

## New name for Dean's Visits - DPQRs are now QPRs!

### What's in a name?

#### HEEoE QUALITY AND PERFORMANCE REVIEWS

#### PROPOSED TIMELINE FOR VISIT CYCLE 2014 - 2016

The Quality Performance Reviews (QPR) formerly know as the DPQRs start their cycle with . . .



### GMC National training survey 2014 launches 26 March

The aim is to get 100% of trainees to feedback on their training by registering on the GMC website and taking a 15-20 minute survey. *This resource plays a huge part in the quality assurance of postgraduate medical education in the UK. It provides valuable feedback which trainers and training programme directors can use to drive improvement at a local level, and highlights important patient safety issues which are then investigated and addressed.* (Peter Dacombe ST3 clinical fellow GMC)

TRUST/LEP	PROPOSED TIMELINE 2014 - 2016
Queen Elizabeth King's Lynn	May 2014
Basildon	June 2014
Colchester	June 2014 to be confirmed
Peterborough	Date to be confirmed
Bedford	Oct 2014
West Hertfordshire	Nov 2014
Southend	Dec 2014
Ipswich	Jan 2015
Cambridge	Feb 2015
Mid Essex	Mar 2015
Norwich	April 2015
West Suffolk	May 2015
Norfolk & Suffolk	June 2015
Princess Alexandra	July 2015
Hinchingbrooke	Sept 2015
South Essex	Jan 2016
East & North Hertfordshire	Feb 2016
Luton & Dunstable	Mar 2016
Papworth Hospital	April 2016
James Paget	May 2016
Cambridgeshire & Peterborough	June 2016
Hertfordshire Partnership	July 2016
North Essex Partnership	Sept 2016

Next issue coming soon

#### Key Contacts

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# Quality Improvement and Performance Framework (QIPF)

'Quality at the heart of all that we do..'



Health Education East of England

MARCH 2014

## Welcome

Dear Colleagues,

Since the last update, the rain has stopped, the sun is shining and it's only a few weeks until the QIPF goes live. Over the past month the QI and Education and Commissioning Teams have been working with our Workforce Partnerships and have reviewed the quality of our six contracted Higher Education Institutions. This was a good learning experience for me as I was less familiar with the QI process for the programmes that we commission from our partner universities. It was great to meet so many dedicated educationalists and fantastic students as part of the process.

I thought it would be useful to tell you more about the mechanics of the QIPF and how we want to work to achieve our goal of excellence in healthcare education. This newsletter will tell you more and as always the quality leads in the Workforce Partnerships and the central teams are happy to discuss any of your queries. . .



Professor Simon Gregory  
Director of Education and Quality and Postgraduate Dean

Professor Simon Gregory

### Summary of Performance & Quality Assurance (PQAF) Annual Review 2013/14 - Outcomes for HEIs

The aim of the Performance and Quality Assurance Framework is to assure and continually improve the quality of commissioned healthcare education in the east of England. Health Education East of England (HEEoE) invests £ 377 million every year on commissioning a wide range of educational provisions on behalf of our local and the national health systems. It has a duty to ensure that our Higher Education Institutions (HEIs) provide a high standard of credible and professional education, and that employers are fully engaged in the recruitment and selection, curricula development and recognise the essential part that they play in the students' and trainees' learning and development.

- 67 programmes were measured as part of the PQAF annual review process of which 53 were RAG rated green and 14 were RAG rated amber. There were no red rated programmes.
- Each HEI has been issued with an annual report detailing the findings of the annual review including the overall outcomes, commendations of areas of best practice and recommendations that will be required to be addressed via a jointly developed improvement plan with Workforce Partnerships.
- Please refer to the HEEoE website where the outcomes for all commissioned programmes by Health Education Institutions will be available shortly together with the full reports from the annual review meetings and the previous year's outcomes.

