

Multi-Professional Deanery

POSTGRADUATE DEAN: PROFESSOR SIMON GREGORY

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Executive Summary: Routine monitoring visit to the Department of OMFS regarding DF2/SHO and regarding Dental Multi-Professional Education management at the Luton & Dunstable Hospitals NHS Foundation Trust on Thursday 08 November 2012.

BACKGROUND

- Quality assurance of dental training is under the auspices of the GDC and not the GMC.
- The Deanery is responsible for ensuring the quality management of the training process for dental training grades.
- OMFS consultant surgeons are both dentally and medically qualified and their departments maintain the training for FD2/SHO grades.
- Dentistry has a mandatory Dental Foundation Year 1 (Dental Vocational Training) administered through the Trust Postgraduate Centre.
- The Deanery is inspecting the training in the OMFS unit provided to junior staff and specifically in relation to the recently implemented Dental Foundation Programme (DF2).
- The Deanery also inspects the management of the dental multi-professional education courses commissioned by the Trust Postgraduate Centre.

MAIN FINDINGS

Good Practice

DF2

- Trauma review sessions.
- Morning handover (consultant led).
- Prompt and appropriate response to issues concerning patient safety (consent).
- Early stage supervision is very good.

DENTAL MULTI-PROFESSIONAL EDUCATION

- Good completion of the Intrepid Course Management System.
- Good mix of courses for dentists and the dental team.
- MAX FACTS SHO Induction Course.
- Development of dental nurse extended duty courses.

Areas for Development

DF2

- Consider shadowing for on-call.
- Insufficient space allocated for the patient GA pre-operative waiting area.



Multi-Professional Deanery

- Improved communication with the Deanery regarding SUIs.
- Online induction programme.
- Ensure that regular diary assessment has occurred (EWTR).
- Educational Supervisor to be more proactive to ensure WBAs are occurring so competencies can be assessed.

DENTAL MULTI-PROFESSIONAL EDUCATION

- Investigate ways to improve use of the skills room.
- Look at the dental page on the COMET website advertising courses.
- Implement standardised speaker contract.
- Be aware of the changes involving LETBs/ LPGs.

Recommendations

DF2

- Trust to investigate possiblility of shadowing.
- Trust to investigate the patient flow arrangements with regard to patient dignity.
- To inform the Deanery promptly of incidents involving trainees.
- Investigate if parts of induction can be completed prior to start of post.
- Trust to confirm that this is taking place.
- Ensure both trainers and trainees are fully engaged with training e-portfolio.

DENTAL MULTI-PROFESSIONAL EDUCATION

- Assess any blocks to usage of skills room.
- The Dental Tutor and Administrator to discuss with IT/ Trust web master about creating a dental education page link on the COMET website.
- The Dental Tutor and Administractor to liaise with the Deanery to obtain and apply the appropriate speaker contract paperwork.
- Respond to the changing commissioning landscape.