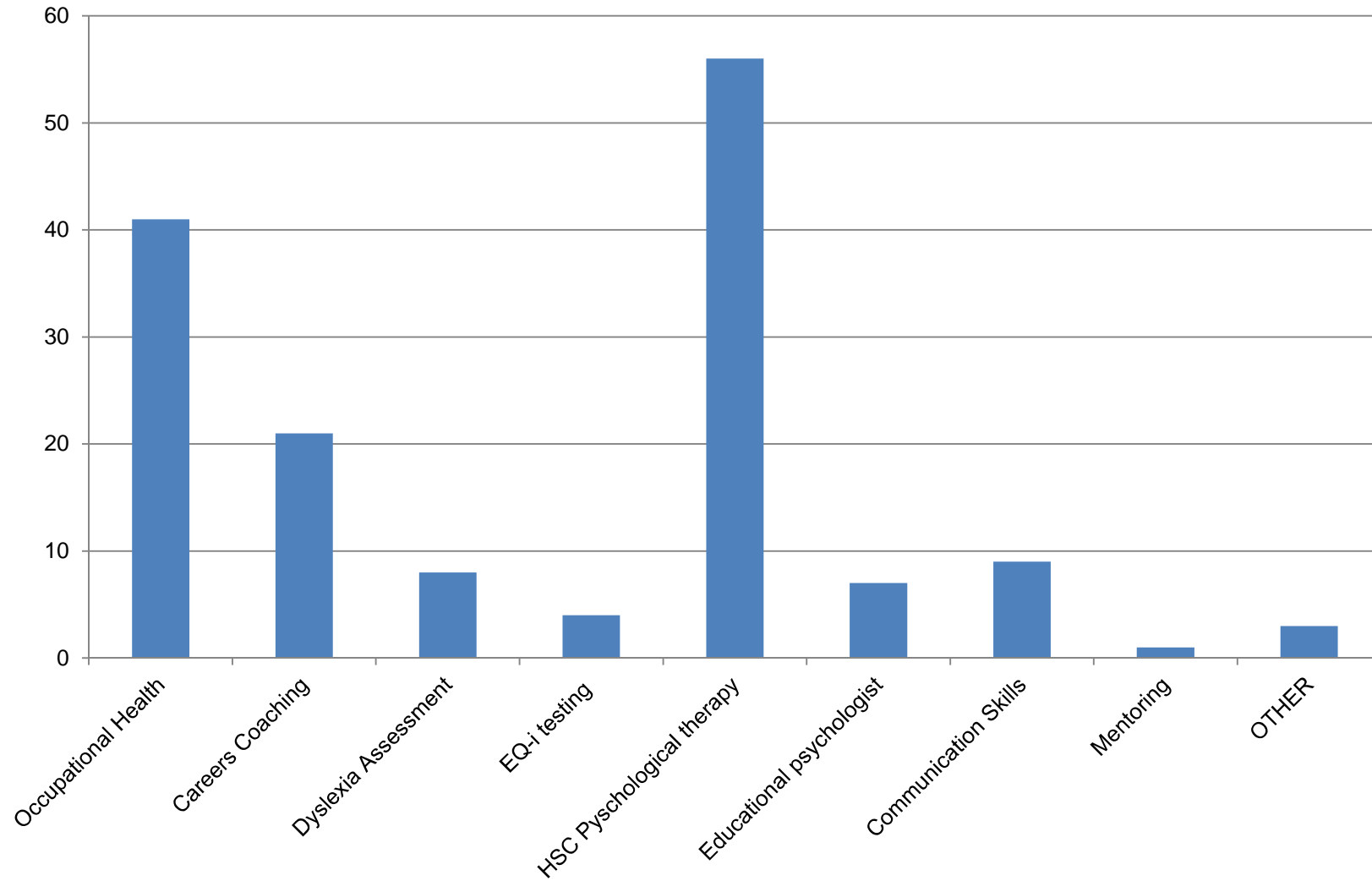
PSU/External Services

- General Guidance to trainers
- Exam Support
- Careers Coaching
- Occupational Health
- LTFT/ OOPC / IDT guidance
- Dyslexia Screening
- Educational Psychology and Psychology
- Communication Skills
- Emotional Intelligence testing

