

POSTGRADUATE DEAN: PROFESSOR SIMON GREGORY

Postgraduate Dental Education Department
Director: Mr. A. M. Baxter BDS MMedSci FDSRCPS

Executive Summary: Routine monitoring visit to the Department of OMFS and Orthodontics at Peterborough & Stamford Hospitals NHS Foundation Trust on Tuesday 10 January 2012.

BACKGROUND

- The GMC does not include dentistry in their remit. This is the domain of the GDC.
- OMFS/Dental still maintains the SHO grade in the training process.
- The Deanery is responsible for ensuring the quality management of the training process for dental training grades.
- The Deanery is inspecting the training in the unit with regard to the training provided to junior staff and in relation to the recently implemented Dental Foundation Programme (DF2) and Orthodontic Specialty training.

MAIN FINDINGS

Good Practice

DF2/SHO

- Excellent facilities.
- Good Trust and Department induction.
- Teaching of informed consent.
- Well organised and structured teaching programme with good monitoring.
- Good attendance at regional study days.
- The completion of audit cycle and re-audit rates is to be commended.
- Always back up supervision available at all times, in particular when operating.
- Well organised rota and scheduling of operations and appropriate skill mix.

ORTHODONTICS

- Excellent facilities.
- Excellent clinical experience and training available, under named consultant sessions.
- Trainee had successfully completed many of the practical aspects of the research component of the training within the department.
- Evidence of good interaction between the Trust Department and the Eastman Dental Institute.

Main Areas for Development

DF2/SHO

- On call handover arrangements.
- Equality & Diversity training for all junior staff would be appropriate.
- Greater use of the e-Portfolio.
- Ensuring educational supervisors have sufficient time in job plan to undertake work based assessments and appraisals.
- Consider 'taster sessions' in head and neck oncology, and cleft, lip and palate management.
- Give consideration to increasing number of DF2 posts within current training numbers.

ORTHODONTICS

- Equality & Diversity training for all junior staff would be appropriate.
- The Trust should investigate the available case mix and negotiate with the PCT to release suitable training cases.
- Ensure a departmental induction programme for a new orthodontic trainee is in place at commencement of the post.
- Consider the availability of a mentor to offer pastoral support to the lone trainee.
- Ensure educational supervisors have sufficient time in their job plan to undertake newly introduced work based assessments which are part of the new curriculum.

Recommendations

DF2/SHO

- Wherever possible have face to face handover and not relying on spreadsheets.
- Trust to ensure this training occurs early in the post.
- Supervisors to be more proactive in encouraging the use of work based assessments.
- Trust to review educational supervisor job plans through normal planning process.
- Trust to investigate these possibilities.
- With the training available the Department could consider altering their skill mix so that at an "experienced" SHO is replaced by a more junior DF2.

ORTHODONTICS

- Trust to ensure this training occurs early in the post.
- Negotiate with PCT's.
- Educational supervisor develops a department induction programme for any new trainees, using the DF2 induction as a model.
- Appoint pastoral mentor.
- Trust to review educational supervisor job plans through normal planning process.

The Visiting panel were overall content with the training that is being provided at SHO/DF2 and Orthodontic specialty level. The Deanery will continue to approve a sixth SHO/DF2 training post which has previously been used by the military. The Deanery will approve all these posts for a further 3 years.

Alex Baxter
Director of Postgraduate Dental Education