

Curriculum & Competencies intended on completion of the two-year Foundation Programme

Good Clinical Care

History Taking, Examination and record keeping skills

- History taking
- Conducts examinations of patients in a structured, purposeful manner and takes full account of the patient's dignity
- Understands and applies the principles of diagnosis and clinical reasoning that underline judgement and decision making
- Understands and applies principles of therapeutics and safe prescribing
- Understands and applies the principles of medical data and information management: keeps contemporary accurate, legible, signed and attributable notes

Demonstrates appropriate time management and decision making

Understands and applies the basis of maintaining good quality care and ensuring and promoting patient safety

- Always maintains the patient as the focus of care
- Makes patient safety a priority in own clinical practice
- Understands the importance of good team working for patient safety
- Understands the principles of quality and safety improvement
- Understands the needs of patients who have been subject to medical harm or errors and their families

Knows and applies the principles of infection control

Understands and can apply the principles of health promotion and public health

Understands and applies the principles of medical ethics, and relevant legal issues

- Understands the principles of medical ethics
- Demonstrates understanding of, and practises appropriate procedures for valid consent
- Understands the legal framework for medical practice

Maintaining Good Medical Practice

- Learning: Regularly takes up learning opportunities and is a reflective self-directed learner
- Evidence base for medical practice: knows and follows organisational rules and guidelines and appraises evidence base of clinical practice
- Describes how audit can improve personal performance

Relationships with Patients and Communication

- Demonstrates appropriate communications skills

Working with Colleagues

- Demonstrates effective team work skills
- Effectively manages patients at the interface of different specialities including that of Primary Care, Imaging and Laboratory Specialities

Teaching and Training

- Understands principles of educational method and undertakes teaching of medical trainees, and other health and social care workers

Professional Behaviour and Probity

- Consistently behaves with a high degree of professionalism
- Maintains own health and demonstrates appropriate self-care

Acute Care

- Promptly assesses the acutely ill or collapsed patient
- Identifies and responds to acutely abnormal physiology
- Where appropriate, delivers a fluid safely to an acutely ill patient
- Reassesses ill patients appropriately after initiation of treatment
- Requests senior or more experienced help where appropriate
- Undertakes a secondary survey to establish differential diagnosis
- Obtains an arterial blood gas sample safely, interprets results correctly
- Manages patients with impaired consciousness including convulsions
- Safely and effectively uses common analgesic drugs
- Understands and applies the principles of managing a patient following self-harm
- Understands and applies the principles of management of a patient with an acute confusional state psychosis
- Ensures safe continuing care of patients on handover between shifts, on call staff or with 'hospital at night' team by meticulous attention to detail and reflection on performance
- Considers appropriateness of interventions according to patients wishes, severity of illness and chronic or co-morbid diseases
- Has completed appropriated level of resuscitation
- Discusses Do Not Attempt Resuscitation (DNAR) orders/advance directives appropriately
- Request and deals with common investigations appropriately