External services accessed



Health Education England



Referral to PSU

- Not punitive
- Supportive
- Confidential
- Impartial advice
- Challenging

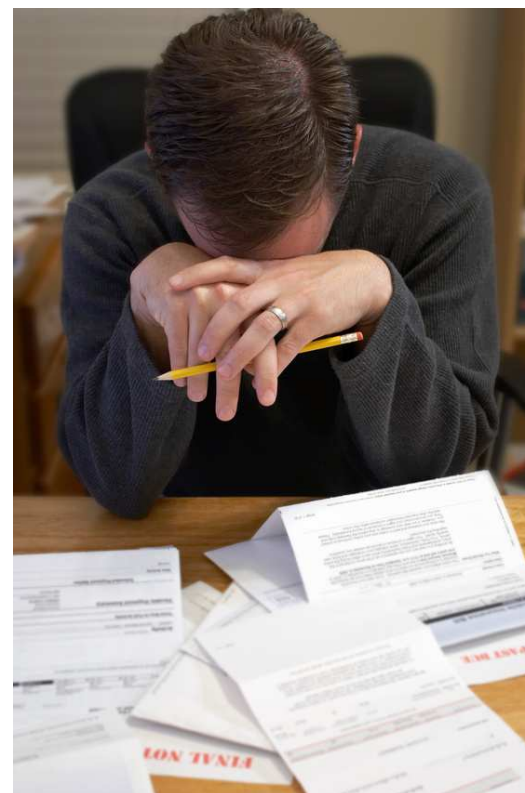