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## Quality Improvement and Performance Framework

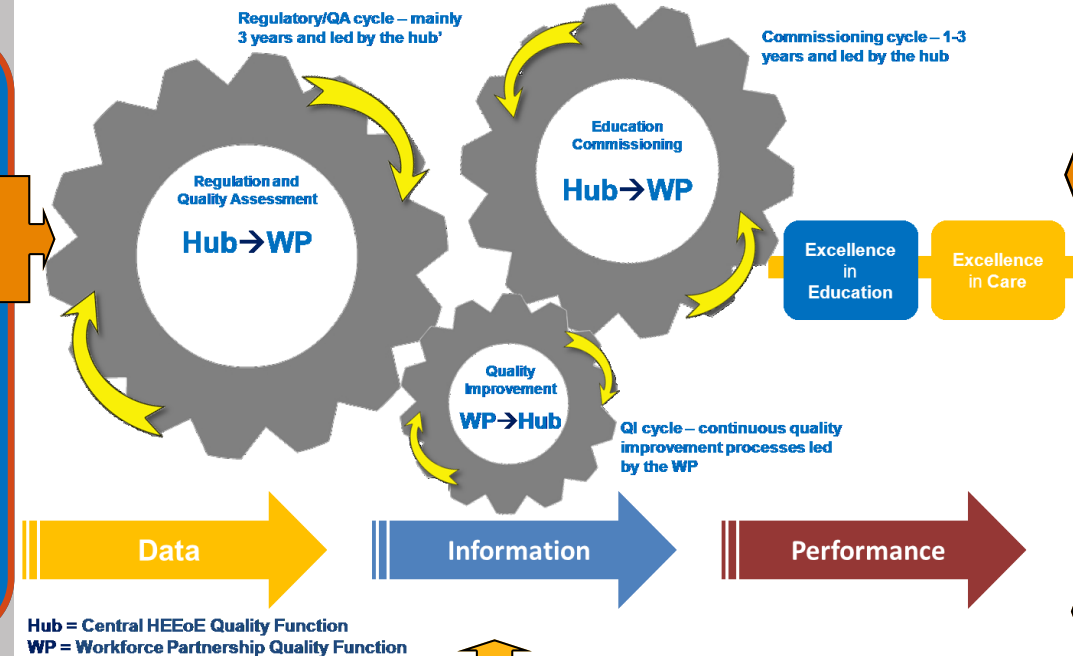
### Roles and Responsibilities for HEEoE

The Cog Diagram is a representation of the workings of each of the quality functions within the QIPF; the 3 year cycle of the HEEoE Quality and Performance visits, the 1 year cycle of Workforce Partnership led Quality and Performance reviews and the 1 - 3 year Commissioning cycle. Excellence in care through excellence in education and performance are primary outputs.

#### 3 Year QA Cycle

The integrated and multi-professional visits (HEEoE Quality Performance Reviews-QPR) to all of our Trusts commence in May, these will be led and coordinated by the QI Team and operate on a **3 yearly** cycle. They will be made up of a pre-visit discussion with the Trust, a full day visit with teams of LETB staff talking to a range of learners, clinical educators, service users and managers, followed by a follow up visit to feedback to the Trust re: best practice and identified improvements.

The first of seven visits starts with Queen Elizabeth Hospital King's Lynn in May (See the proposed schedule over-leaf)



#### 1 - 3 Year Commissioning Cycle

“The education commissioning cycle for 2015/16 has been launched this week as part of the workforce planning process. The aim of the process is to develop a commissioning plan aligned to the needs of service, account for workforce planning, emerging priorities and quality and performance outcomes from education providers and employers. The outcomes from the Quality Improvement and Performance framework are crucial in ensuring commissioning is undertaken appropriately.

All workforce partnerships will be developing an education plan to include all education for bands 1 to 9. These plans must focus on:

- Patient outcomes
- Skill mix
- Workforce transformation
- The HEEoE investment plan and skills strategy
- Quality
- HEE Mandate

The first draft of plans are due from workforce partnerships in June, with final plans in September.

#### 1 Year WP Led Quality and Performance Reviews

The Workforce Partnerships will continue to lead the review of their employer organisations and support subsequent quality improvements based on the outcomes of the local quality review process.

This **annual** review will be aligned to the HEEoE QPR so that outcomes from the local process contributes to the evidence base for the QPR.

#### Data ► Information ► Performance

The performance hub will provide support to the Quality Improvement and Performance Framework (QIPF) in four distinct ways:

1. Development and calculation of quantitative key performance indicators.
2. The provision of learner feedback for both education providers and employers
3. The collection of HEI self assessments and assessments of partnerships for the education provider annual review.
4. Provide input to the development of key performance indicators, weighting and scoring, surveys for the collection of learner feedback and process timelines.

It is important to consider that the QIPF is an on going process throughout the year and not just an annual review. As such the performance hub has a role throughout the year to ensure access to all performance information to relevant stakeholders to support improvement in quality and performance. This will include providing more granular information to support high level key performance indicators as well as ensuring accurate, relevant and up to date information is available to all stakeholders.