**GP Curriculum statements – 15.4 ENT and Facial problems**

**Learning Outcomes that could be delivered in Secondary care (Linked to Competency areas in the Curriculum)**

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| **Learning Outcome** | **Competency Area** |
| 1. The ability to identify conditions requiring immediate or urgent referral\* to an ENT specialist and to perform initial assessment and management of these conditions.

Also to utilise knowledge of the relative prevalence of ENT problems to assist diagnosis. | Primary Care ManagementSpecific Problem solving skillsPsychomotor skills |
| 1. The ability to recognise the ENT presentation of other disease processes e.g. GORD, CVA, their investigation and management.
 | Primary Care ManagementProblem solving skillsComprehensive approach |
| 1. Prevention - To be able to identify those at risk of Hearing Impairment and awareness of industrial deafness and Iatrogenic causes of Ototoxicity. This applies to all age groups.
 | Primary Care ManagementKnowledge basePerson centred careComprehensive approach |
| 1. To know the different types and causes of Hearing Impairment and awareness of the appropriate examination/ investigations and management modalities. Also to be aware of the support for patients and carers in accessing health care, career guidance and make them aware of local and national support agencies.
 | Primary Care ManagementKnowledge basePerson centred careComprehensive approachCommunity orientationHolistic care |
| 1. To understand the pathophysiology of impairment of balance and to perform assessment to include/ exclude Otology causes and to demonstrate the knowledge in management of these conditions in Primary care or Secondary care.
 | Primary Care ManagementPerson centred careHolistic care |
| 1. To demonstrate knowledge in assessment and management of allergy, acute/ chronic infections and malignancy in Rhino-Sinus apparatus.
 | Knowledge basePrimary care managementProblem solving skillsPsychomotor skills |
| 1. To develop knowledge of assessment and management of infections and malignancy in Oro-pharynx and Larynx. Also to be aware of Psychological presentation with similar symptoms
 | Knowledge basePrimary care managementProblem solving skillsPsychomotor skills |
| 1. To demonstrate knowledge and skills of assessing face and neck swellings and the appropriate management pathway
 | Knowledge basePrimary care managementProblem solving skillsPsychomotor skills |
| 1. Psychomotor skills
	1. Use of Otoscope.
	2. Assessment of hearing with whispered voice and Tuning fork.
	3. Interpreting PTA and Impedance Tympanometry recordings
	4. Ability to communicate with Hearing impaired patients or carers
	5. Nasal examination with or without using Thudicum nasal speculum.
	6. Nasal cautery for simple epistaxis
	7. Assessment and diagnosis of Nasal septal and Auricular haematoma.
	8. Assessment and diagnosis of severe Tonsillitis and Quincy.
	9. Methodical neck and salivary gland examination
 | Knowledge basePrimary care managementProblem solving skillsPsychomotor skills |
| 1. ENT Emergencies\*
	1. Immediate referrals – Severe Tonsillitis, Quinsy, Difficult Epistaxis, Nasal Foreign bodies, Nasal septal & Auricular haematoma, severe Otitis Externa, Mastoiditis, Stridor etc
	2. Urgent referrals – Persistent oropharyngeal ulcers/ white patches/ soreness. Persistent hoarseness of more than 4-6 weeks. Unexplained persistent neck/ salivary swellings of more than 4 weeks. Unilateral head & neck pain with referred otalgia with normal Otoscopy findings etc
	3. To be aware that Investigations may delay referral in suspected head and neck cancer
 | Knowledge baseProblem solving skillsHolistic careTeam working |