Identifying the cause

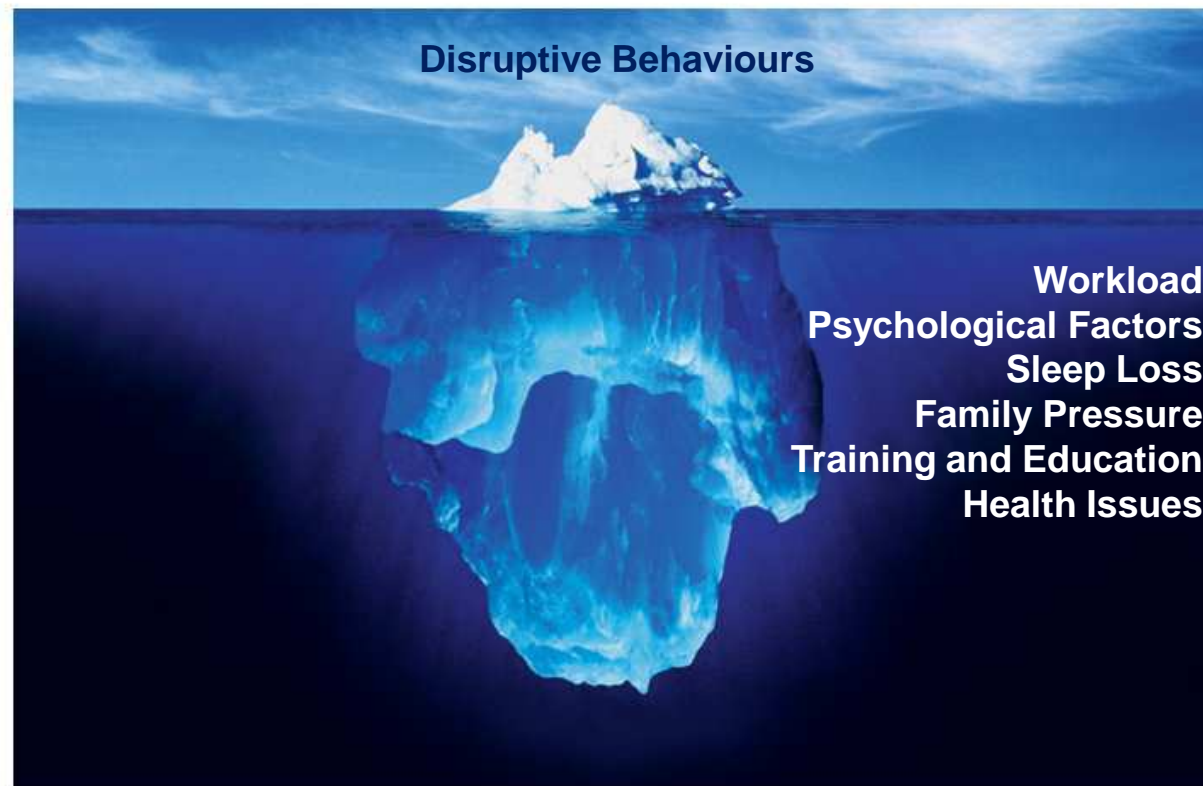


What to look for

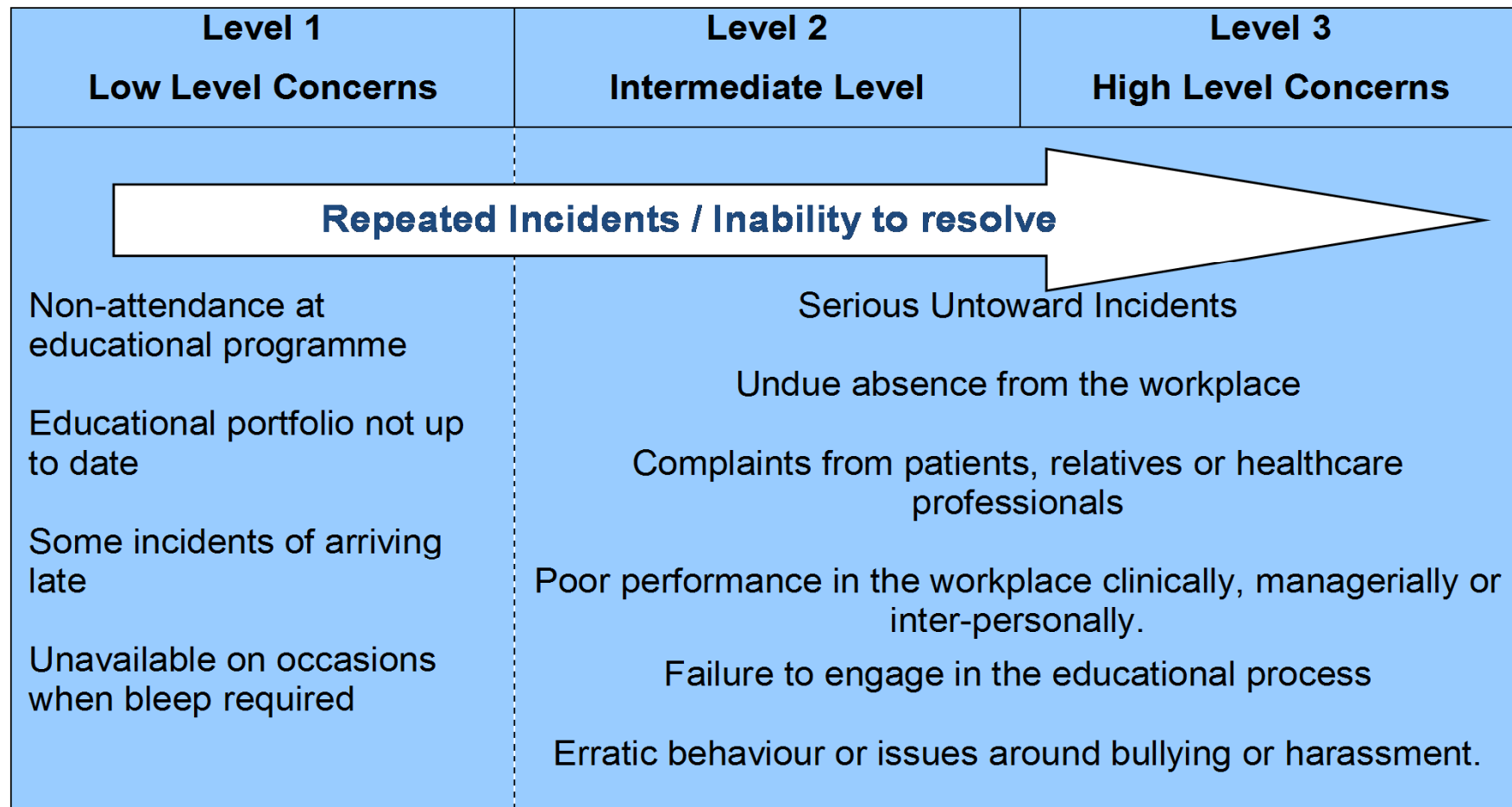
Causes for concern,
Contributory Factors,
Early Warning Signs



