

Aim of the QIPF

Through **continued improvement** to the **quality of education** we will **improve quality of care** delivered to people and patients in the east of England.

Education that is delivered by education providers i.e. Higher Education institutions, Colleges of Further Education, medical schools and independent providers

Education that is delivered by our service providers (Local Education Providers)

How we will do this



Underlying Principles of the QIPF

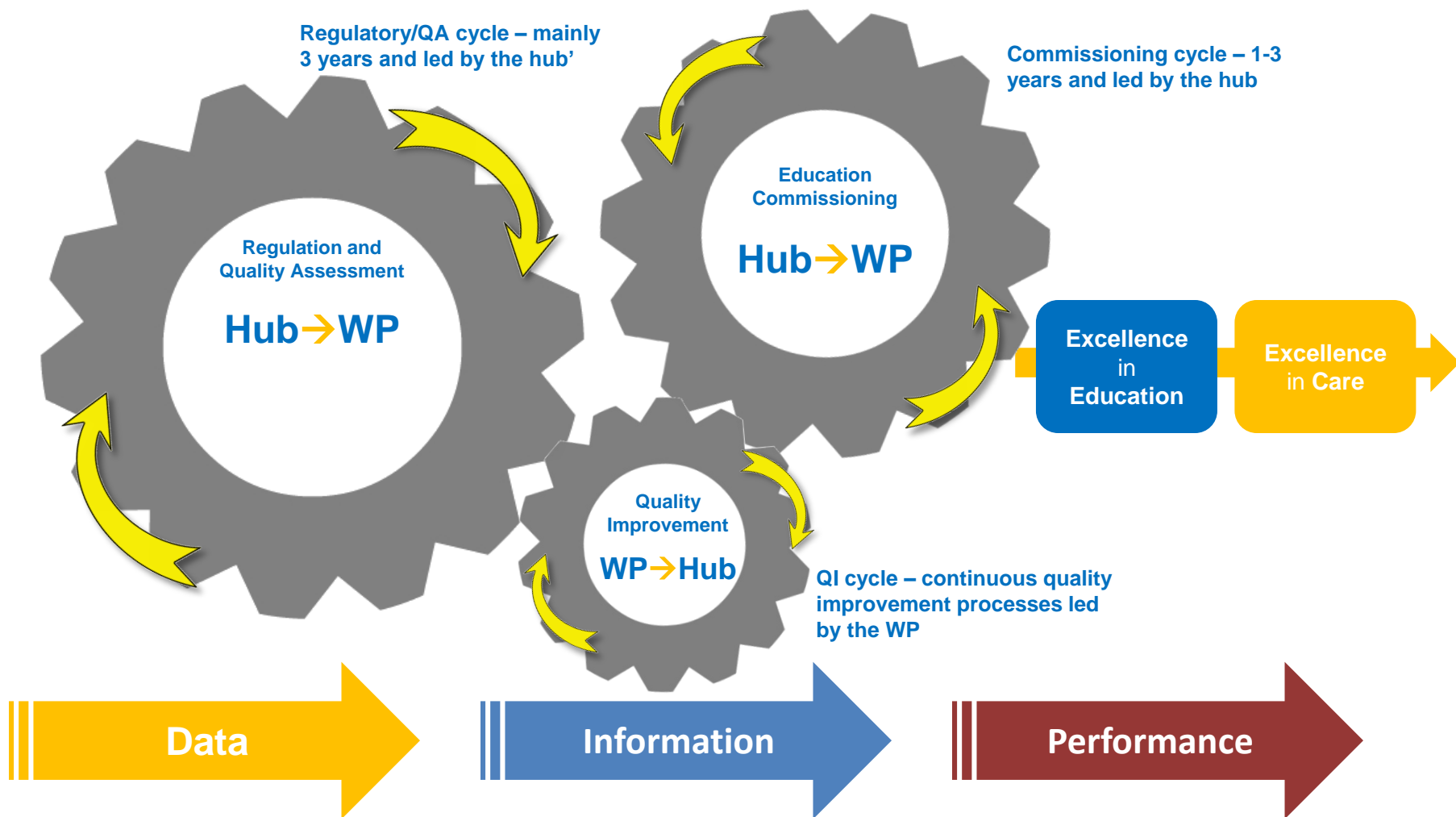
Transparency

- A consistent framework with clear standards and outcomes which are regularly reviewed.
- A framework that is explicit, specific and understood by all stakeholders
- It will optimise existing information and intelligence. Where there are gaps we will work with stakeholders to fill these and provide a sound evidence base.
- It will meet the requirements of the Education outcomes Framework and national regulators e.g. GMC and NMC
- It will be regularly reviewed and be flexible enough to meet the complexities of the NHS locally and nationally.

Transformational

- Reflective of our multi-professional workforce and supportive of the improvements in care that they provide
- Integrated both within HEEoE and across our stakeholders
- It will enable risk stratification risk stratification so that we can offer more timely support to those organisations who need it
- It will build confidence amongst our organisations which will build stronger relationships and enable better sharing of information and best practice.

QIPF – key roles and responsibilities for HEEoE



Hub = Central HEEoE Quality Function
WP = Workforce Partnership Quality Function