What Lies Beneath



Classifying the scale of concern



Raising Awareness

- Support available
 - Policies and Procedures
- Advice and Guidance to trainers
 - Additional workshops and masterclasses for those in supervisory roles

Differential Attainment

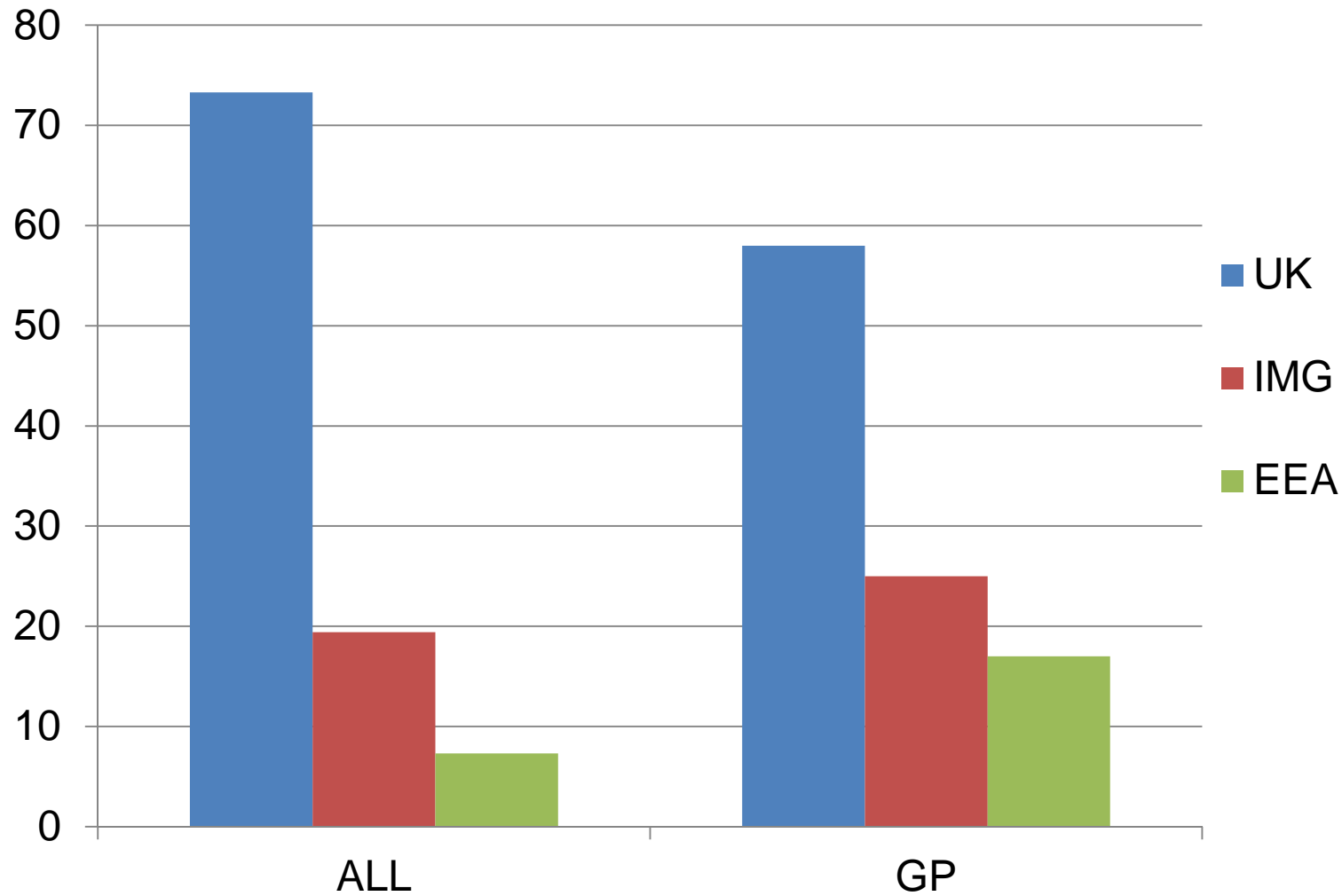
...



Country of Qualification



Health Education England



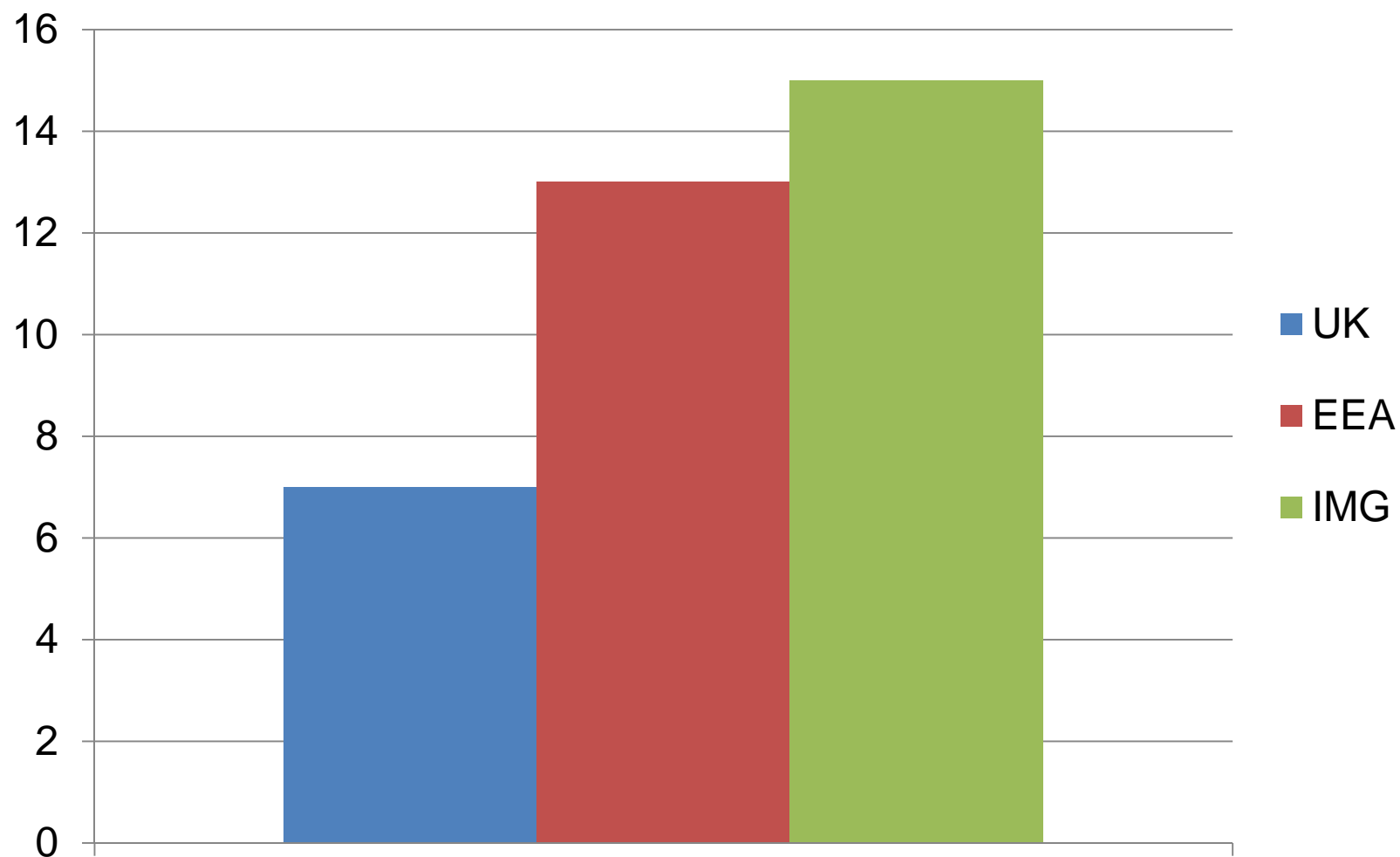
Pass rates by region of primary medical qualification and ethnic group (2014 and 2015)

College / Faculty

(All)



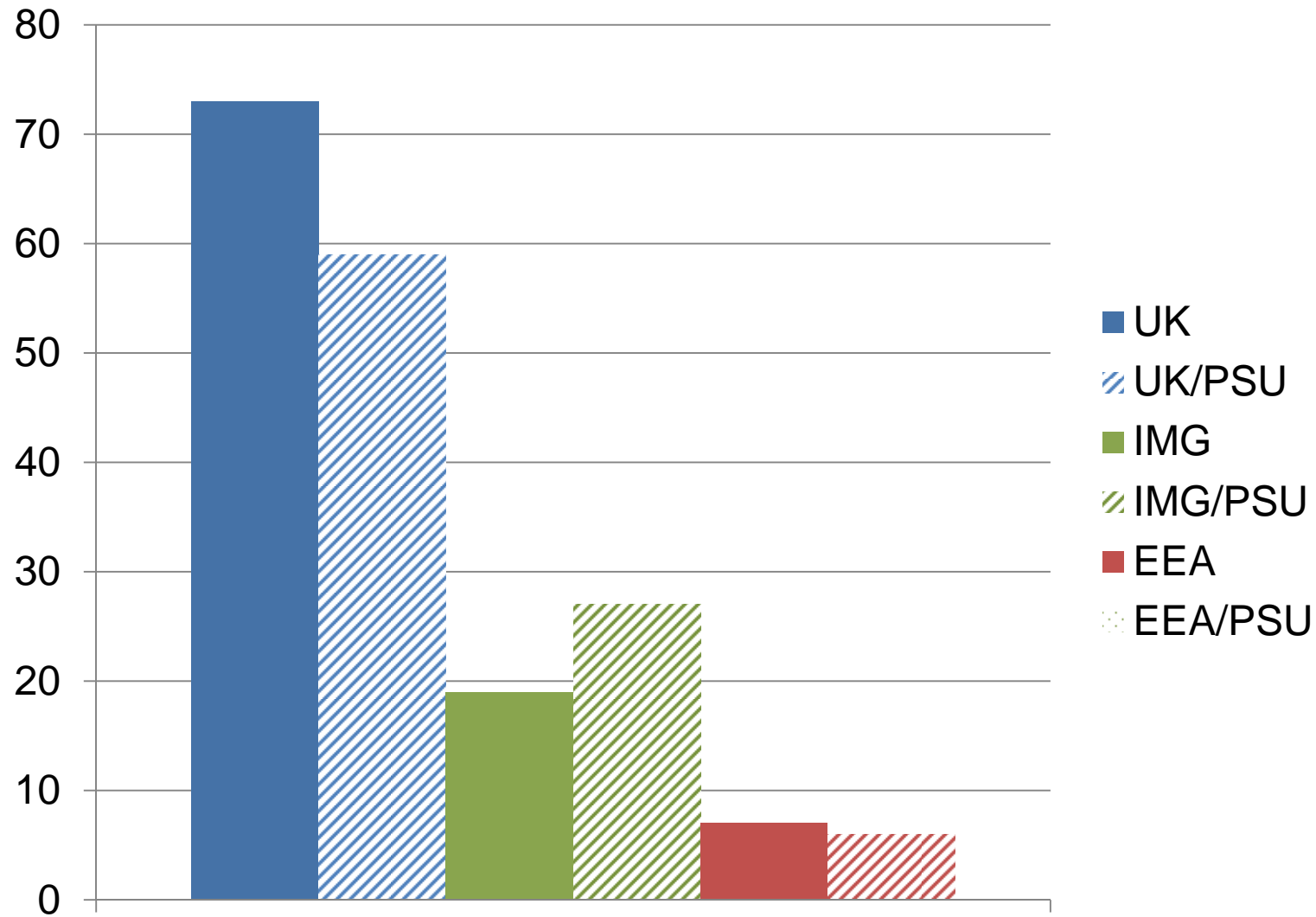
Unsatisfactory ARCP outcomes



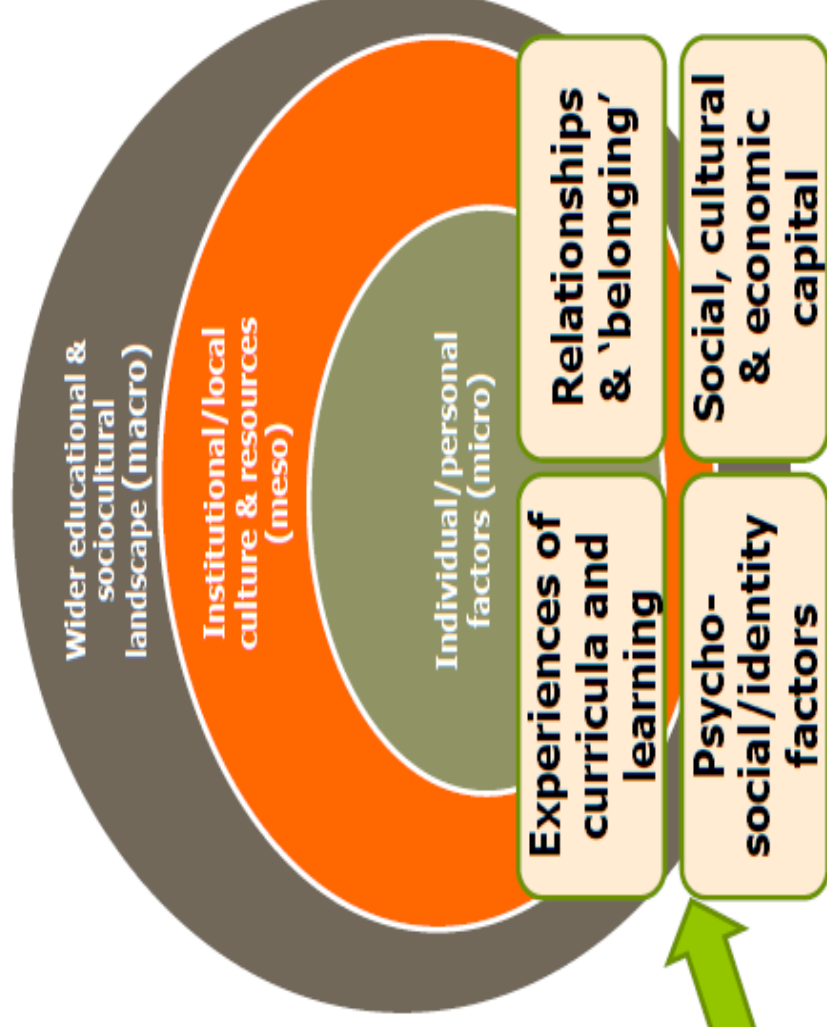
PSU Referrals



Health Education England



Causes and effects of DA are to be found at each level of experience and are complexly interrelated



Four key areas of experience have been identified as important when it comes to attainment

Anna Mountford-Zimdars, Duna Sabri, Joanne Moore, John Sanders, Steven Jones, and Louise Higham (2015) *Causes of differences in student outcomes*,

Thank you!

Thank you
Any Questions..?

